

READING IDEAS: age 5-6



Sharing reading

1: It's still good to share

Don't give up on talking about picture books and sharing that bedtime story or information book. It's just as important now to enjoy reading these books with your child, as well as those they bring home from school.

2: Read with expression

Read with expression when reading to your child. Use different voices and vary the volume for effect or for different bits of information such as, *Did you know that the Tyrannosaurus Rex...? Wow!* You'll soon see that your child will then try these skills when reading to you!

3: Talk about books, words and pictures

Before reading a book together, always talk about the title, the pictures and the information on the cover (front and back). If it's new, ask what your child thinks the book might be about. If it's an old favourite then talk about the bits you love most! Don't worry if some books get chosen again and again!

4: Retell stories or events

When reading aloud use lots of expression and try different voices for different characters. Get your child to join in with bits too, such as, *'They pulled and they pulled!'* and *'I'll huff and I'll puff and..'* See if your child can copy you!

Practising early reading skills

1: Listen to your child read

Books that your child brings home from school should be at the right level for your child. The words should be readable for your child - we say they are levelled reading scheme books. These books are written to ensure steady progress and success. Many of these books include helpful notes for parents inside the front cover.

2: Sound it out

If your child gets stuck on a word, try phonics first. Get your child to say the letter sounds and say them quickly to try to hear the word; this is called 'blending'. If the word can't be sounded out then it's best if you say it quickly and move on. If the book is at the right level then this should not happen too much.

3:Clap and tap it out

Clapping out syllables or chunks in words and names can help with reading longer words: *Di-no-saur!* *Cho-co-late!* Or point out that some words are made up of two words, so *wind* and then *mill* makes *windmill*.

4: Try expression and flow

Your child's expression might sometimes sound stilted on the first read of a sentence or a page. This is because they are focusing on making sounds into words. To keep your child hooked into the story, read it again with expression - after lots of praise, of course!

5:Don't be afraid to back track

It's sometimes good to get your child to re-read a sentence or even a page if it has been tricky to work out. This helps with meaning, flow and confidence - and we all still have to do this sometimes!

6: Read, read, read!

It's really important to read as much as possible with your child. Read the books that come home from school, borrow library books, buy books and magazines. Read signs and notices, and find interesting websites to read. And keep reading together at bedtime too!

