



Be the best you can be, every day.

Year 2 - Spring 1

I know the multiplication and division facts for the 5 x table

Children should make connections from counting in 5s learnt in Year 1 and the 10 times table facts we have already learnt in Year 2.

$5 \times 1 = 5$	$5 \div 5 = 1$
$5 \times 2 = 10$	$10 \div 5 = 2$
$5 \times 3 = 15$	$15 \div 5 = 3$
$5 \times 4 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$5 \times 6 = 30$	$30 \div 5 = 6$
$5 \times 7 = 35$	$35 \div 5 = 7$
$5 \times 8 = 40$	$40 \div 5 = 8$
$5 \times 9 = 45$	$45 \div 5 = 9$
$5 \times 10 = 50$	$50 \div 5 = 10$
$5 \times 11 = 55$	$55 \div 5 = 11$
$5 \times 12 = 60$	$60 \div 5 = 12$

Key Vocabulary

What is 5 multiplied by 7?

What is 5 times 9?

What is 40 divided by 5?

They should be able to answer these questions in any order, including missing number questions e.g. '5 × what = 40' or 'what ÷ 5 = 9'.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely.

- Practise **Key Facts** while walking to school or during a car journey.
- Have a fact of the day.
- Songs and Chants: You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
- Spot patterns: What patterns can your child spot in the 5 times table? Are there any similarities with the 10 times table?
- Test the Parent: Your child can make up their own tricky division questions for you e.g. *What is 45 divided by 5?* They need to be able to multiply to create these questions.
- Use memory tricks: For those hard-to-remember facts, www.multiplication.com has some strange picture stories to help children remember.