RHS Wisley

We are very much looking forward to our visit to RHS Wisley on Tuesday 12th November. Children should be wearing the normal "top part" of their uniform but wear sensible, practical trousers and footwear (preferably walking boots or wellington boots) as their lower half! Children who require medication must bring this with them. This includes inhalers for asthma. Any children, who need to take travel sickness medication, should hand this to the class teacher with instructions clearly labelled. Traffic permitting, we should be back at school for 3:15pm.

They will of course also need the following:
- **Waterproof coat - absolutely essential!**
- Gloves / scarf if weather is particularly cold!
- School cap
- Packed lunch
- Reusable bag for collecting things.

On **Tuesday 12th November** we would like to invite the children to wear odd socks for the day, as a way of highlighting National Anti-Bullying Week and celebrating what makes us all unique!

LOtC (Learning outside the classroom)
This half term, we will continue to promote LOtC. It is therefore important that the children come to school with a coat, gloves etc. They also should have a spare pair of outdoor trainers, or suitable footwear so that everyone can participate in outdoor activities. These trainers should be in a named bag!

Over the next two weeks we will…
- start looking at our next spelling list (details can be found in diaries).
- examine the spelling rule: word ending "cial" and "tial"
- begin to look at discussion writing.
- introduce and use relative clauses.
- continue our geography studies based on the continent of South America.
- investigate the variety of plants found in a tropical and desert biome.
- undertake activities based on our Wisley visit.

Key Maths Facts to Learn this Half-Term
Know the multiplication and division facts for all times tables up to 12 x 12.
By the end of this half term, children should know all the times tables facts, including division and recall them instantly.
For each times table fact, the children should be able to derive four facts, two multiplication and two division.
For example:
If they know 7 x 6 = 42, then they should also know 6 x 7 = 42, 42 ÷ 6 = 7 and 42 ÷ 7 = 6.
They should be able to answer these questions in any order, including missing number questions.
Examples: What is 12 multiplied by 6? What is 7 times 9? What is 84 divided by 7?

Open the Doors to Your Imagination
Over the next two weeks, we will be celebrating the wonderful world of READING. Please take time to enjoy reading with your child. How might this look? Perhaps reading quietly in the same room; listening to each other read; sharing reading; reading instructions together; asking questions or just chatting about favourite books or styles. Enjoy!