

## Year 3 - Autumn 2

## I know the multiplication and division facts for the 4 times table

By the end of this half term the children should know the following facts. The aim is to recall them instantly

4 x 1 = 4	1 x 4 = 4	$4 \div 4 = 1$	$4 \div 1 = 4$
4 x 2 = 8	2 x 4 = 8	$8 \div 4 = 2$	$8 \div 2 = 4$
4 x 3 = 12	3 x 4 = 12	$12 \div 4 = 3$	$12 \div 3 = 4$
4 x 4 = 16	4 x 4 = 16	$16 \div 4 = 4$	$16 \div 4 = 4$
$4 \times 5 = 20$	5 x 4 = 20	20 ÷ 4 = 5	20 ÷ 5 = 4
$4 \times 6 = 24$	6 x 4 = 24	24 ÷ 4 = 6	24 ÷ 6 = 4
$4 \times 7 = 28$	$7 \times 4 = 28$	$28 \div 4 = 7$ $32 \div 4 = 8$ $36 \div 4 = 9$	$28 \div 7 = 4$
$4 \times 8 = 32$	$8 \times 4 = 32$		$32 \div 8 = 4$
$4 \times 9 = 36$	$9 \times 4 = 36$		$36 \div 9 = 4$
4 x 10 = 40	10 x 4 = 40	40 ÷ 4 = 10	40 ÷ 10 = 4
4 x 11 = 44	11 x 4 = 44	$44 \div 4 = 11$	$44 \div 11 = 4$
4 x 12 = 48	12 x 4 = 48	$48 \div 4 = 12$	$48 \div 12 = 4$

## **Key Vocabulary**

What do I multiply 4 by to make 36?
What is 44 divided by 4?
What is 3 times 4?
How did you calculate 4 x 5 = 20?
How many 4's equal 48?

The children should be able to **double** the **two times table** to find the **four times table**.

They should be able to answer these questions in any order, including missing number questions e.g.

$$4 \times \bigcirc = 28$$
$$32 \div \bigcirc = 4$$

## Top Tips

The secret to success is practising little and often. Use time wisely.

- Practise **Key Facts** while walking to school or during a car journey.
- Have a fact of the day.
- What do you already know? Your child will already know many of these facts from the 2, 3, 5 and 10 times tables
- Double and double again Multiplying a number by 4 is the same as doubling and doubling again. Double 6 is 12 and double 12 is 24, so  $6 \times 4 = 24$ .
- Buy one get three free If your child knows one fact (e.g.  $12 \times 4 = 48$ ), can they tell you the other three facts in the same fact family?