## Varied Fluency Step 4: Count in Tenths

## National Curriculum Objectives:

Mathematics Year 3: (3F1a) Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 Mathematics Year 3: (3F10) Solve problems that involve 3F1-3F4

## Differentiation:

Developing Questions to support counting forwards in tenths. Pictorial support provided and numbers are less than 1.
Expected Questions to support counting forwards and backwards in tenths, including counting past ten tenths and linking it to the whole. Some pictorial support provided, and fractions are sometimes written in words.
Greater Depth Questions to support counting forwards and backwards in tenths, including counting past ten tenths and linking it to the whole. No pictorial support provided, and fractions are sometimes written in words.

## More Year 3 Fractions resources.

Did you like this resource? Don't forget to review it on our website.

1a. Lucie is using counters to show tenths.


Draw the next tenth in the sequence.
回
2a. Write the fraction shown below.


What will the next tenth be?

3a. Count in tenths to complete the sequence.

$$
\frac{3}{10} \quad \frac{4}{10} \quad \frac{5}{10} \quad \frac{6}{10} \quad \frac{7}{10} \quad \square
$$


$4 a$. True or false? $\frac{2}{10}$ more than $\frac{4}{10}$ is $\frac{24}{10}$.


1b. Oli is using counters to show tenths.


Draw the next tenth in the sequence. W

2b. Write the fraction shown below.


What will the next tenth be?

3b. Count in tenths to complete the sequence.


4b. True or false? $\frac{3}{10}$ more than $\frac{3}{10}$ is $\frac{5}{10}$.


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5a. Amy is using counters to show tenths.


Write the next tenth in the sequence.绿

6a. Write the fraction shown below.


What will the next tenth be?

5b. Max is using counters to show tenths.


Write the next tenth in the sequence.

6b. Write the fraction shown below.


What will the next tenth be?

7b. Count in tenths to complete the sequence. Use the ten frame to help you.

$$
\frac{1}{10} \frac{2}{10} \frac{\square}{\square} \frac{4}{10} \frac{5}{10} \frac{6}{10} \frac{\square}{\square} \frac{8}{10}
$$



8b. True or false? Four tenths less than $1 \frac{2}{10}$ is eight tenths.


9a. Use the ten frames below to find the next tenth in the sequence.


$$
1 \frac{8}{10} \quad 1 \frac{7}{10} \quad 1 \frac{6}{10} \quad 1 \frac{5}{10} \quad 1 \frac{\square}{10}
$$

9b. Use the ten frames below to find the next tenth in the sequence.


$$
1 \frac{2}{10} \quad 1 \frac{3}{10} \quad 1 \frac{4}{10} \quad 1 \frac{5}{10} \quad 1 \quad \begin{aligned}
& \square \\
& 10
\end{aligned}
$$

10b. Look at the fraction below.

$$
2 \frac{4}{10}
$$

What is one tenth more?

What is one tenth less?

11b. Count in tenths to complete the sequence.


12b. True or false?

Five tenths more than nine tenths is $1 \frac{6}{10}$.

## Varied Fluency

 Count in Tenths
## Developing

1a. Children fill in four counters.
2a. $\frac{8}{10}, \frac{9}{10}$
3a. The next fraction is $\frac{8}{10}$.
4a. False, it is $\frac{6}{10}$.

## Expected

5a. The next fraction is $\frac{10}{10}$ or 1 .
6a. $\frac{6}{10}, \frac{7}{10}$
7a. The missing fractions are $\frac{8}{10}$ and $\frac{6}{10}$.
8 a. False, it is $1 \frac{2}{10}$.

## Greater Depth

9a. The next fraction is $1 \frac{4}{10}$.
10a. $1 \frac{3}{10}, 1 \frac{1}{10}$
11a. The missing fractions are $1 \frac{8}{10}, 1 \frac{5}{10}$ and $1 \frac{4}{10}$.
12a. False, it is $1 \frac{10}{10}$ or 2 .

## Developing

1b. Children fill in seven counters.
2b. $\frac{4}{10}, \frac{5}{10}$
3b. The next fraction is $\frac{7}{10}$.
4b. False, it is $\frac{6}{10}$.

## Expected

5b. The next fraction is $\frac{3}{10}$.
6b. $\frac{10}{10}$ or $1,1 \frac{1}{10}$
7b. The missing fractions are $\frac{3}{10}$ and $\frac{7}{10}$.
8b. True

## Greater Depth

9b. The next fraction is $1 \frac{6}{10}$.
10b. $2 \frac{5}{10}, 2 \frac{3}{10}$
11b. The missing fractions are $1 \frac{4}{10}, 1 \frac{5}{10}$ and $1 \frac{7}{10}$.
12b. False, it is $1 \frac{4}{10}$.

