



Year R Learning Letter

Friday 12th September 2025

Edition No. 1

Thank you for helping us to get your children settled so well during their early days at school. It has been so lovely to meet you all and see how well the children have settled! The children have had a positive and happy start to life at North Downs Primary School and we look forward to working with you this year.

P.E.

Moving forward, from next week, all children should come to school wearing their school P.E. kits with trainers and school jumper or cardigan on their P.E. days. If the weather is cold, please remember they can wear a pair of jogging bottoms over their shorts.

P.E. Days for Owls: Monday and Wednesday

P.E. Days for Robins: Monday and Thursday

Forest School

At North Downs we thoroughly enjoy our Forest School sessions, and have many lovely activities planned throughout the year. For these sessions, children need a pair of waterproof trousers to go over their uniform, and their wellies, which will be in school every day anyway.

Forest School for Owls: Tuesday

Forest School for Robins: Friday

Reminders

- Please remember to sign up for Scopay as this is used for all school communication. You need a separate account for each child at school, so please sign up even if you have an older child already in school.
 - Please remember to name ALL clothing and water bottles.
 - Please make sure your book bag is labelled on the outside.
 - Please send your child in with a coat and water bottle **every day**.
 - Please continue to practise doing up coats independently.
 - Please send in named wellington boots.
 - Book bags are our preferred bags, rather than back packs, if possible.
 - If you wish to, please send in a set of spare clothes, named, in a carrier bag to live on your child's coat peg.
- Wanted
- Donations of flour, oil, cream of tartare, salt for play dough.

Since starting school, we have...

- Made new friends.
- Discovered our school and class rules and routines, including lunch times.
- Shared the story of Owl Babies.
- Shared stories about starting school.

Over the next two weeks we will...

- Improve our fine motor skills using scissors, tweezers, nuts and bolts, playdough etc.
- Talk about what makes us special through Jigsaw
- Develop our joining and sticking skills in the modelling area.
- Share the stories of Peace at Last and A Squash and a Squeeze.
- Look in a mirror to see what we look like and compare ourselves to our friends.
- Sing nursery and counting rhymes. We will also learn some action songs through Charanga.

JIGSAW is our whole-school PSHE program and we attach the JIGSAW knowledge organisers for this half term's topic: Being Me In My World.



Being Me in My World
Puzzle Map - F2 (Reception) - Ages 4-5

| Weekly Celebration | Pieces | Learning Intentions |
|--|----------------------------|---|
| Help other to feel welcome | 1. Who... Me?! | I understand how it feels to belong and that we are similar and different |
| Try to make our Nursery/Pre-school community a better place | 2. How am I feeling today? | I can start to recognise and manage my feelings |
| Think about everyone's right to learn | 3. Being at School | I enjoy working with others to make school a good place to be |
| Care about other people's feelings | 4. Gentle hands | I understand why it is good to be kind and use gentle hands |
| Work well with others | 5. Our Rights | I am starting to understand children's rights and this means we should all be allowed to learn and play |
| Choose to follow the Learning Charter | 6. Our Responsibilities | I am learning what being responsible means |