



Year 3 - Week beginning 4/5/20 (Summer Week 3)

Weekly Maths Tasks (Aim to do 1 per day)

We have moved on to the White Rose Summer Term work this week and are starting with the Week 3 learning, in order to align ourselves with the BBC's Daily Lessons. This means that every day, there's a learning video on the White Rose web page

<https://whiterosemaths.com/homelearning/year-3/> to watch and a link to that day's BBC Bitesize page for more information and even more lesson content.
<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

This week you need to start on the Maths Lesson for 4th May and do a new lesson each day.



These lessons are designed to make sure you have covered all the key concepts ready for next year, and that you have covered new learning not yet done in school.

Remember also:

- to practise your **Times Tables** every day (you can use TT Rockstars or another method).
- In the home learning folder on our school website, you will also find the Classroom Secrets supporting activity sheets, should you wish to have additional paper activities linking to previous topic of fractions
- You will also need to practise this half term's KIRF (learning durations of time). **Details are on the website on the Maths page, under Key Instant Recall Facts.**
- Write a maths quiz for us all share practising any fluency facts. Don't forget to write the answers down too!

Weekly Reading Tasks (Aim to do 1 per day)

- Listen to your child read daily and let them discuss what they have read. Encourage them to read with expression and intonation.
- Read the start of Stig of the Dump Chapter 2, using the Chapter 2 Part 1 PowerPoint (saved on the school website). Complete the Stig of the Dump Chapter 2 part 1 questions.
- You can also click on the link below to find a copy of Chapter 2
<https://avanti.org.uk/avantihouse-primary/wp-content/uploads/sites/9/2020/02/Stig-of-the-Dump-Chapter-2.pdf>
- Using the PowerPoint Chapter 2 part 2, complete the Stig of the Dump Chapter 2 part 2 questions

<p>Weekly Phonics/Spellings Tasks (Aim to do 1 per day)</p>	<p>Weekly Writing Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> Continue with your spellings for this half term: earth, eight, continue, difficult, notice, quarter, library, mention, century, centre . Make it your mission to learn two of these each day. Get someone in the house to test you In addition to the above list, we are now going to look at adverbs List 1: Kindly, quickly, safely, rudely, sweetly, strongly, bravely, secretly, finally, usually Have a go at a Spelling Bee: e.g. (say the word) Word is kindly... (spell the word) k - i - n - d - l - y ... (say the word) 'kindly ' Teach your family how to have a Spelling Bee. Make it a competition - have fun Take the suffix (ly) off the adverb Write down the words you are left with. Next to each word, write (in brackets) the type of word you are left with 	<ul style="list-style-type: none"> What is an adverb? Watch the BBC bitesize below https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr Now have a go at the quiz... How did you do? Write four sentences that include an adverb. Underline the verb and circle the adverb in each sentence <p>Remember everything that we have learned about writing of excellence:</p> <ol style="list-style-type: none"> Exciting words A mixture of simple, compound and complex sentences Paragraphs that contain relevant details Transitioning between paragraphs It must make sense Neat handwriting Appropriate use of adverbs <p>This week's writing task can be found in the resource file</p>
<p>Learning Project - to be done throughout the week: <i>Stone Age</i> (These are things to do through the week-aim for two or more if you can)</p>	
<p>History:</p> <ul style="list-style-type: none"> Read the PowerPoint on 'Surviving the Stone Age.' Watch the two video clips: https://www.youtube.com/watch?v=wK06AcrXlQA https://www.youtube.com/watch?v=SJ5s75osk_0 Design an A4 poster to persuade others to purchase a bow and arrow using information from PowerPoint and video clips <p>Science</p> <ul style="list-style-type: none"> Read the PowerPoint on 'Exploring which materials are magnetic'. Carry out practical investigation on which materials are magnetic and record on the Simple Venn diagram sheet - magnetic or not. Stick sheet into home learning book. (You could always use a fridge magnet if you have one) Watch the two video clips: A large magnet is used to separate metals at a recycling plant https://www.youtube.com/watch?v=rP2C6M7tDhM How a recycling plant sorts out rubbish https://www.youtube.com/watch?v=BuBIDn9kkY8 <p>Be Active: (Recommendation at least 30mins of exercise a day)</p> <ul style="list-style-type: none"> Join Joe Wicks every morning at 9am for your PE lesson Perhaps you could set up an obstacle course around your garden and challenge a family member to complete it. Time yourself completing it and then see if you can beat your own time Build a den for yourself or a mini den for one of your toys-indoors or outdoors. Take a photo and share on the Purple Mash Year 3 blog 	

Computing

At school this term, we would be looking at animations to create moving cartoons.

- We have set up an animation '2Do' on Purple Mash. This task has a video tutorial at the top of the screen that you can use to help you
- You can have a go at creating an animation linked to the Stone Age, e.g. a mammoth walking around; people making a fire or going into a cave. Try making a flick book (with similar themes to the above) which will demonstrate the principals of how animations can be made

Running man - <https://www.bbc.co.uk/bitesize/clips/z33x9qt>

Flick book - <https://www.bbc.co.uk/bitesize/clips/z2fmg82>

Time to Talk

- Share your essay with your family
- Teach your family about 'Circle time'
- Let each member of your household talk about their fears and hopes
What do they find difficult? What have they enjoyed about staying at home?