



North Downs Primary School

Welcome to Year 1

Staff:

Teachers - Mrs Whitehead
and Mrs Tolan

Teacher Assistant - Mr
Schmitt

Welcome – Weekly routine

- ▶ Uniform expectations
- ▶ Named uniform
- ▶ Bags and water bottles/lunch boxes

PE days

- ▶ Named kit
- ▶ No jewellery (unless studs that can be removed by your child)
- ▶ Hair tied back please
- ▶ Please provide a note if PE cannot be undertaken by your child

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40-9.10	EMA Register	EMA Register	EMA Register	EMA Register	EMA Register
9.10-9.30	Assembly	Assembly	Assembly	English	Assembly
9.30-10.15	English	English	English		English Workshop (ICT)
10.15-10.30	Phonics	Phonics	Phonics	Phonics	
10.30-10.45					
10.45-12.00	Maths	Maths	Maths	Maths	Maths
11.45-12.45	Lunch	Lunch	Lunch	Lunch	Lunch
12.45-1.00	Handwriting	Handwriting	RE	Handwriting	Phonics
2.00-3.00	Art		Science PSHE		Music

We recognise that Key Stage 1 is different from the Foundation Stage and therefore we aim to manage the transition from Reception to Year 1 in a gradual, staged approach, which allows the children to adapt during the first half of the Autumn Term.

During the first 2 terms in Year 1 children will still have the opportunity for :

Outdoor classroom, using duplo, jigsaws, construction equipment; writing/reading corner/creative area, puppets, small world play/role play, working in small groups but they will start to experience more whole class teaching and working a little more independently.

Homework – Reading

- ▶ Reading tips (See diary)
 - ▶ Reading for understanding
 - ▶ Quality rather than quantity
 - ▶ If possible read every night
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- ▶ Diaries - signed and dated
 - ▶ Diaries will be looked at by Teachers and Teaching Assistants over the week


English

Year 1

Writing Non-Negotiables (Minimum end of year expectations)

2019-20



Grammar	Sentence Construction	Punctuation	Phonics (Letters and Sounds) & Spelling	Amount
<ul style="list-style-type: none"> ○ Use 'and' to join sentences, making a compound sentence. <p>Understand the use of a question mark.</p>	<ul style="list-style-type: none"> ○ Write first & last name with capital letters where needed. ○ Write simple sentences. ○ Use basic connectives such as 'and' / 'because'. 	<ul style="list-style-type: none"> ○ Use capital letters at the start of a sentence & full stop at the end. ○ To use finger spaces. ○ Use capital letters for personal pronoun 'I' and for names. 	<ul style="list-style-type: none"> ○ Read then spell words containing the 40 + phonemes. ○ Attempt to spell using learnt phonemes unfamiliar/familiar words. ○ Spell regular polysyllabic words e.g. snowball and sunhat. ○ Spell Year 1 common exception words, days of the week and number words. 	<ul style="list-style-type: none"> ○ At least five good quality sentences with evidence of the other four areas. 
Handwriting	<ul style="list-style-type: none"> ○ Can form commonly used lower case letters in the correct direction, starting and finishing in the right place ○ Able to form digits 0 to 9 ○ Able to form capital letters ○ Letters are more consistent in size and shape across the text ○ Some ascenders/descenders are correctly formed 			

Maths

- 1) Kirfs - ([all on the website](#)) - looking for daily maths practise to go alongside daily reading.
- 2) Weekly times tables tests - (personalised) Use of times tables rockstars - log ins to be issued asap once our membership is paid for.
- 3) Expectations about what needs to be covered in year 1 - [on website](#)
- 4) Calculation policy showing methods - [on website](#)
- 5) A glossary of vocabulary for each year group will be on website however we can recommend the Usborne Junior Illustrated Maths Dictionary as shown below.
- 6) Maths week - 30th Sept, looking for volunteer speakers to speak at an assembly on Weds 2nd Oct to explain their maths journey and/or how they use maths in their careers/jobs.



Be the best you can be, every day

Year 1 - Autumn 1

I can say the numbers from 0 to 50 and back from 50 to 0 in order

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

To recall and recognise in order:

0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15,
16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28,
29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41,
42, 43, 44, 45, 46, 47, 48, 49, 50.

And back again:

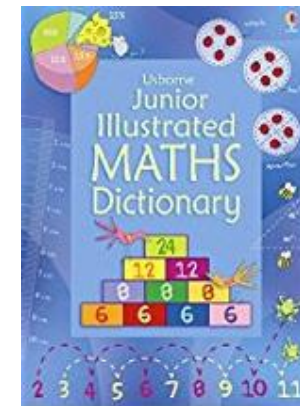
50, 49, 48, 47, 46, 45, 44, 43, 42, 41, 40, 39, 38,
37, 36, 35, 34, 33, 32, 31, 30, 29, 28, 26, 25, 24,
23, 22, 21, 20, 19, 18, 17, 16, 15, 14, 13, 12, 11,
10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0

Top Tips

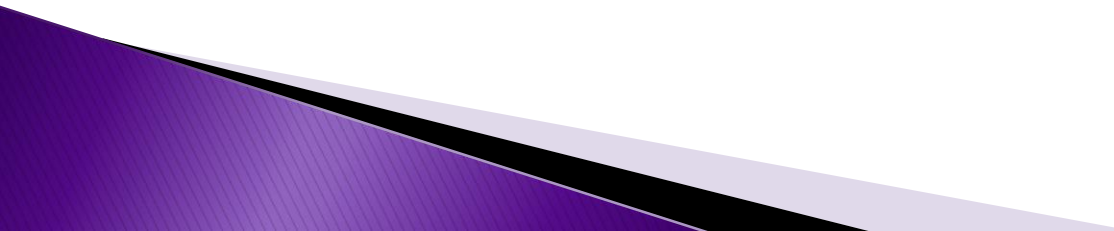
The secret to success is practising little and often. Use time wisely. Can you practise these KIRFS while walking to school or during a car journey? You do not need to practise them all at once; perhaps you could have a fact of the day.

Use practical resources -

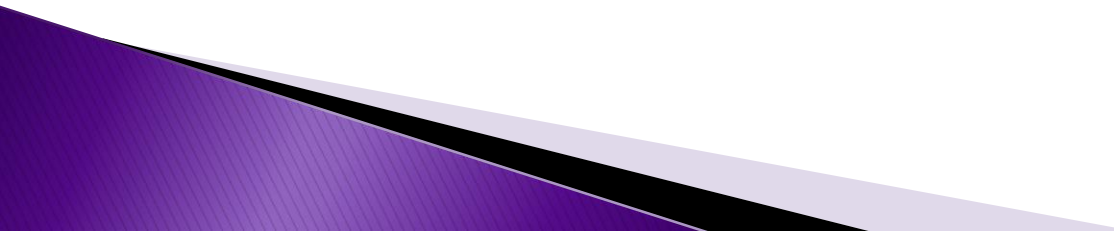
- Spot numbers in the environment around them: on phones, clocks, microwaves, registration plates, doors etc.
- Count out 50 toys and count back as you put them away.
- Make biscuits and decorate them counting out 50 decorations.



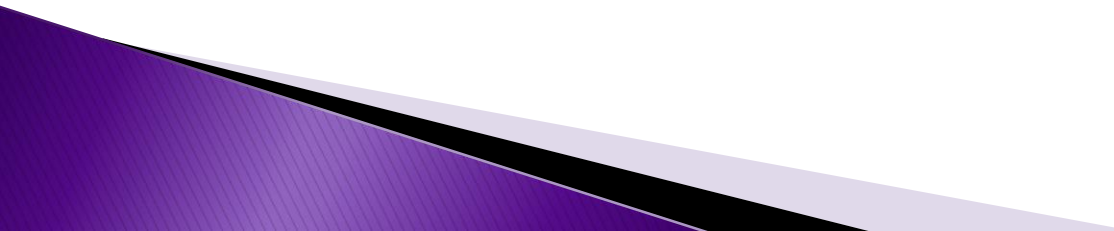
Homework

- ▶ Homework will start after half term
 - ▶ Reading - every day
 - ▶ Homework - every Friday due the following week, Friday at the latest. Could be English, Maths or Topic based
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Illness

- ▶ Please inform the office as soon as you can when your child is ill - there is an answerphone on the main school number
 - ▶ If your child has had sickness and/or diarrhoea they must remain away from school for 48 hours
 - ▶ Please provide a note on their return
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Drop off/pick up

- ▶ The register is taken at 9am
 - ▶ If someone else will be collecting your child then please make sure the teacher has been informed
 - ▶ Pick up time is at 3pm
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FONDS

- ▶ FONDS are important to our school!
- ▶ They need your help and support
- ▶ New volunteers - please sign up
- ▶ Year 1 rep?

Other volunteers - readers and trips