



Year 5 Learning Letter

Thursday 19th March 2020

Edition No 11

In response to recent events, we have altered this week's learning letter to give you additional information should your child not be able to attend school.

Ways to help your child at home

A reminder of the main learning websites the children can use (all children have logins in the back of their reading diaries):

www.educationcity.com (Level 5 activities). We will try to set some specific activities and will inform you of details when this has been done.

www.sumdog.com/sch/northdowns

www.purplemash.com//sch/northdowns

www.trockstars.com

Additional useful resources: <http://www.bbc.co.uk/bitesize> Look at the KS2 section.

Other things to do if you are not in school...

English

Spellings

Continue to practise the current spelling list, as well as reviewing previous spelling rule as well as homophones and the Year 5 spellings done so far.

homophone list-

steal, steel
who's, whose
aloud, allowed
wary, weary
aisle, isle
affect, effect

Reading/Writing

Read every day, record in your reading diary.

1. Design an advertising campaign to promise the sale of the book you are reading. Include: a poster; a radio or TV commercial ; a newspaper advert.
2. Choose two main characters from the book you have read and describe each of them in length. Describe their personalities, their deeds, their role in the plot, their relationships with other characters, their physical features, your opinion about them and any other relevant details you might want to add.
3. Write a letter to the author. Tell him/her what you think about the plot, characters, events, title, language, relationships, ending, length, etc. Tell him/her your opinion about the book in general and about specific events or characters, what you like and dislike about the book and what you would like to change or add, and why.

