

### **Our school expectations**

Speak kindly to each other  
Keep hands and feet to yourselves  
Treat everything and everyone with care and respect  
Do as an adult in school asks

### **Visible consistencies**

Daily meet, greet and smile  
Marvellous manners  
Wonderful walking  
Expected behaviours praised first  
Daily reinforcement of our core values

### **Relentless routines/phrases for adults**

Praise in public (PIP)  
Magnet eyes  
Relate language to core values  
Terrific transitions (1, 2, 3)  
Time In not Time Out  
Repeat the clap  
Silent signal

### **Recognition**

Class reward system  
Stickers  
House points  
Golden Time  
Celebration Assemblies  
Recognition cards/rewards/mini certificates  
Send to SLT  
Gold Star Assemblies

### **Logical consequences**

Reminder of expectations/how can I help you?  
Last chance warning/linked to class system  
Time in/calming time  
Repair/Restorative conversation  
Parental Involvement, including the child  
Restorative conversation with SLT (straight to this step if serious incident)  
Individual Behaviour Plan

### **Micro scripts**

I've noticed that you...(seem hot/flustered/are stamping your feet...)  
I imagine that you are feeling...  
I wonder if...  
Do you remember the ...(positive behaviour)...I saw...? That's the behaviour I'd like to see now.

### **Restorative Language**

Tell me what happened (Neutral, dispassionate language)  
What happened before?  
How were you feeling at the time, what have you felt since?  
How did this make others feel?  
Who has been affected?  
What should we do to put things right?  
How can we do things differently next time?

## **Our Behaviour Blueprint**

