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Year 1 - 24 th April 2020			
We are aware that not everyone has access to a computer. Most activities your child can do without a computer.			

without a computer. Highlighted in yellow are the online resources you could use if you so wished.			
Weekly Maths Tasks	Weekly Writing Tasks		
(Aim to do 1 per day)	(Letter Writing - Aim to do 1 per day)		
Warm up mental maths; 5 mins each day www.topmarks.co.uk Hit the button www.whiterosemaths.com Home Learning Year 1 Summer Term Week 1 Work through the activities on the White Rose Website. If you cannot access this then please use the notes provided on here for activities to complete. Lesson 1 - Make doubles Practice doubling numbers to 10 and then 20 Roll a dice or use playing cards and double the number shown. Write a sentence and an addition calculation in your book e.g. Double 1 is 2. 1+1=2 Lesson 2 - Make equal groups (grouping) Use several pairs of socks. Count how many individual socks there are and how many pairs of socks there are. Use counters/pasta/marbles and share into 2 equal groups. Draw this in your book and write a sentence - There are counters altogether. There are 2 equal groups of counters. Try doing this again but sharing into 5 equal groups and then 10 equal groups. Lesson 3 - Make equal groups (sharing) Use counters or pasta to share into 2 equal groups. How many are in each group? Draw the groups and write a sentence e.g. 8 counters shared into 2 equal groups is 4. Then move on to bigger numbers and share them into 2 groups, 5 groups and 10 groups and do the same. Lesson 4 - Find a half (1) Use a piece of paper and try folding it in half different ways. What do you notice about the pieces? How many pieces have you got? Perhaps use some fruit/vegetables and have a go at cutting them in half. Look at the pieces you have made. Are they the same? Have a go at the Finding a half sheet worksheet.	 (Letter Writing - Aim to do 1 per day) WALT: Use correct punctuation and spelling. Children to receive a letter from the teachers (see attached word document) Explain that you have written to them all telling them about a visit to see Monet's Lily pond. Children to rewrite the letter correcting mistakes and layout. WALT: Correctly organise a letter. Receive a letter from Monet telling children about key facts of his life. Children to write a letter back telling 'Monet' about themselves. This can include a little bit about their family, where they live and their hobbies. Can they include a question? These can be posted back to school if you wish. WALT: Ask questions and use? Read 'Dear Greenpeace' (see link below). Ask questions about what they think would live in a pond. Look at bbc bite size pond life clip afterwards As they read this see if your child can identify answers and questions? https://www.slideshare.net/LouiseVanLaar/dear-greenpeace Children to choose a page to copy as handwriting practise. WALT: Create a postcard Maybe you have some old postcards you could look at or use the examples attached. Encourage your child to write a postcard to someone special, maybe a Grandparent. Get the children to design the front of their postcard with a picture of Monet's pond or some wild flowers. Do not post until tomorrow 		

Weekly Phonics/Spellings Tasks	Weekly Reading Tasks			
(Aim to do 1 per day)	(Aim to do 1 per day)			
Interactive games found on link below.	Reading a variety of books at home.			
www.phonicsplay.co.uk	Your child could share a book everyday. This can			
www.topmarks.co.uk	be reading a book aloud everyday or sharing a			
www.educationcity.com	book with an adult.			
<u>A week project</u>				
Monet's Boards Game	 Listen to a story read: 			
Make your own flash card board game with a	https://www.storylineonline.net/			
Monet theme. For example:				
Make phonic flower flash cards and a board that	Watch Newsround and find out what is			
winds through Monet's garden with different	happening in the world. What did you find out? Is			
flowers on it. If you land on a flower pick a flash	there anything you need help understanding?			
card to read. If you read the sound correctly you				
can keep it and move on. If not stay where you	• Pick a book from			
are and try again next time. The first person to	http://www.scholasticlearningzone.com/			
the famous green bridge wins!	Add the code 3WVG followed by individual login.			
	Choose a book from the book band you are on.			
Flash cards to include the sounds				
ay saying 'ai' - day, may, say, play, clay, tray,	• Write a simple blurb for the book you read			
spray	above.			
oy saying 'oi' - boy, toy, joy, enjoy, annoy,				
ie saying 'igh' - pie, lie, tie, die, cries, tries,	 Have a go at the reading comprehension 			
spied, fried	Seren's seasons (pdf document). There are 3			
ea saying 'ee' - sea, bead, read, seat, meat,	sets of questions. Have a look and decide			
heap, treat, least	which level of questions you would like to			
	attempt.			
You could even include a rule in spell common				
exception words. E.g if you roll a six you have to				
spell a common exception word or if you land on a				
pink flower.				
Scan some pages of a book. Write down words you				
see using your chosen phoneme. Make a rhyming				
list; play around with made up words. Make your				
own word search.				
Learning Project - to be done throughout				
the week: Step into	Monet's garden			
	through the weekaim for			
two or more if you can)				
Stem challenge; Painting Monet	's garden Make a Lilly pad			
Make a paper/cardboard bridge. https://elemer	5 ,1			
ogspot.com/set				
net%27s%20gar				

Go in search of a bluebell wood and take some photos. Can you find where the bluebells were on google maps?	https://www.bbc.co.uk/bite size/clips/zfntsbk Pond life.	Science - have a look at the Parts of a plant PowerPoint and then have a go at the flower/plant hunt (pdf sheet) either in your garden or when you go out as part of your daily exercise.

Purple mash - keep checking the blog and do let us know how you are getting on

<u>www.charanga.com</u>

www.youtube.com Joe Wickes/ Cosmickidsyoga