Varied Fluency Step 1: Unit and Non-Unit Fractions

National Curriculum Objectives:

Mathematics Year 3: (3F1b) <u>Recognise, find and write fractions of a discrete set of objects:</u> <u>unit fractions and non-unit fractions with small denominators</u>

Differentiation:

Developing Questions to support recognising and finding fractions of shapes (circles, squares and rectangles) and amounts. Fractions used: 1/2, 1/3, 1/4, 2/4, 2/3, 3/4. Images organised in grids.

Expected Questions to support recognising and finding fractions of shapes (circles, squares, rectangles and triangles) and amounts. Various unit and non-unit fractions used. Images organised in grids.

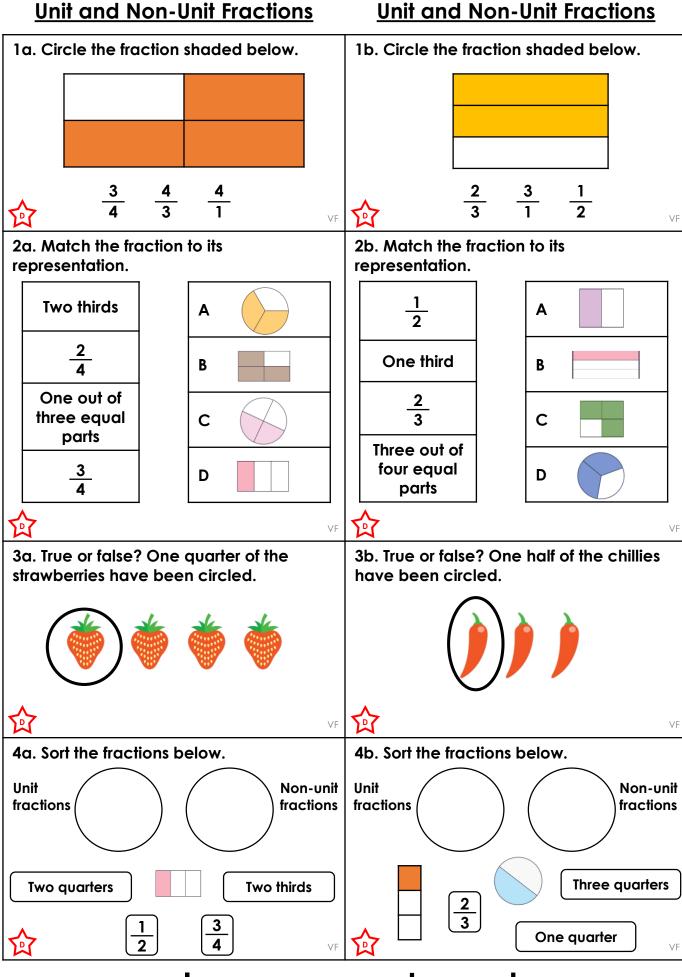
Greater Depth Questions to support recognising and finding fractions of shapes and amounts. Various unit and non-unit fractions used. Images arranged randomly.

More <u>Year 3 Fractions</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

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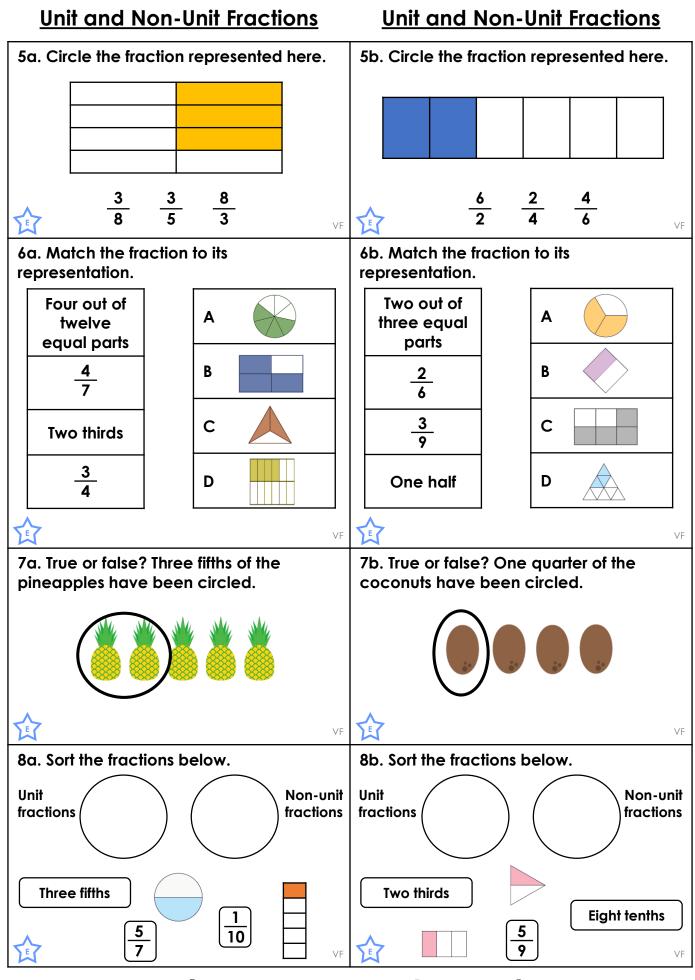
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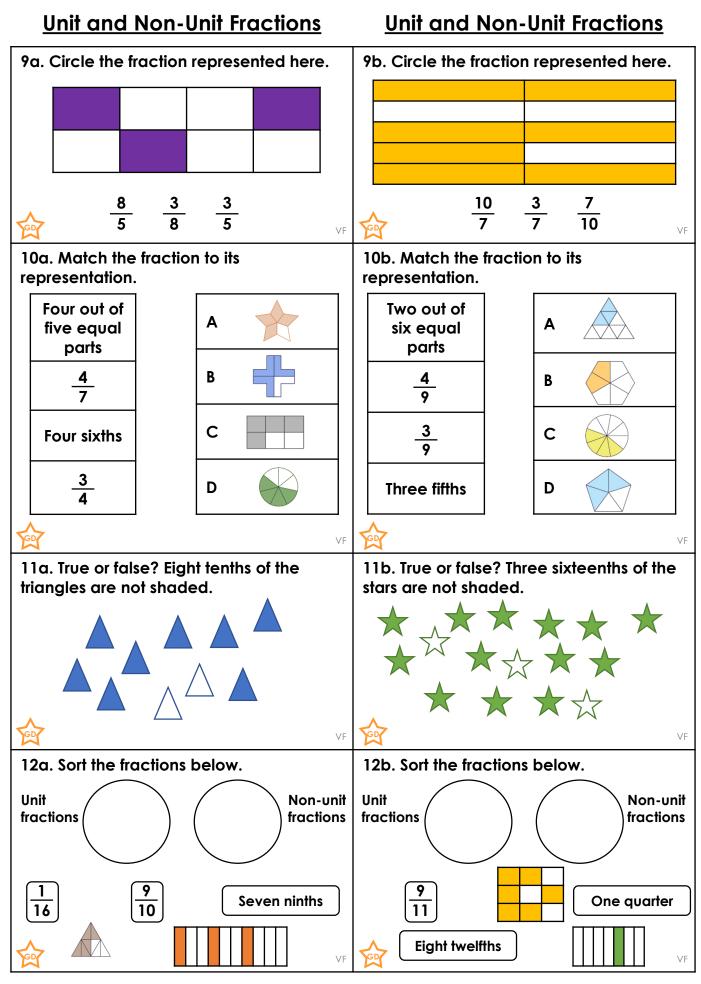
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Varied Fluency – Unit and Non-Unit Fractions – Year 3 Expected



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Varied Fluency Unit and Non-Unit Fractions

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Developing

1a. $\frac{3}{4}$ 2a. A: two thirds, B: $\frac{3}{4}$, C: $\frac{2}{4}$, D: one out of three equal parts.

3a. True

4a. Unit fractions: $\frac{1}{2}$ and $\frac{1}{3}$; non-unit fractions: two quarters, two thirds and $\frac{3}{4}$.

Expected

5a. $\frac{3}{8}$ 6a. A: $\frac{4}{7}$, B: $\frac{3}{4}$, C: two thirds, D: four out of twelve equal parts.

7a. False; two fifths have been circled. 8a. Unit fractions: $\frac{1}{10}$, $\frac{1}{2}$ and $\frac{1}{5}$; non-unit fractions: three fifths and $\frac{5}{7}$.

Greater Depth 9a. $\frac{3}{8}$ 10a. A: four out of five equal parts, B: $\frac{3}{4}$, C: four sixths, D: $\frac{4}{7}$. 11a. False; two tenths are not shaded. 12a. Unit fractions: $\frac{1}{16}$; non-unit fractions: $\frac{5}{8}$, $\frac{9}{10}$, $\frac{3}{10}$ and seven ninths.

Developing

1b. $\frac{2}{3}$ 2b. A: $\frac{1}{2}$, B: one third, C: three out of four equal parts, D: $\frac{2}{3}$. 3b. False; one third have been circled. 4b. Unit fractions: one quarter, $\frac{1}{3}$ and $\frac{1}{2}$; non-unit fractions: three quarters and $\frac{2}{3}$.

Expected

5b. $\frac{4}{6}$ 6b. A: two out of three equal parts, B: one half, C: $\frac{2}{6}$, D: $\frac{3}{9}$. 7b. True 8a. Unit fractions: $\frac{1}{2}$ and $\frac{1}{3}$; non-unit fractions: two thirds, eight tenths and $\frac{5}{9}$.

<u>Greater Depth</u> 9b. $\frac{7}{10}$ 10b. A: $\frac{3}{9}$, B: two out of six equal parts, C: $\frac{4}{9}$, D: three fifths. 11b. True 12b. Unit fractions: one quarter and $\frac{1}{7}$; non-unit fractions: eight twelfths, $\frac{9}{11}$ and $\frac{6}{9}$.

N.B. Children may correctly identify the non-shaded or shaded sections of shapes.

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Varied Fluency – Unit and Non-Unit Fractions ANSWERS