



# North Downs Home Learning Projects and Activities

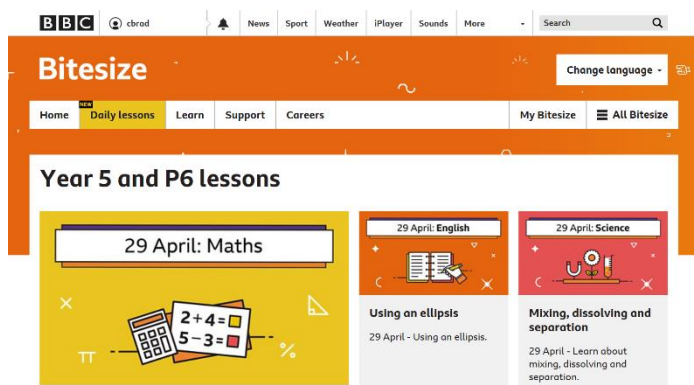
## Year Five - Week beginning 4/5/20 (Summer Week 3)

Dear Year 5 student, please do as much as you can of each activity. You might not be able to do all of the tasks, or you might want to do a bit extra - in which case look at the BBC or go onto Purple Mash or Education City. Please let us know how you are getting on (ask your parent to email us or write us a message on the blog). We love hearing from you.

### Weekly Maths Tasks (Aim to do 1 per day in order)

We have moved on to the White Rose Summer Term work this week and are starting with the Week 3 learning, in order to align ourselves with the BBC's Daily Lessons. This means that every day, there's a learning video on the White Rose web page <https://whiterosemaths.com/homelearning/year-5/> to watch and a link to that day's BBC Bitesize page for more information and even more lesson content. <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

This week you need to start on the Maths Lesson for 4<sup>th</sup> May and do a new lesson each day.



These lessons are designed to make sure you have covered all the key concepts ready for next year, and that you have covered new learning not yet done in school.

#### Remember also:

- to practise your **Times Tables** every day (you can use TT Rockstars or another method).
- to do a daily **Mental Maths** activity from the sheet provided.
- You will also need to practise this half term's KIRF (Recalling square numbers up to 144 and their square roots). **Details are on the website on the Maths page, under Key Instant Recall Facts.**

### Weekly Writing Tasks (Aim to do 1 per day in order)

#### Journalistic Writing. (3-week main unit)

##### Week 3/4

This week, please use the **Journalism Week 3 PowerPoint Presentation** to guide you through each day as follows:

#### **Day 1 (see slides 1-7) Newspaper Analysis**

Revise key features.

Read the Usain Bolt article and then complete

"Journalism Week 3 Day 1 Newspaper Analysis Checklist"

#### **Day 2 (see slides 8-10) Reporter Notes**

Find your pdf "Journalism Week 3 Day 2-expanding reporter notes."

Use the reporter notes to add ideas onto the sheet to provide more detail about the robbery.

#### **Days 3-5 (slides 11-14) Creating a report**

Find "Journalism Week 3 Days 3-5 Planning Sheet" and work your way through to create a draft newspaper report using your notes from Day 2. Carry on until you complete the sheet.

#### **Day 5-7(slides 15-17) Writing a report using a newspaper template**

- Edit and up-level your planning sheet.
- Find or make a suitable template {examples provided in the resource area}
- Create your final article- you may write or type your final piece of writing.
- Don't forget to add pictures and captions.

**NB: You may need to finish this on Day 1 or 2 of Week 4 so please don't rush through the activities.**

Weekly Phonics/Spellings Tasks (Try to do 1 per day)	Weekly Reading Tasks (Try to do 1 per day)
<p>Many of these activities, you could do at the beginning of your English lesson, as a warm-up. This week the activities will help you continue to learn our spelling rule: suffixes beginning with vowels to words ending in 'ible' and 'able'.</p> <p>changeable    noticeable    forcible legible    dependable    comfortable understandable    reasonable    enjoyable reliable    considerable    considerably consideration    consider    tolerably toleration    possible    possibly horrible    force    terrible visible    visibly    incredible difficult    sensible    sensibly horribly    tolerable    incredibly</p> <p>If you find any of the activities too challenging this week, concentrate on learning just one word each day. Choose a word which you think you may use in your writing. Here are a few strategies:</p> <ul style="list-style-type: none"> <li>• Look - Cover - Write - Check</li> <li>• Make a poster.</li> <li>• Write the word on pieces of paper which you then place around the house! (ask permission first!)</li> <li>• Quick write - how many times can you write it in one minute?</li> </ul> <p><b>What strategy works best for you?</b></p> <p><u>Day 1 - Choose between adding -ible or -able</u> Complete each word <b>on the worksheet, or in your Home Learning book</b> by adding -ible or -able. Then choose three words and write a sentence about each one.</p> <p><u>Day 2 - Adding -able to spellings</u> Complete the worksheet, by changing the endings of the words to -able. Challenge-can you change the words on the sheet to -ability? Then, think of as many words as you can ending in -able and -ability.</p> <p><u>Day 3 - Wordsearch</u> Complete the wordsearch worksheet, then use the answers to check your work.</p> <p><u>Day 4 - Crossword</u> Complete the crossword worksheet, then use the answers to check your work.</p> <p><u>Day 5 - Review - How many words have I learnt how to spell?</u> Go through all of the spellings from the spelling list above again and see how many you can spell correctly (ask someone to test you). Which strategies helped you the most? Can you think of another strategy which may help you?</p>	<p><b>Remember to read each day, preferably to an adult, and record in your Reading Diary.</b></p> <p>This week's reading tasks are linked to the books that you have read, and are reading now. You could also choose to base the activities around your favourite book. Have you tried reading a different genre?</p> <p>Don't forget to read both fiction and non-fiction books!</p> <p><u>Day 1 - What is your character thinking?</u></p> <p><b>For this activity, choose a book you have read all the way through.</b> Write about what a character might be thinking or feeling at different stages of the story. Think about the key parts of the story; opening, build up, something happens! resolution and ending. You could write it in the first person, or in a speech bubble.</p> <p><u>Day 2 - What are the key words in your book?</u></p> <p>Make up a wordsearch or crossword for the book you are currently reading. For example: it might include the names of characters and places, ambitious vocabulary or adverbs.</p> <p><u>Day 3 - What is your main character like?</u></p> <p>Write an acrostic poem for the main character of your story E.g.</p> <p>S = Studies hard in school A = Always listens to the teacher M = Made good progress</p> <p><u>Day 4 - Why should I read this book?</u></p> <p>Make a bookmark about your book. Make it a little like the 'blurb' at the back of the book. What makes the book such a good read?</p> <p><u>Day 5 - Amazing adjectives!</u></p> <p>Make a list of as many adjectives as you can find from one chapter in the book.</p>

## Learning Projects - to be done throughout the week:

### Topic: Discovering the World of Palaces, LOTC: Tree Study



#### Topic- Palaces- Art and Design

We would like you to start to find out about Baroque Art. Your first task is to find out who Sir Christopher Wren, Grinling Gibbons and Antonio Verrio are. Find 3 facts (or more) about each of them.

#### LOTC: Tree Study

Spring is a perfect time of the year to study trees. The leaves are growing and developing, and many have blossom, which is essential for tree pollination and to provide food for the insects, particularly those which emerge early in the season. Therefore, for LOTC this week we are going to revise our knowledge of the trees around us. Record your finding in your Home Learning book, or the worksheets provided.

#### PE & Games

##### The Joe Wicks Challenge

You are in charge of his latest video workout and you need to plan a 15-minute session to include a warm-up and a cooling off at the end!

- Plan ideas for the warm-up including the timings
- Include the main exercises and timings. You can add equipment if you wish.
- Don't forget the cool down at the end.
- Collate all your ideas onto paper with diagrams or pictures to explain exercises.
- Try the workout and see if it works and then edit if required.
- Encourage family members to join in your workout.

##### MTB racer core and stretch routine

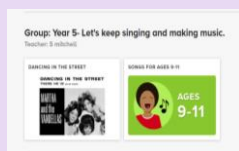
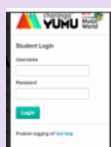
Do these 6 core exercises and 6 stretches 2-3 times per week



##### OVER 40 DIFFERENT ABS EXERCISES



Other resources you can use during the week, if you have any spare time:



YUMU ON : <https://www.surreyartsinteractive.co.uk/site/>

Have a go at Mrs Scott's What Am I? quiz

<https://www.northdowns.surrey.sch.uk/page/?title=Home+Learning+Resources&pid=482>

**PLEASE POST A MESSAGE ON THE BLOG FOR US AND REMEMBER TO KEEP ALL THE LEARNING FOR US TO LOOK AT!**

Thank you for all your hard work. Keep safe and we miss you all.

**Mrs Mitchell, Mrs Bradby & Ms Marshall-Bailey.**