

Year 5 Learning Letter

Thursday 19th March 2020

Edition No 11

In response to recent events, we have altered this week's learning letter to give you additional information should your child not be able to attend school.

Ways to help your child at home

A reminder of the main learning websites the children can use (all children have logins in the back of their reading diaries):

<u>www.educationcity.com</u> (Level 5 activities). We will try to set some specific activities and will inform you of details when this has been done.

www.sumdog.com/sch/northdowns

www.purplemash.com//sch/northdowns

www.ttrockstars.com

Additional useful resources: http://www.bbc.co.uk/bitesize Look at the KS2 section.

Other things to do if you are not in school...

English

Spellings

Continue to practise the current spelling list, as well as reviewing previous spelling rule as well as homophones and the Year 5 spellings done so far.

homophone list-

steal, steel who's, whose aloud, allowed wary, weary aisle, isle affect, effect

Reading/Writing

Read every day, record in your reading diary.

- 1. Design an advertising campaign to promise the sale of the book you are reading. Include: a poster; a radio or TV commercial; a newspaper advert.
- 2. Choose two main characters from the book you have read and describe each of them in length. Describe their personalities, their deeds, their role in the plot, their relationships with other characters, their physical features, your opinion about them and any other relevant details you might want to add.
- 3. Write a letter to the author. Tell him/her what you think about the plot, characters, events, title, language, relationships, ending, length, etc. Tell him/her your opinion about the book in general and about specific events or characters, what you like and dislike about the book and what you would like to change or add, and why.

Maths

- Learn this half term KIRF.
- Continue to practice your times table facts.
- Continue to practice multiplication, division, addition and subtraction using formal methods.

Science

- We are currently looking at Forces;
- Air, water, wind resistance— understanding the effects of air resistance, water resistance and friction, that act between moving surfaces
- Gravity—explaining why unsupported objects fall towards the Earth because of the force
 of gravity acting between the Earth and the falling object

You could research information on forces and produced a poster. You could also try some fun investigations at home.

www.sciencekids.co.nz/sciencefacts/funny.html

Topic

Make a Maya mask- choose to design and make a mask.

Event Masks were often inspired by animals; they were vibrant and colourful. The Mayas believed that animals represented the spirits. For example, many Maya often associated strong kings with jaguars.

Mayas were buried with a death mask, which was intended to protect the wearer on their journey to the afterlife. Each mask was made by hand and inspired by the maker's own imagination. Jade, a precious stone, was used because it symbolised the soul.

LOtC

Design, plan and make a living garden for humans or animals - could be in a flowerpot, on a base/ seed tray, animal bug homes etc.





