

Our school expectations

Do as an adult in school asks
Speak kindly to each other
Keep hands and feet to yourselves
Treat everything and everyone with care and respect

Visible consistencies

Daily meet, greet and smile
Marvellous manners
Wonderful walking
Expected behaviours praised first
Daily reinforcement of our core values

Relentless routines/phrases for adults

Praise in public (PIP)
Magnet eyes
Relate language to core values
Terrific transitions (1, 2, 3)
Time In not Time Out
Repeat the clap
Silent signal

Recognition

Class reward system
Stickers
House points
Golden Time
Celebration Assemblies
Recognition cards/rewards/mini certificates
Send to SLT
Gold Star Assemblies

Logical consequences

Reminder of expectations/how can I help you?
Last chance warning/linked to class system
Time in/calming time
Repair/Restorative conversation
Parental Involvement, including the child
Restorative conversation with SLT (straight to this step if serious incident)
Individual Behaviour Plan

Micro scripts

I've noticed that you...(seem hot/flustered/are stamping your feet...)
I imagine that you are feeling...
I wonder if...
Do you remember the ...(positive behaviour)...I saw...? That's the behaviour I'd like to see now.

Restorative Language

Tell me what happened (Neutral, dispassionate language)
What happened before?
How were you feeling at the time, what have you felt since?
How did this make others feel?
Who has been affected?
What should we do to put things right?
How can we do things differently next time?

Our Behaviour Blueprint

