



Accessibility Plan 2013-2017

THIS DOCUMENT IS a statement of the aims, principles and strategies for disability access at North Downs Primary School.

IT WAS DEVELOPED through a process of consultation with teaching and non-teaching staff.

IT WAS APPROVED by Governors in the Spring Term 2014

THIS POLICY WILL BE REVIEWED every 3 years or sooner if required.

Rationale

North Downs Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

Aims and objectives

- To ensure compliance with the Equality Act 2010
- To create an environment that meets the needs of each child;
- To enable all children to have full access to all elements of the school curriculum;
- To ensure the removal of barriers to learning and achievement;
- To increase the extent to which disabled pupils can participate in the curriculum;
- To improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided;
- To improve the availability of accessible information to disabled pupils, staff and parents

Information

The North Downs Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe, anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:

- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able bodied pupils: this covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
- Improve access to the **physical environment** of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

Links with other policies

This policy should be read in conjunction with the following policies:

- Single Equality
- Health and Safety
- Special Educational Needs
- Behaviour

Improving Access to the Curriculum

Target	Strategy	Outcome	Completed	Who	Achievement
Extra curricular activities are planned to ensure they are accessible to all children	Review out-of-school provision to ensure compliance with legislation	Out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Ongoing	LT/SW	Increase in access to all school activities for all pupils
Training for staff in teaching children with a hearing impairment	Hearing Impaired Service to lead training in the use of transmitter and the needs of a hearing impaired child	Staff to have a clear understanding of the needs of hearing impaired children and how to ensure the curriculum is fully accessible to them.	Autumn 2013	SENCo to organise	Hearing impaired child is successfully included in all aspects of school life
Review TA deployment	In review meetings with TAs establish when they are available to support children each day that might	Adult support is available during key times that individual children may need support i.e. lunchtimes, PE lessons	Reviewed annually	SENCo	Children who need individual adult support to participate in some activities have access to this support.

	be different to their current working hours				
Training for staff in using the swimming pool hoist	Manual handling to come in to train relevant staff	Staff are able to use the pool hoist correctly so all children can access the swimming pool	Autumn 2013	SENCo to organise	Increase in access to swimming for all pupils in KS2

Improving the Physical Access

Location	Item	Activity	Completed	Who	Cost £
Upper KS2 building	New disabled toilet with track hoist and closimat toilet		Autumn 2012	CD/LA	

Improving the delivery of written information

Target	Strategy	Outcome	Completed	Who	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LEA for converting written information	The school will be able to provide written information in different formats when required for individual purposes	Ongoing		Delivery of information to parents/carers improved

	into alternative formats				
Make available school information, newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information is available for all. School information published on the school website and updated regularly	Ongoing		Delivery of information to parents and the local community is improved