Be the best you can be, every day.

Year 5 - Summer 1

I know decimal number bonds to 1 and 10.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

0 + 20 = 20 1 + 19 = 20 2 + 18 = 20 3 + 17 = 20 4 + 16 = 20 5 + 15 = 20 6 + 14 = 20 7 + 13 = 20 8 + 12 = 20 9 + 11 = 20 10 + 10 = 20	20 – 20 = 0 20 – 19 = 1 20 – 18 = 2 20 – 17 = 3 20 – 16 = 4 20 – 15 = 5 20 – 14 = 6 20 – 13 = 7 20 – 12 = 8 20 – 11 = 9

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 0.92 and 10?

This list includes some examples of facts that children should know. They should be able to answer questions including missing number questions e.g. 0.49 + ◯ = 10 or 7.2 + ◯ = 10.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. 8 + 5 = 13), can they tell you the other three facts in the same fact family?

Use number bonds to 10 - How can number bonds to 10 help you work out number bonds to 100?

Play games – There are missing number questions at www.conkermaths.com . See how many questions you can answer in just 90 seconds. There is also a number bond pair game to play.