



## Person Specification Teaching Assistant

### Attributes

#### Knowledge

- An understanding of the needs and characteristics of children
- An understanding of pupils with special educational needs
- An understanding of equal opportunities issues
- An understanding of the different roles played by different adults in children's education
- Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation
- Working knowledge of national curriculum and other relevant learning programmes
- To understand the principles of child development and learning processes and in particular, barriers to learning

#### Skills

- To work under own initiative
- To work collaboratively with a variety of professionals
- To have good communication skills
- To work as a member of the class/year team
- To assist in the development and implementation of practical strategies
- To support individual children, recognising their strengths and needs
- To explain tasks simply and clearly
- To assist pupils in all areas of the curriculum
- To be supportive and calm
- To have good organisational skills

#### Abilities

- Be able to make and maintain teaching aids and equipment
- To care for the individual pupil, should accidents or sickness occur
- Be able to work with guidance, but under limited control
- Be able to accept authority and supervision and respond appropriately
- Be able to liaise and communicate effectively with others in respect of their duties and to give and provide information and instructions
- Be able to work under pressure
- Be willing to be involved in professional courses and attend courses
- Be able to put training into practice
- Be able to keep accurate records
- To be able to meet deadlines

#### Experience

- Experience of or working with children with general/specific needs

#### Special Requirements:

- This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. A satisfactory DBS will be required prior to appointment.