Year 2 – Autumn 2

I know the multiplication and division facts for the 10 times table.

$10 \times 1 = 10$	$10 \div 10 = 1$
$10 \times 2 = 20$	$20 \div 10 = 2$
$10 \times 3 = 30$	$30 \div 10 = 3$
$10 \times 4 = 40$	$40 \div 10 = 4$
$10 \times 5 = 50$	$50 \div 10 = 5$
$10 \times 6 = 60$	$60 \div 10 = 6$
$10 \times 7 = 70$	$70 \div 10 = 7$
$10 \times 8 = 80$	$80 \div 10 = 8$
$10 \times 9 = 90$	$90 \div 10 = 9$
$10 \times 10 = 100$	$100 \div 10 = 10$
$10 \times 11 = 110$	$110 \div 10 = 11$
$10 \times 12 = 120$	$120 \div 10 = 12$

Key Vocabulary

What is 10 **multiplied by** 3?

What is 10 **times** 9?

What is 70 **divided by** 10?

They should be able to answer these questions in any order, including missing number questions e.g. '10 × **what** = 80' or '**what** ÷ 10 = 6'.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely.

- Practise **Key Facts** while walking to school or during a car journey.
- Have a fact of the day.
- Pronunciation: Make sure that your child is pronouncing the numbers correctly and not getting confused between thirt**een** and thirt**y**.
- Songs and Chants: You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.
- Test the Parent: Your child can make up their own tricky division questions for you e.g. *What is 70 divided by 7?* They need to be able to multiply to create these questions.
- Apply these facts to real life situations: How many toes are in your house? What other multiplication and division questions can your child make up?