

North Downs

Primary

Welcome to Year 3



Year 3 Staff

Mrs Crowther & Mrs Ottaway - Toucans

Ms Winslade & Mr Evenden - Flamingos

Mrs Appleton - Toucans (Mon - Thurs)

Miss Morris - Flamingos (Mon, Tues All day)

Mrs Gellett - Flamingos (mornings)

PPA cover - Mrs Davison and Mrs Wright

Communication



Reading Diaries

(note section on each page for parents)

Website-Newsletters

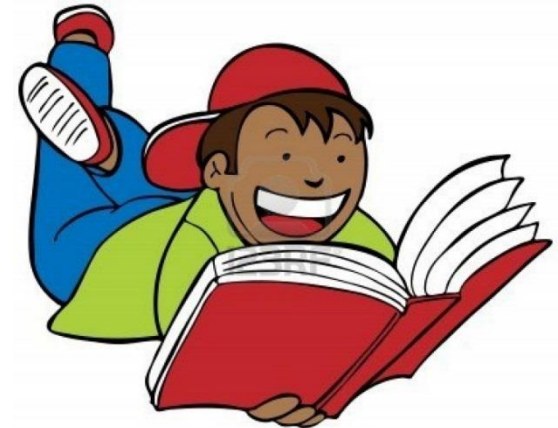
Open Mornings / Parents Evenings

Parent Mail

Office

Reading Diaries

- Children are encouraged to write in their reading log each night. They need to write the title and how many pages/chapters they have read.
- Please listen to your child read and ask them questions about the book. If possible, please initial the diaries each day
- The diaries will be checked 3 times a week.
- Your child will have spellings in the spelling section; these will be tested at random throughout the year. A new list will be given each half term.



Expectations



In Year 3, children are encouraged to take responsibility for themselves. Part of this, involves the children coming into class independently.

Learning

We expect the children to take more responsibility for their own learning. The aim is to make them aware of what they need to do to improve and make progress.

What does your child need to bring in each day?

- Reading book and reading diary
- Packed lunch (if required)
- Water bottle
- Fruit/healthy snack

What does your child need to bring in each week?

- P.E. kit (every piece named)
- Swimming Kit - Toucans - Group 1 - Tuesday afternoon
Groups 2 and 3 Friday morning
- Flamingos - Group 1 - Tuesday afternoon
Groups 2 and 3 Thursday morning

PE Kit (all named)

- White T-shirt with logo
- Purple PE shorts
- Trainers with non marking soles
- PE bag

Optional, but recommended

- North Downs sweatshirt with hood
- Joggers black/navy.
- Spare socks in case tights have been worn to school

Outdoor Learning

At North Downs we have been developing an outdoor learning curriculum.

Therefore, we would like the children to have appropriate clothing, that can be worn over their uniform when they go outside, as we will go out whatever the weather.

For example: waterproof, waterproof trousers, wellies or walking boots, comfortable trousers (combats or tracksuit trousers), jumper or fleece.

They can also use this clothing at lunchtimes as they have access to the fields during this time - if they have a change of clothing and shoes.



Year 3

Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)



Grammar	Sentence Construction	Punctuation	Phonics (Letters and Sounds) & Spelling	Amount
<ul style="list-style-type: none"> o Correct use of tense. o Change verb to improve interest. o Experiment with adjectives. o Correctly use verbs in 1st, 3rd person. o Use irregular verb tenses 	<ul style="list-style-type: none"> o Use conjunctions, adverbs and prepositions to express time and cause o Open sentences to show the order things happen 'Also' 'After' 'Soon' 'Before' 'Later' o Prefixes/suffixes o Homophones o Conjunctions/verbs/nouns/pronouns/fronted adverbials 	<ul style="list-style-type: none"> o Use Y2 punctuation marks to independently and accurately demarcate all sentences. o Use speech marks more accurately to punctuate direct speech o Apostrophes to mark singular and plural possession (e.g. the girl's name, the boys' boots) o Use of commas after subordination (e.g. Later that day, I heard the bad news) 	<ul style="list-style-type: none"> o KS2 spelling objectives Statutory Year 3 word list and spelling rules. o Begin to use dictionaries to look up meanings of words and to check tricky spellings. 	<ul style="list-style-type: none"> o ½ to ¾ of a side of A4 in 45 minutes.
Handwriting	<ul style="list-style-type: none"> o Handwriting is fluent and legible (e.g. use diagonal and horizontal strokes to join letters) o Letters and words are usually appropriate in size and position o Understands which letters, when adjacent to one another, are best left <u>unjoined</u> 			

Topics

- ▶ Autumn Term: Ancient Egyptians
 - ▶ Spring Term: The South East Region
Stone Age
 - ▶ Summer Term: Bronze Age
Iron Age
Outdoor learning week
- 

Homework

Encourage your child to read every day.

The children will be given either English, Maths or Topic homework on Thursday - to be handed in the following Tuesday

The children need to spend up to 30 minutes on their homework.

Spellings and Times Tables

Spellings - the children will be given a set of 8- 10 words each half-term which are from the National Curriculum and Topic related. These are tested randomly during the half-term.

Times Tables - Throughout Year 3 children will be given various Times Tables to learn, which they will be tested on. The expectation in 3 is that they will leave knowing their 2, 5, 10, 3, 6, 4 and 8

- ▶ Multiplication and division facts in any given order. You will find the KIRFS

**Thank you
for coming**

