

Journalism Week 3 – Day 1

Let's recap on our learning so far.

Usehttps://www.bbc.co.uk/bitesize/topics/z2
yycdm/articles/z2gk9qt to revise your
newspaper knowledge.

BBC

Bitesize

Time to analyse a report.

 Read the following article about Usain Bolt and then check that it has all the key features using:

Journalism Week 3 Day 1 Newspaper Analysis Checklist



Y5 Example Text - Recounts: Newspaper Reports

The Sporting Telegraph

www.sporting-telegraph.com

The Number One Sports Newspape

Brilliant Bolt Grabs Gold Again!

Jamaican Sprinter Takes London by Storm Winning Three Olympic Gold Medals

Exclusive Report by John Stevenson

Usain Bolt reaffirmed his title as the World's Fastest Man by achieving a marvellous third gold medal of the games this week. In front of a deafening capacity crowd in London's Olympic Stadium, the 25-year-old world record holder completed a remarkable set of victories to establish himself as one of the greatest sprinters of all time.

Following earlier victories in both the 100m and 200m individual sprint, Bolt inspired his Jamaica team-mates to a third triumph in the Ax100m relay. The three gold medals are added to his personal collection alongside similar achievements in the corresponding individual events of Beijing in 2008.

Afterwards, the reigning 100m and 200m world champion was understandably buoyant in his celebrations.

"It's a brilliant feeling. It's been a long road. I'm happy, but I'm relieved. It's great to be in the history books as one of the greatest. I'm proud of myself," he told reporters.

Although other athletes have won more medals than Bolt, including American sprinter Carl Lewis who was commentating for a television network, no-one else can match the explosive power and unrivalled pace exhibited by Bolt.



Usain Bolt: winner of three Olympic gold medals in London

The sprinter's Jamaican team-mates were equally jubilant following their relay victory, describing it as a momentous day in Athletics history. Even the American team, who were disqualified from the relay following a disastrous illegal baton handover, were gracious in defeat. Admitting disappointment at missing out on a team medal, Justin Gatlin promised supporters that the team had given it all they could nad refused to criticise the officials' decision, but did apologise to the

Now thinking ahead to his future and the potential of bringing down the curtain on a glittering Athletics career, Bolt confirmed that he intends to compete in 2016 but retire before the next Olympic Games in 2020. Instead, he will focus on charity work, a likely ambassador role in the sport or could even consider a dramatic switch to another sport such as football. As the crowds filtered out of the magnificent stadium, the talk was all about just one man - the incredible Usain Bolt, who is surely already an Olympic legend.





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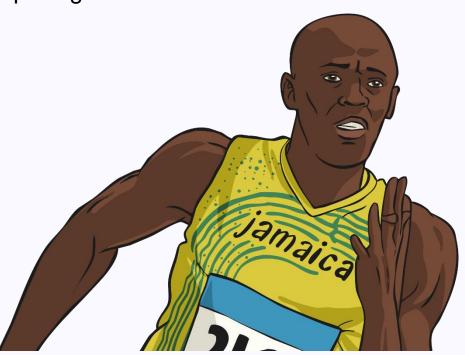
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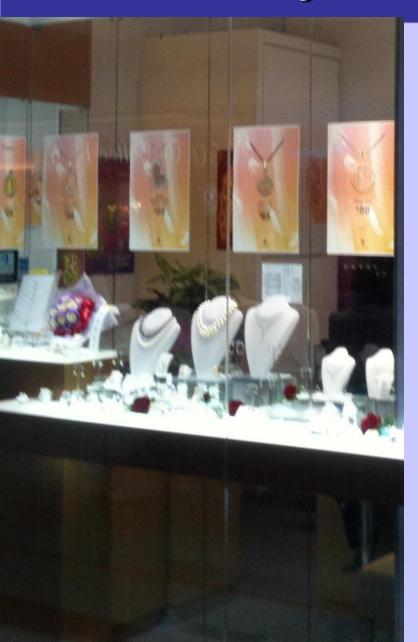
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The Jewellery Store Robbery- Days 2-5



The aim of a good reporter is to bring an event to life for the reader.

Today you are going to be a reporter and plan / write about a robbery that took place in your local high street.







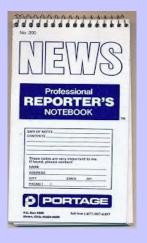
Reporter Notes

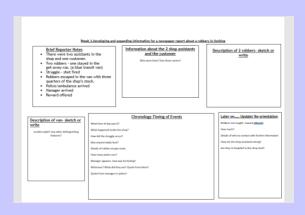
- •The robbery took place at 'Ron's Jewellery', during the lunch hour (at about 1pm) last Saturday when Dorking was busy.
- •There were two assistants in the shop and one customer.
- •Two robbers one stayed in the get-away-car. (a blue transit van)
- Struggle shot fired
- Robbers escaped in the van with three quarters of the shop's stock.
- Police/ambulance arrived
- Manager arrived
- Reward offered



First you will need to add more detail.

- Find your pdf "Journalism Week 3 Day 2expanding reporter notes"
- Think about what you think happened and add your own ideas using the prompts to help you.
- This is a planning sheet so you can write in note form and use the back if you run out of space!







The Headline

Every report needs a good headline.

The purpose of a headline is to attract readers' attention and curiosity. This then makes them want to read what you have written.

Sometimes it is better to leave the heading until the end.

Can you think of a reason for this?

You will need your reporter notes and the planning sheet from now on to create all the sections of your report. If you run out of space, just use the back of your planning sheets.

Journalism Week 3 Days 3-5





Start by creating the orientation paragraph!

 Have an introductory paragraph that hooks the reader.

 It must provide brief information on who, what, when, where, why,

how.







BODY of the newspaper report.

- Provide details on any related facts
- Develop and expand the information given in the opening paragraph.
- Use quotes (facts and opinions) to support the story.

RE-ORIENTATION

 End with any other non-essential pieces of information or a detail that has 'only just come to light.'



Useful Vocabulary and Phrases

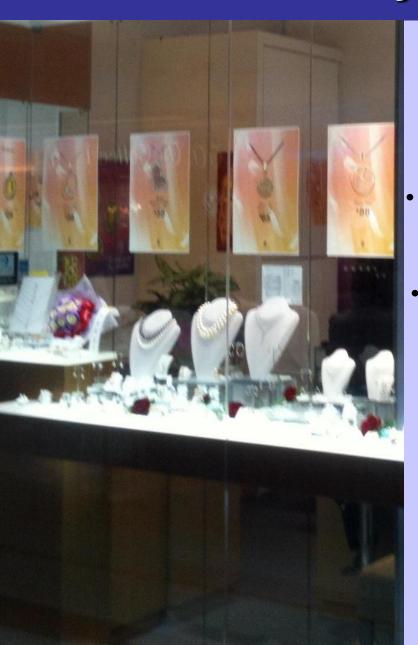


customers
display trays
glass display counter
bustling pavement
suspicious behaviour
unsavoury character
approached
out of place

notice bulging pocket weapon nervous sweating wrong unexpected commotion terrified scared convinces mental picture attempted stole diamonds priceless

bracelets necklaces watches panicked rapidly escaped silent alarm identified police officer first aider ambulance investigate criminal suspects insurance reward apprehension arrest





Days 6-7 Finally

- Use your planning sheet and write up or type up your final copy using a newspaper report template.
- Now it's time for you to include a photo and a caption to go with report.
 - You should be aiming for at least A4 size or A3 to include maybe 2 photos?

There are SO many examples of templates on the internet. You will find some examples on the next slide and in the resource folder. Choose which one you prefer or make your own on the computer.

Day 6-7 Newspaper templates- you can:

- use examples in the resource folder
- design your own on the computer
- find your own template on the computer

| London Gazette | |
|--|---------|
| Monday 2 nd September, 1666 | |
| London's Burning! | |
| | |
| | Picture |
| | Caption |
| | |
| Picture | |
| Caption | |
| | |

