



North Downs Home Learning Projects and Activities

Year 2

Weekly Maths Tasks (Aim to do 1 per day)

White Rose Maths have put weekly lesson packs online, so try working through these during the week. This week we have lessons on fractions and measuring length.

<https://whiterosemaths.com/homelearning/year-2/>

You could also try the following activities:

- Play on the [mental maths train Game](#) - practise adding, subtracting, multiplying or dividing.
- Work through activities on Education City or TT Rockstars
- Choose a number between 0 - 100. Make a poster showing how many different ways you can represent this number.

Weekly Reading Tasks (Aim to do 1 per day)

- Read a variety of books at home. Your child could share a book each day; this can be reading a book aloud or sharing a book they have read to themselves.
- Listen to the traditional story, '[Jack and the Bean Stalk](#)'.
- Find a set of instructions for planting a seed or a bean. Read the instructions aloud; can you follow them and plant a seed? Remember to keep watering it!
- Read a non-fiction book
- Read an article from a newspaper or magazine to an adult (try doing this online)

Weekly Phonics/Spellings Tasks (some of these can be repeated over the week)

This week's spelling pattern is the 'u' sound spelled with the letter 'o', as in *brother*. In addition to this we also have the days of the week.

Try the following activities to help learn this:

- Find five words that use the spelling rule and write them down. Remember to look at the word, cover it up, write it down and then check to see if it is right.
- Use the five words to make and play a bingo game.
- Practise writing down the days of the week. Remember, they all start with a capital letter. What else do they all have in common that makes them easier to spell?
- This week's common exception words are who, whole, triangle and rectangle. Write them down every day to help you learn them

Weekly Writing Tasks (Aim to do 1 per day)

- Write instructions for making your favourite sandwich. We wonder who has the best sandwich in Year 2?
- Think of and write 5 noun phrases to describe either Jack (e.g. a small, brave boy) or the Giant (the strong, scary giant) from Jack and the Beanstalk.
- Write sentences using your noun phrases to describe Jack or the Giant; don't forget conjunctions to extend your sentences and add detail.
- Write a paragraph about what Jack saw when he first enters the Giants castle (everything is HUGE!). Draw a picture if you want to.
- Complete this week's SPAG MAT.

Remember to use capital letters and full stops, conjunctions to extend sentences, expanded noun phrases to add exciting details, write as neatly as you can and try to spell your common exception words correctly.

Learning Project - to be done throughout the week: Viewpoints
(These are things to do though the week...aim for two or more if you can)

Our project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story ['Through the Magic Mirror'](#) by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

Find a place in the house: Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Mapping: Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?