



In response to recent events, we have altered this week's learning letter to give you additional information should your child not be able to attend school.

In the last two weeks we have been:

- Continuing our plan for writing a biography using famous nurses.
- Recognising and comparing equivalent fractions and telling the time using o'clock and half past, quarter past and to and the nearest 5 mins.
- Learning how Mary Seacole improved nursing.
- Using the note B to learn new tunes and hear the pulse within music!

In the next two weeks we will be:

- We will focussing on spelling, punctuation and grammar - link to classroom secrets
- We will be learning about length and height
- In Science, learning about block diagrams (bar graphs)
- Finishing our Nurturing Nurses topic, comparing the lives of the three nurses we have studied
- Learning about which foods our bodies need to be healthy

Just a reminder, this half term's Key Instant Recall Fact is to know the multiplication facts for the 5x table

Spellings

We have been focusing on the following spelling patterns:

The 'or' sound is usually spelt as a before l and ll.

For example: ball, fall, wall, and tall.

The 'u' sound spelt with an o.

Year 2 Common Exception words: could, should, would, who, whole

Ways to help your child at home

A reminder of the main learning websites you can use (all children have logins in the back of their reading diaries):

www.educationcity.com

www.sumdog.com/sch/northdowns

www.purplemash.com/sch/northdowns

www.trockstars.com

Things to do if you are not in school...

Reading

Read every day. Ask your child to write 5 questions they could ask about what they have read.

Maths

Learn this half terms KIRF (see above)

Continue to learn to tell the time using o'clock and half past, quarter past and to and the nearest 5 mins. This can be done by asking children to keep a diary of their day, noting down what they were doing and the time they did it. Useful websites include the following:

<http://www.bbc.co.uk/guides/zcmdwxs>

<http://www.ictgames.com/hickory4.html>

<https://www.topmarks.co.uk/maths-games/daily10> (level 2 onwards)

Durations of time: children should learn how to solve problems using time, e.g. Which TV programme is longest? If a programme starts at 4 o'clock and ends at half past 4, how long is it?)

Measure: learning about centimetres and metres. Comparing and ordering lengths and heights around the house and outside if appropriate.

Learn Multiplication Tables, including division facts
(www.trockstars.com)

Writing

Write about a picture - these can come from a google search about something that interests them, or from www.pobble365.com. Writing needs to include capital letters and full stops, conjunctions, adjectives and adverbs(inc. expanded noun phrases), commas in lists and apostrophes for contractions. More information can be found in the Year 2 Grammar and Punctuation guide on the school website.

Science

Data - Children should learn about pictograms. They can collect data from around the house or garden, e.g. number of different coloured books on a shelf. Represent this data using a pictogram and then a block diagram (bar graph).