



## Christmas Performances

As you will now be aware, we are looking forward to our Christmas performances taking place at **Brockham** on **Tuesday 9<sup>th</sup> Decemeber**.

With **Kingfishers** performing at **9.30am** and **Woodpeckers** at **2.15pm**, it is safe to say Year 2 are feeling the festive buzz!

Costumes will be provided, so no need to add to your Christmas to-do list.

We will be sending home the lyrics to our songs, so please do encourage your child to practise these at home. We will soon be rehearsing the children's lines, so any help with practising and reciting these would be greatly appreciated.

## Christmas Day- 9<sup>th</sup> December

On the day of our Christmas performances, both classes will spend the whole day at Brockham, taking part in various Christmassy activities.

**Woodpecker parents-** please drop your child at the **Brockham** main gate from 8:40 on 9<sup>th</sup> December. Any support given to your child to learn their lines would be greatly appreciated!

Please watch and learn the word and sign for 'Child in a Manger Born'

<https://www.youtube.com/watch?v=q4pmerEFCJY>

### The next two weeks:

- In **English**, we are finishing our work on Benji Davies 'Grandad's Island' and starting our work on letter writing.
- In **Maths**, we will be finishing and assessing our addition and subtraction topic, before starting to look at 2D and 3D shapes.
- In **Science**, we are continuing with our second materials unit learning about John Macadam.
- In **Art**, we are finishing off our expressive art topic by experimenting with colour mixing.
- In **R.E.**, we are looking at the question 'Why is giving important for Christians?'
- In **Music**, we are continuing to learn our Christmassy songs in preparation for our performance.

### Spelling patterns

We have been looking at the pattern with the 'l as le'.

This pattern is most often found at the end of words.

We will be looking at the pattern where the 'l' sound is spelt 'el', which is most often found at the end of words.

**Year 2 CEW so far:** door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, hold, gold, told.

Any support in making sure your child can confidently read and spell these words, would be hugely appreciated.

### WhatsApp Polite Reminder...

We would just like to remind parents that the parent WhatsApp group should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school. If you have any concerns at any time, please approach the right member of school staff to help resolve any issues. Please remember that we are all here because we want the very best for our families and young people

### Reminders

Well done to those who are practicing their times tables at home! Your hard working is really paying off!

Miss Westwood and Ms Gahan

