



# North Downs Home Learning Projects and Activities

## Year Five - Week beginning 27/4/20

**Weekly Maths Tasks**  
(Aim to do 1 per day in order)

**Weekly Writing Tasks**  
(Aim to do 1 per day in order)

### Decimals.

Work through the Week 2 activities on the White Rose Website.

<https://whiterosemaths.com/homelearning/year-5/>

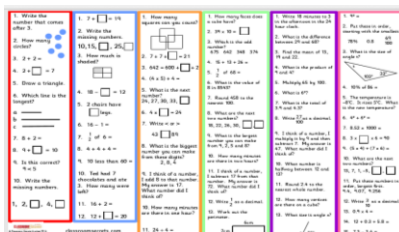
There are activity sheets for each day (see Maths Week 2 Worksheets pdf, with answers included). Use BBC Bitesize if you need extra help.



**Times Tables:** please continue to practise every day. Make sure you can do multiplication and division for each times table. Learn the fact families, e.g.  $3 \times 4 = 12$ ,  $4 \times 3 = 12$ ,  $12 \div 4 = 3$ ,  $12 \div 3 = 4$ . Use online resources and games to help you remember them.



**Mixed Mental Maths** - choose one strip from the sheet. Purple is the Y5 level. Do one strip per day. Use Mixed Mental Maths Wk 2 pdf.



### Journalistic Writing. (3-week main unit)

#### Week 2

This week, please use the Journalism Week 2 PowerPoint Presentation to guide you through each day as follows:

#### Day 1 (see slides 1-2) Comprehension.

Tim Peake Reading Comprehension (Journalism Week 2 Day 1-Reading Comprehension)- there are 3 versions- choose the one which suits you. You can check your answers when you have finished!

#### Day 2 (see slides 3-14) Headlines.

You will need: "Journalism Week 2 Day 2-Why is it There? - Activity Sheet" and examples of headlines from newspapers /internet.

#### Day 3 (slides 15-17) Headlines & Orientation.

Today you need to use: "Journalism Week 2 Days 3-5 Orientation" & "Journalism Week 2- Day 3 Mission Fact Files."

#### Day 4 (slides 18-19) Main Body of Text.

Please refer to the mission fact files again but you will also need "Journalism Week 2 Day 4-Tweet All About It" & "Journalism Week 2 Day 4 & 5 Planning Sheet."

#### Day 5 (slides 20-22) Re-orientation & Review.

Find your planning sheet again and work through this to the end of the report. Then it is time for you to read through your report and up level using the checklist on slide 22.

**WELL DONE. You should now have your very own newspaper report!**



## Weekly Phonics/Spellings Tasks

(Try to do 1 per day)

Many of these activities, you could do at the beginning of your English writing lessons, as a warm-up.

Our new Year 5 Spellings are:

average   awkward   correspond   curiosity  
explanation   government   harass  
hindrance   interfere   opportunity  
parliament  
privilege

Day 1 - What do the words mean?

First of all, check you understand the meaning of each word, use a dictionary to help you.

Then, choose a word to put into a sentence, starting the sentence with a fronted adverbial.

Walking with suppressed curiosity towards the mysterious house, the timid girl...

What else can you add? -adjectives, similes, homophones, a relative clause?

Also, think about the sentence construction, what different punctuation could you include?

Day 2 - How can I learn how to spell each word?

Choose three words for Quick Write. Try to time yourself, how many times can you write the words you have chosen in one minute? Have a competition with a member of your family.

Day 3 - How can I learn how to spell each word?

Choose three different words from yesterday, to create an acrostic. This means taking the letters from the word you want to learn and using these as the initials for words that form a sentence or phrase.

because - Big elephants can't always use small exits. -Because

Day 4 - How can I learn how to spell each word?

Choose three different words, then discover how many small words you can find within each word?  
e.g. average

Day 5 - How many words have I learnt how to spell?

Go through all of the Year 5 spellings again and see how many you can spell correctly, (ask someone to test you) which strategies helped you the most? Can you think of another strategy which may help you?

## Weekly Reading Tasks

(Try to do 1 per day)

Remember to read each day, preferably to an adult, and record in your Reading Diary.

This week's reading tasks are linked to the books that you are reading now. You could also choose to base the activities around your favourite book. Have you tried reading a different genre? Don't forget to read both fiction and non-fiction books!

Day 1 - 'Sell' your book!

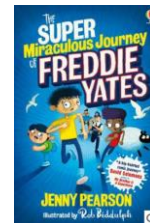
Make an advertisement for your book to sell it on eBay. What makes it such a good buy? Could you use some of the powerful words from your vocabulary bank from last week?

Day 2 - Advertise your book on the radio

Design a radio advert to advertise your book. What powerful words can you use which would make the article effective? maybe you could read some of the exciting bits to an audience (your family!). Remember your audience can only listen and can't see what you're doing.

Day 3 -

Advertise your book in a book shop. Think about its unique selling points - e.g. what is good about it?



*A blistering blast of funny fiction ideal for fans of Davids Walliams and Solomons, Jenny Pearson's rollicking debut introduces an endearing new hero on a mission which keeps going awry. Roping in his two best friends on a surreal summer holiday adventure, Freddie is forced to negotiate onion-eating competitions, exploding toilets and the indignity of dressing up as Supergirl.*

Day 4 -

Make a list of five titles that would make a better name for your book.

Day 5 -

Draw a picture of something which happened within your book, then add speech bubbles and a caption.

# Learning Projects - to be done throughout the week:

## Topic: Discovering the World of Palaces

### Science: Pulleys and Levers



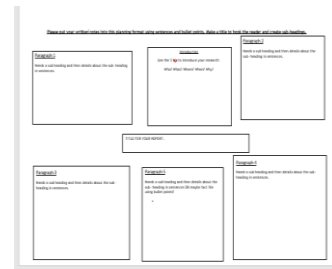
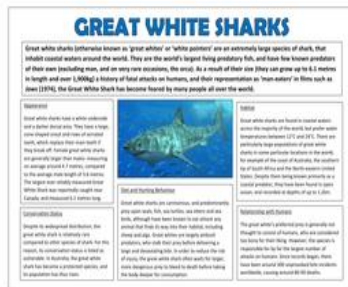
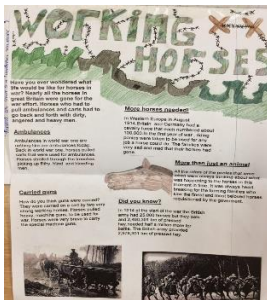
#### Lesson 4- Palaces: creating a non-chronological report about a palace.

You will need:

- the notes that you have researched on your chosen palace from lesson 2 last week.
- pictures, sketches, maps from lesson 3 last week.

This week you need to collate all your facts and images to create a non-chronological report. Let's start with your writing. Use the "Palaces Writing Planning Sheet" to organise your ideas. You need to create:

- a title which is catchy and interesting *e.g. The Mysteries of Potala Palace. The Amazing World of the Alhambra.*
- sub-headings and paragraphs with detailed information using interesting vocabulary, rhetorical questions, bullet points etc.



#### Lesson 5- Palaces

Now take your planning sheet and your pictures and put these into a final template (see pdf with non-chronological report templates for Palaces) OR design your own planning frame which allows boxes for writing and pictures.

You might remember doing this when we wrote about the Amazon Rainforest!



**ART / DESIGN-** Have you finished your Palace plate?

If not spend some time this week and send us your pictures. Here is one sent in by Izzy in Nightingales!



## Science

[WALT explain why pulleys make lifting objects easier.](#)

Please read the Science Pulleys Activity Sheet first and then answer questions and complete diagrams on the Investigation worksheets or in your Home Learning books.

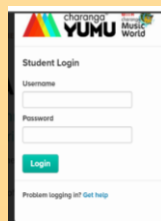
Other resources you can use during the week, if you have any spare time are:



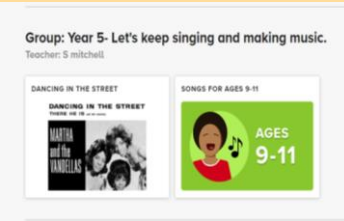
JOE WICKS



YR 5 BLOG ON PURPLE MASH



YUMU ON : <https://www.surreyartsinteractive.co.uk/site/>



**REMEMBER TO KEEP ALL THE LEARNING FOR US TO LOOK AT!**

Thank you for all your hard work again this week. Keep in touch by either using the Year 5 Blog OR e- mailing us if you have work related queries

Mrs Mitchell, Mrs Bradby & Ms Marshall-Bailey.