



Year 2 - Week beginning 4/5/20 (Summer Week 3)

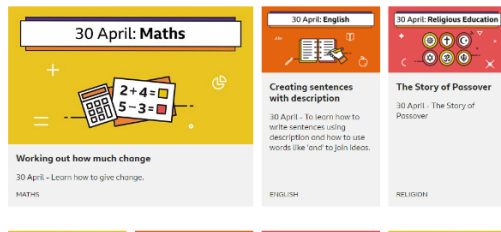
Weekly Maths Tasks (Aim to do 1 per day)

We have moved on to the White Rose Summer Term work this week and are starting with the Week 3 learning, in order to align ourselves with the BBC's Daily Lessons. This means that every day, there's a learning video on the White Rose web page

<https://whiterosemaths.com/homelearning/year-2/> to watch and a link to that day's BBC Bitesize page for more information and even more lesson content.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Year 2 and P3 lessons



This week you need to start on the Maths Lesson for 4th May and do a new lesson each day.

These lessons are designed to make sure you have covered all the key concepts ready for next year, and that you have covered new learning not yet done in school.

You could also try the following activities:

- Draw a place value chart representing hundreds, tens and ones using different types of pasta/beans/coloured counters or even items from the garden. For example red counters could be the ones, yellow counters the tens and green counters the hundreds. Then choose a number and show it on the chart. We tried this last term and used conkers, leaves and twigs to show the HTU, so be creative!. For a challenge show an addition calculation.

H	T	U

Weekly Reading Tasks (Aim to do 1 per day)

For this week's work on Hansel and Gretel, all of the resources (in blue) you need are attached in two documents with this email.

- Read the story of *Hansel and Gretel*. Talk to someone about the story and discuss the *Questions about Hansel and Gretel*.
- Griselda has written an entry in her diary but, whoops, she has forgotten to use capital letters and full stops properly:
 1. Read *Griselda's Diary*.
 2. Put in the full stops where they should be.
 3. Circle all the letters that should be capital letters.
- Read another traditional tale
- Continue to read as much as you can - books (non-fiction and fiction), magazines, web pages (check with an adult first) and anything else you can think of.
- Read another 20 Year 2 common exception words. How long does it take you? Can you beat your time by the end of the week?

- Work through activities on Education City using addition and subtraction
- Keep practising your times tables (you could use TT Rockstars or another way) Email us how you are getting on so we can set you a challenge.
- Remember to look at this ½ term's KIRFs and practise. It is telling the time. Could you make a game/quiz to help others learn to tell the time?

Weekly Phonics/Spellings Tasks

(some of these can be repeated over the week)

This week's pattern is the 'o' sound spelled with an 'a'; this is the most common way to make the o sound after w or qu (e.g. *wallet* and *quarter*)

Try the following activities to help learn this:

- Find five words that use the spelling rule and write them down. Remember to look at the word, cover it up, write it down and then check to see if it is right.
- Use these five words to play a bingo game.
- Write a sentence for each of your five words; try one sentence a day, but make it brilliant!
- Try a word wheel challenge (it is at the bottom of this document). How many words can you find? Can you find the 9 letter word?

Weekly Writing Tasks

(Aim to do 1 per day)

- Think of and write 5 **exciting** adjectives to describe the house made of candy; you can then use these when you write the diary later in the week. You could draw a picture of the house.
- Write three sentences using the adjectives, but make them as exciting as possible.
- Like last week, write a set of questions, this time to Hansel and Gretel, that you would ask them about their experience of going into the forest (e.g. why?, how did they feel when..?).
- On lined paper or on the computer, write a diary entry for Hansel or Gretel, recounting their adventures in the forest. See the [Diary features checklist](#) to help you. Send us this work please if possible on email.
- Complete this week's SPAG MAT.

Remember to use capital letters and full stops, conjunctions to extend sentences, expanded noun phrases to add exciting details, write as neatly as you can and try to spell your common exception words correctly.

Learning Project - to be done throughout the week: Viewpoints

(These are things to do through the week...aim for two or more if you can, and feel free to choose from last week's activities if there are any you did not do)

Our project this week aims to provide opportunities for your child to learn more about different viewpoints. We are now beginning to look at viewpoints from different countries.

Exercise: Keep doing your daily exercise. Keep a note of what exercise you do and for how long so you can let us know. Try Joe Wickes again if you haven't for a while. The week

beginning 26th April he does a world trivia quiz you can try as well. Find his previous sessions on <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Write a world trivia quiz: Try and write a 5-10 questions world trivia quiz. Try it with your family. Keep the quiz safe so we can try it when we get back together. Don't forget to write the answers as well!

Listen to a story: Listen to the reading of *Fox* by Margaret Wild and Ron Brooks at <https://www.youtube.com/watch?v=txXpJvbGvhE>

Animals in other countries:

Fox is set in Australia. Visit <https://www.kids-world-travel-guide.com/animals-in-australia.html>

Research and discover about other animals in other countries. You can ask your family and friends when you chat to them as well. Create a list for one or more countries about animals that come from that country. Draw your favourite animal from the list. Can you try drawing it in the same style as Rob Brooks in *Fox*. (Use Share what you find on the Year 2 Blog but not before Wednesday 6th May so you don't give any answers away.

Describe an animal using nouns and adjectives

- Take a normal piece of paper or follow the instructions for *Making Tea Paper* to make paper that looks like a page in *Fox*.
- On the paper, draw an animal you like from your list above.

Future travels and plans: Find an old jar, box or container (it needs a lid) and decorate it. Every time you think of somewhere you would like to go or something you miss doing, write the place and activity down on a piece of paper (these could be cut to one size and decorated with a boarder when you decorate the box) and place in your decorated jar. When lockdown finishes you could use the ideas to plan some exciting days out or holidays! Get the whole family to join in if you want to. Take a picture of your jar to show us when we can.

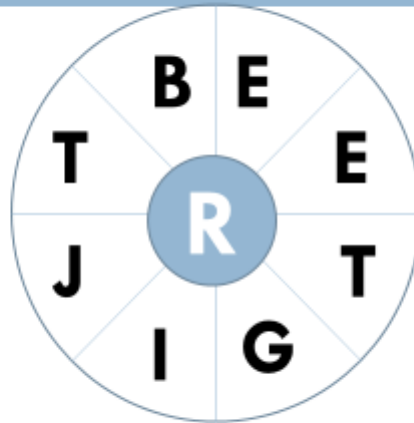
Missing school?: Try the What am I? quiz on the school website.

<https://www.northdowns.surrey.sch.uk/page/?title=Home+Learning+Resources&pid=482>

Try and identify the places from the Brockham site. Don't forget to record your answers. We will post answers next week!

Word Wheel

Targets
Good 10+
Excellent 15+
Outstanding 20+



Find as many words as possible using the letters in the wheel. Each word must use the hub letter and at least 2 others. Letters can be only used once. There's a 9 letter word. Clue- dance like a nervous insect.