

North Downs Primary School Primary Physical Education and Sport Premium Funding 2018-19

Total number of pupils on roll:

429

Total Sports Premium Funding:

£16,000 + £10 a child

Key achievements to date:

- Implementation of a varied curriculum with resources available to teachers that show progression of skills
- Engaging the less active in PE
- Increased confidence, knowledge and skills of staff in teaching gymnastics
- Playtimes are a more positive achievement for all involved and ensure children are engaged and active across all 3 sites
- Increase in Year 5/6 sports leadership
- Celebrating sporting achievements

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below :

What percentage of your current Year 6 cohort swim competently and proficiently over a distance of at least 25metres?

98%

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?

95%

What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?

100%

School Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact Evidence and Sustainability Record
Key indicator 1: Engagement of pupils in regular physical activity						
<p>Engage children in sport, who would otherwise be restricted due to their circumstances.</p> <p>Focus on pupil Premium children.</p> <p>Increase the amount of daily physical activity across the school day (in line with the government target to engage all pupils in 30 mins exercise per day)</p>	<p>Audit pupil premium children to see how active they are.</p> <p>To ensure all classes have the opportunity to complete 30 mins of exercise a day</p>	<ul style="list-style-type: none"> To provide a lunchtime club for pupil premium children and those who are not part of school clubs. Research different activities and companies that offer brain break active: gonoodle, jump start Johnnie 5 a day. imoves and purchase one to support the staff. BBC supermovers. Staff/TA meeting time to share ideas of how to bring activity in to other lessons/interventions. Continuation of daily mile Meet with positive playtime focus group 	<p>Sports coach RW</p> <p>Subject Leader RO</p> <p>Subject leader RO</p> <p>All teaching and TA Staff</p>	<p>Sept 2018</p> <p>Oct-Dec 2018</p> <p>Ongoing</p> <p>June/July 2019</p>		<p>Impact Lunchtime club provided for these pupils and this included some of the least active in the school.</p> <p>Evidence Register of the children who attended. Questionnaire of the activity the children take part in</p> <p>Sustainability Continue to offer clubs for the children at lunchtimes. Increase the number of opportunities for children to take part in sporting activities at lunchtime. Set up a six week</p> <p>Impact The teachers have access to supermovers and gonoodle these are being used in class to increase physical activity within the day.</p> <p>Evidence Teachers filled in the activity tracker focused on a week a term and this shows an improvement in the amount of physical activity going on in the classrooms.</p> <p>Sustainability Continue to send activity tracker out at least twice a half term. Continue to promote the daily mile. Set up a challenge for daily mile at lunchtime once a month To offer other clubs at lunchtimes.</p> <p>Impact Meetings held with positive playtime group. Suggestions made have been</p>

<p>More active lunchtime play with activities and games lead by Sports and lunchtime supervisors</p>	<p>The outside areas need developing in order to maximise activity at lunch and play time</p> <p>Development of more active lunchtime activities</p>	<ul style="list-style-type: none"> • http://www.dorkng-schools.net/leisure.html • Subject leader to complete DSSP activity survey for school to enable PE Lead to target less active children • Gather ideas plans for development of playground area from positive playtime focus group <p><u>Phase1 - Playground area</u></p> <ul style="list-style-type: none"> • Get quotes for new line markings for netball court, number line, and target area plan and order • Source some permanent posts for netball court and order • Purchase additional equipment <p><u>Phase 2</u></p> <ul style="list-style-type: none"> • Purchase football goals for small sided games at Leigh • Cost and Purchase 2 permanent table tennis tables, with support from table tennis club. 	<p>Subject leader RO</p> <p>Sports coach RW</p>	<p>Jan 2019- July 2019</p> <p>June/July 2019</p>	<p>implemented and there has been more children especially evident in KS1</p> <p>Evidence Observations at playtime show more children being active. Sports crew leading activities for KS1 children has increased their physical activity</p> <p>Sustainability Sports crew to start running activities for Year 3/ 4 classes, including running personal challenge events. A log of those children taking part in personal challenges will be kept. Activity tracker to be completed by teacher twice each half term. Organise a Skip to be fit event</p> <p>Impact</p> <p>To be monitored over Autumn Term 2019</p> <p>Evidence Netball posted sourced and ordered Equipment purchased for all 3 sites to enhance teaching the PE curriculum and after school club Football goals installed on Leigh site. Table tennis tables in place. Table tennis club coming in to do a session with the sports crew to show how to use them.</p> <p>Sustainability Sports crew to run as an activity during lunchtimes. Train sports crew on how to use the equipment and routines on how to look after it. Offer sessions for each year group or KS on different days to allow all children to have access to the equipment.</p> <p>After school club to be able to use the tables as well</p>
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Dorking Schools	Need for all the	<ul style="list-style-type: none"> • PE Subject leader to distribute sports 		On going	<p>Impact Schools have worked together as a cluster and pooled resources to develop outstanding PE provision</p>
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Sports Partnership Employment of SSCO for the DSSP	Dorking schools to work together as a cluster and develop outstanding PE provision	<p>events list to all staff and run clubs etc. to prepare children for competitions and festivals</p> <ul style="list-style-type: none"> Identify gifted and talented children to send to DSSP G and T days Use DSSP club links to enhance provision in schools Put new DSSP Year 2 planning on Teachers area use new recommended resources 	Subject Leader RO SSCO CS			<p>Expert advice to evaluate strengths and weaknesses in PE and implemented plans for improvement. Enhanced curriculum planning, teaching and learning</p> <p>Best practice shared</p> <p>Good club links ensuring increased pupil awareness of sporting activities Gifted and talented coaching sessions took place</p> <p>Evidence</p> <p>Children attended Quad kids gifted and talented day. 2 children were chosen for Dorking district team in Active Surrey competition. Year 2 planning on the system, there is some evidence that it is implemented in lessons, monitored by subject leader.</p> <p>Sustainability Support with implementation of new planning on system. Reminding teachers planning is there for them to use. Monitor use of planning. Teachers to evaluate plans and send to subject leader.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

To upskill teachers in order to improve progress and achievement of all pupil's in dance and gym	<p>Audit (2017-8) of staff confidence and knowledge in PE highlighted</p> <p>Lack of confidence by some staff in teaching gymnastics and dance</p>	<p>Teachers to trial resource for 30 days and report back to RO to decide if the school should benefit in purchasing this resource</p> <ul style="list-style-type: none"> If Trial successful and resource purchased Support from DSSP SSCO to set up a programme of lesson study to work with staff (not targeted last year) in 	Subject Leader RO/ Staff	April 2019	<p>imoves £795</p> <p>(see above)</p>	<p>Impact Unable to source the Imoves resource due to School computer security blocking the videos. So therefore not able to upskill teachers</p> <p>Evidence None needed.</p> <p>Sustainability Subject leader to look at other resources for teaching dance</p>
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		<p>gymnastics</p> <ul style="list-style-type: none"> CS SSCO to lead a lesson study of gym for 2 lessons with Year 1 				(see above)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
<p>To ensure all children meet the statutory requirements of the national curriculum for swimming</p> <p>Increase the range of Sports offered to the children</p>	<p>Ask swimming teachers to identify the children in Year 4/5 who would benefit from attending the top up swimming</p>	<ul style="list-style-type: none"> Identify children in year 4/5 and 6 if necessary who have not met the national curriculum requirements for swimming. Arrange for these children to attend the DSSP top up course for swimming Complete required data Purchase new equipment for these activities Purchase additional equipment to enhance lessons and ensure all children have equipment and are active Identify new clubs for different age ranges 	<p>Swimming teachers</p> <p>Subject leader RO</p> <p>Subject leader RO</p> <p>Subject leader RO Sports coach RW</p>	<p>April 2019</p>	<p>£</p>	<p>Impact</p> <p>2 children in Year 4 and 2 children in year 5 identified as not meeting national curriculum requirements. They attended a week's course of swimming lessons.</p> <p>Additional PE equipment has ensured all children can access equipment during lesson times and break times.</p> <p>New clubs to be up and running in Autumn term</p> <p>Evidence</p> <p>Successful with all children achieving the national curriculum requirements for swimming</p> <p>Club list for Autumn term 2019</p> <p>Sustainability</p> <p>In Autumn term 2019 there will be Girls football Years 3-6. A gym club Years 3-6 , Netball club for Year 3/4</p>
Key indicator 5: Increased participation in competitive sport						
<p>To continue to offer a wide range of clubs to get more pupils involved in extra activity.</p>	<p>Questionnaire to all girls in year 3-4 to find some children are less active/ do not</p>	<ul style="list-style-type: none"> Send out questionnaire to identify how active the girls are. Continue to increase the number of children taking part in 	<p>Subject Leader RO</p> <p>SLT JD</p>	<p>June/July 2019</p>		<p>Impact</p> <p>To be more clubs on offer for girls across the KS2 in Autumn term 2019</p> <p>Children in Year 3 took part in Dodgeball completion. Year 5 Boys took part in a B team football tournament</p>

<p>To focus on any children who do not choose to attend additional clubs and provide extra activity for them</p> <p>To continue to provide increased opportunities for participation in competitive sport</p>	<p>attend school sports clubs</p> <p>Questionnaire to girls in year 5/6 to found some children are less active/ do not attend school sports clubs</p> <p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p>	<p>competitions</p> <ul style="list-style-type: none"> • Enter extra tournaments/ intra school competitions and challenges and festivals that target key stage 1 and the less active children in key stage 2 • Where possible enter 'B' teams in DSSP competitions • Pay for transport / supply/ qualified staff to accompany teams to competitions to ensure they are supported • Celebrate sporting achievement in assembly and through, sports awards' for representing the school and outstanding attainment 	<p>SW CD</p> <p>Administr ation team</p>		<p>Year 2 took part in Physi-fun Transport was provided where it was needed to enable transport to these events</p> <p>Sport is a high priority in the school and over 2018-19 we have had good success at local competitions qualifying for county competitions</p> <p>Sports teams are always mentioned in School assemblies on Fridays usually this is class assembly so often there are parents present at these</p> <p>Sports reports written for the newsletters. These are then on the school website.</p> <p>A sports award awarded at the end of each term the child who receives this award, is a person who has shown the values of school sport.</p> <p>Evidence</p> <p>Registers of those Children from Year 3 attended Dodgeball competition Yr 2 Physi- fun, and year 5 B team football. Team lists from county competitions. Newsletter articles, trophies displayed in entrance hall. The school achieved Platinum sports award</p> <p>Sustainability</p> <p>Keep reporting on sporting achievements. Monitor the number of girls attending clubs. Have a sports page on the school website updated once a month. Maintain standards and achieve the Platinum sports award for a second year in a row</p>
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Links to whole school development plan:

Outdoor learning and improvement of playtimes.

Feed forward information for next year:

2019/20

Increase the participation of girls in sport by offering more clubs for girls.

Target least active children with opportunities to participate in wider variety of sporting activities through clubs targeted at these children.

Continue to focus on teachers encouraging more active lessons to aim for the government recommendation of 30mins of activity in the day.

To continue CPD of teachers to ensure good quality PE is taught across the school particularly focusing on KS1.

Continue to develop sports crew leadership skills.