



Welcome back to our first learning letter of 2026. We hope the New Year has started well for you. We are enjoying our transport topic and, when you receive this letter, our transport day will be in full flow.

As part of our learning, we will also be sharing the story of Handa's Surprise and would like to explore the fruits in the story. We would be grateful for any donations of: pineapple, passion fruit, oranges, bananas, mango, avocado, guava and tangerines. Please send them into school on Monday.

Reminders

- Please work on doing up coats independently, as many children have new coats
- If cold, please send in hats and, gloves/ mittens (named)
- Double socks to avoid cold feet on Forest School days - Robins (Fridays), Owls (Tuesdays).

Wanted

- Recycling for the modelling table - no medicine packaging please
- Play dough ingredients - flour, cream of tartare, oil, salt.
- Photos of any unusual vehicles to support our learning (see previous learning letter).

In the last 2 weeks, we have...

- Subitised within 5 (subitising is where we look at a set of objects/ pictures and recognise the quantity without counting e.g. recognising patterns on a dice)
- Used ordinal numbers to put train carriages in order
- Started learning phase 3 sounds and tricky words
- Shared the story of the Train Ride
- Compared old and new trains
- Made music to accompany a train journey

Over the next two weeks, we will...

- Continue to learn the days of the week and months of the year
- Develop our number composition skills
- Find out about aeroplanes and the places they visit
- Role play in our travel agents
- Use transport vehicles in our role-play
- Share stories from other cultures including Handa's Surprise
- Continue learning Phase 3 sounds - please see attached teaching schedule

Phase 3 sounds - Spring Term

| | |
|------------------------------------|-------|
| Monday 5 th January | b |
| Tuesday 6 th January | f /ff |
| Wednesday 7 th January | l/ll |
| Thursday 8 th January | Ss |
| Monday 12 th January | j |
| Tuesday 13 th January | v |
| Wednesday 14 th January | w |
| Thursday 15 th January | x |
| Monday 19 th January | y |
| Tuesday 20 th January | z |
| Wednesday 21 st January | qu |
| Thursday 22 nd January | ch |
| Monday 26 th January | sh |
| Tuesday 27 th January | th |
| Wednesday 28 th January | ng |
| Thursday 29 th January | ai |

| | |
|--|-----------------|
| Monday 2 nd February | ee |
| Tuesday 3 rd February | igh |
| Wednesday 4 th February | oa |
| Thursday 5 th February | oo (long) |
| Monday 9 th February | oo (short) |
| Tuesday 10 th February | Theatre Trip |
| Wednesday 11 th February | ar |
| Thursday 12 th February | or |
| Monday 23 rd February | ur |
| Tuesday 24 th February | ow |
| Wednesday 25 th February | oi |
| Thursday 26 th February | ear |
| Monday 2 nd March | air |
| Tuesday 3 rd March | ure |
| Wednesday 4 th March | er |

Phase 2 & 3 Common Exception Words to learn:

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| the | to | I | no | go | into |
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|----|-----|----|----|----|-----|
| he | she | We | me | be | all |
|----|-----|----|----|----|-----|

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| was | you | they | her | are | my |
|-----|-----|------|-----|-----|----|

