

Year 3 - 27th April 2020 Weekly Maths Tasks Weekly Reading Tasks (Aim to do 1 per day) (Aim to do 1 per day) As previously, please continue to login into Times Table Listen to your child read daily and • Rockstars and Sumdog for quick fire questions to improve let them discuss what they have speed and accuracy skills. read. Encourage them to read Fractions with expression and intonation. We are learning to (WALT) count up and down in tenths. • Read chapter 1 of Stig of the • Recognise that tenths arise by dividing an object into Dump. You could take it in turns • ten equal parts and in dividing one-digit numbers or to read a page with your child. You may choose to read it over a quantities by ten (decimals). Recognise and use fractions as numbers: unit fractions few sittings. (Available on the and non-unit fractions with small denominators. school website) During the week, complete the • comprehension and challenge On the White Rose Home Learning link below, look in **Week** activities. (Also, on the school 1 lessons 3, 4 and 5 to see guidance videos and activities for website) learning about tenths. https://whiterosemaths.com/homelearning/year-3/ Go back to the link, but this time open the **Week 2 section** to work on Fractions on a number line and fractions of amounts. Again, there are supporting videos here and an activity sheet. On our school website, in the home learning folder, you will also find the Classroom Secrets supporting activity sheets, should you wish to have additional paper activities to work on alongside the above link. Fractions can also be linked to a clock face. It is a great opportunity to recap on time using the 15 and 30 minute intervals on an analogue clock. These can be related to parts of a whole (like last week) of an hour. Even if this is talked about for a few minutes a day, it would be a great help to your child in the future. Weekly Phonics/Spellings Tasks Weekly Writing Tasks (Aim to do 1 per day) (Aim to do 1 per day) Here are your spellings for this half term: earth, eight, **Education Citv** • • Complete the following activities. continue, difficult, notice, quarter, library, mention, century, centre Make it your mission to learn two of You will find them in the these each day. Get someone in the house to test you. Classwork section when you login. Test someone in your family on the spellings above. 1. Sail away • (conjunctions join phrases) To be fair, give them the list and let have • 2. How to train your wagon. Print 2 minutes to learn them first. out the sheet or copy out the Find out the meaning of each of these words • sentences and then write anagrams of the words see if another (subordinating conjunctions) person in your family can work out what the words are. • Complete a piece of writing. What is a synonym? • Imagine you are Stig and Barney https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk has just fallen into your cave. Find synonyms for four of the words above. Rewrite chapter 1 from Stig's What is an antonym? Find antonyms for four of the words • point of view. above. (take at least 2 days to do the best writing you can and include

	different types of conjunctions and sentence types)
•	When your writing is complete, proof read and edit thoroughly.
•	Now read "Your chapter 1" to someone in your family -
	remember you could do this by Skyping, Face timing or a
	WhatsApp video call.

Learning Project - to be done throughout the week: Stone Age (These are things to do though the week...aim for two or more if you can)

History:

- Create a timeline of key events or discoveries that happened during the Stone Age. <u>http://www.bbc.co.uk/history/interactive/timelines/british/index_embed.shtml</u>. Use the Stone Age card set, which can be accessed on the school website, to create your timeline.
- You may like to look at the new BBC Home Learning area this lesson talks about becoming a historian. <u>https://www.bbc.co.uk/bitesize/articles/zn4hpg8</u>
- From whatever you can find in your home, create a model that represents something from the Stone Age. Take a photo of your model, and stick it your workbook.
- Draw a diagram of your model and label it.

Science: Forces and Magnets

WALT explore how objects move on different materials/surfaces.

See the accompanying investigation sheet on the website. This is an opportunity to carry out a practical investigation and record it by taking photos or making notes and drawings in their home learning book.

<u>Be Active</u> (Recommendation at least 30mins of exercise a day)

- Join Joe Wicks every morning at 9am for your PE lesson
- Well done to everyone who has had a go at completing the FONDS 5K challenge you've raised so much already! It's been lovely seeing your photos.
- If you have a garden, go out and pull up some weeds, sweep the paths or do some planting <u>Time to Talk:</u>
- Read a book as a family. Take turns to read a page at the end of each chapter discuss what you have read.