



North Downs Home Learning Projects and Activities

Year 6 - Week commencing 04.05.20

Weekly Maths Tasks (Aim to do 1 per day)

Warm ups:

- Spend a little time each day practising your tables, ideally working on [Times Table Rockstars](#).
- Try one of the puzzles here:
- <https://www.transum.org/Software/Puzzles/> Some are harder than others!
- Revise the Year 6 KIRFs - you'll find them in the Maths section of the school website.

Main activities:

This week, the White Rose maths lessons are moving to BBC Bitesize. Click here and choose Year 6, then the day: <https://www.bbc.co.uk/bitesize/dailylessons> You'll be working on revising fractions!

As usual, follow up with:

- [I See Maths Challenges](#)

Have a look at this interactive Maths dictionary to help you with areas you'd like to go over again:

<http://www.amathsdictionaryforkids.com/dictionary.html>

- Remember - A Maths Dictionary, Year 6 Maths Support booklet & an alternative printable Year 6 Maths Home Learning pack are all available in the Home Learning area of the website, saved in the folder dated 17.04.20.

Weekly Reading Tasks (Aim to do 1 per day)

- How much reading is going on?
- This week there is a strong link to The Vikings in our work.
- The articles on Vikings of York and Ivaar the Boneless will add a great depth of detail to your knowledge.
- **SET TASK:** Read the Victorious Vikings comprehension and complete the answer sheets. Choose your level of challenge - tough, tougher or toughest. Do not jump straight to the answers!
- Struggling to think what to read next? Look at these great suggestions - be honest, how many have you read?
<https://www.penguin.co.uk/articles/children/2019/apr/must-read-books-for-9-12-year-olds.html>

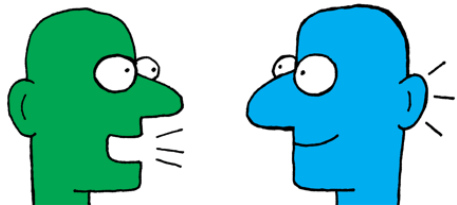


Weekly GPS Tasks (Aim to do 1 per day)

- In spelling, focus on the rules for words ending in: -ant, -ance, -ancy and -ent, -ence, -ency
- Try to include some in your writing.
- Our grammar focus is revision of the difference between **direct and indirect (reported) speech**. Use the worksheets to help you: this is useful for your news report. Again, do not look at the answers!
- Sentence openings can be the real game-changer for your writing, so learn to excel in this area. Practise making up sentences with spelling words using the **connectives and conjunctions mat**. Can you remember the difference between these? Check your SPAG mat.

Tense, Direct & Reported Speech

Tense	Direct Speech	Reported Speech
Present Simple	I like ice cream.	He said that he liked ice cream.
Present Continuous	I am living in Paris.	He said that he was living in Paris.
Past Simple	I bought a car.	He said he bought a car.
Past Continuous	I was walking along the Street.	He said he had been walking along the Street.
Present Perfect	I haven't seen Mary.	He said he hadn't seen Mary.
Past Perfect	I had taken Spanish lessons before.	He said he had taken Spanish lessons before.
Will	I'll see you later.	He said he would see me later.
Would	I would help, but...	He said he would help but...
Can	I can speak perfect Spanish.	He said he could speak perfect Spanish.
Could	I could swim when I was four.	He said he could swim when he was four.
Should	I should call my mother	He said he should call her mother.
Might	I might be late.	He said he might be late.



Weekly Writing Tasks (Aim to do 1 per day)

Continuing with Journalism, we are now considering a different Viking raid - the attack on York by Ivaar the Boneless and his Great Heathen Army.

Day 1:

- Here is a quick challenge to get you started. Watch <https://www.literacysshed.com/the-lighthouse.html> Challenge using the 5 W's. (See last week). How quickly can you write brief report of this news event in under 100 words?
- Now read the **Day 1 article** about the invasion of Eorforwic, later known as York. In what ways is it similar or different from the raid on Lindisfarne?
- Make notes on the raid, from the Anglo-Saxon point of view. You will be turning these into a newspaper page.

Day 2:

- Look at last week's news report - self assess your work against the sheet entitled **Assessing our Newspaper Articles**. Choose the areas in which you might need to improve.
- Next, look at your English guide from Week 1 - judge your progress and choose three areas to work on - these might be repeated.
- You are planning a news article on the Raid on York. Take time to go over and list the 5W's from the information pages which you had last week. Remember: the first paragraph must draw the reader in - not tell it all!
- Use the newspaper guide from last week to make sure you include all the necessary elements. Concentrate upon the opening paragraph & decide upon at least one quote which you can extract from the text. Use good connectives (See sheet).

Days 3 /4:

- Now, as last week, you must fully plan your article. Use the **newspaper guide sheets** (last week's resources) to help you include the key points in order.
- Check the **WALT** to make sure you are covering the key grammatical points for journalistic writing.

Day 5:

- Write your article - create a fabulous page: **Headline**, suitable date, layout - all matter. You may include an image with a caption. Perhaps you could send us a photo of the finished work.

HISTORY

The Vikings brought with them a different form of writing. Previously, the Anglo-Saxons used their own runic alphabet, but the Vikings were slightly different. Of course, runes were not only used as inscriptions, they were also used for business.

- Look through the **Runes PowerPoint** to learn more about this form of communication.
- Try using the attached worksheet to **write in runes**.
- Can you take the **Ivarr the Boneless Challenge**? Read the information sheet and especially focus on page 2. See the attached sheet - give it a try with your family too!

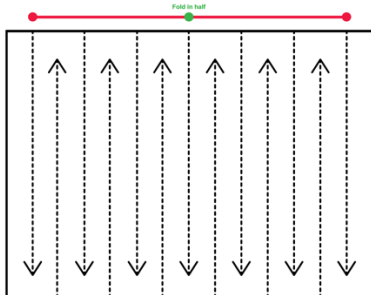


Ivarr the Boneless

Find out how Ivarr the Boneless made one ox's hide wrap around land the size of a town. Using the same trick, how well will you do?

Can you climb through a sheet of A4 card?

Bet you can!



Science

Continuing last week's work on Evolution and Inheritance, how much do you know about fossils?

- Work your way through this online lesson to discover more about them and the part they have played in developing the science of evolution:

<https://www.thenational.academy/year-6/foundation/how-do-fossils-provide-evidence-for-evolution-year-6-wk2-3>

- One of the most famous fossil hunters in Britain was Mary Anning. Find out more about her here: <https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82>
- Then have a look at the **Biography of Mary Anning**, which is included with this week's attachments, and see if you can answer the questions about her.
- If you have time, you could also read the extracts from her diary (**Mary Anning Diary Extracts**) and do the follow up work, which includes a word search. No peeking at the answers until you've finished!



Did you know that we have set up a blog page on **Purple Mash**? Use your usual log-in to access the website (www.purplemash.com) then, from the Home page, navigate to Sharing and then Shared blogs, where you'll find "Eagles and Kestrels 2020". We would love to hear from you!

How confident are you that you can identify places around the school? Have a go at the "What Am I?" game here:

<https://www.northdowns.surrey.sch.uk/page/?title=Home+Learning+Resources&pid=482>

Warning - it's pretty tricky!