# Varied Fluency Step 2: Equivalent Fractions 2

## National Curriculum Objectives:

Mathematics Year 3: (3F2) <u>Recognise and show, using diagrams, equivalent fractions with</u> <u>small denominators</u> Mathematics Year 3: (3F10) <u>Solve problems that involve all of the above</u>

## **Differentiation:**

Developing Questions to support finding two equivalent fractions within eighths. Expected Questions to support finding two equivalent fractions within twelfths. Greater Depth Questions to support finding two equivalent fractions within and beyond twelfths.

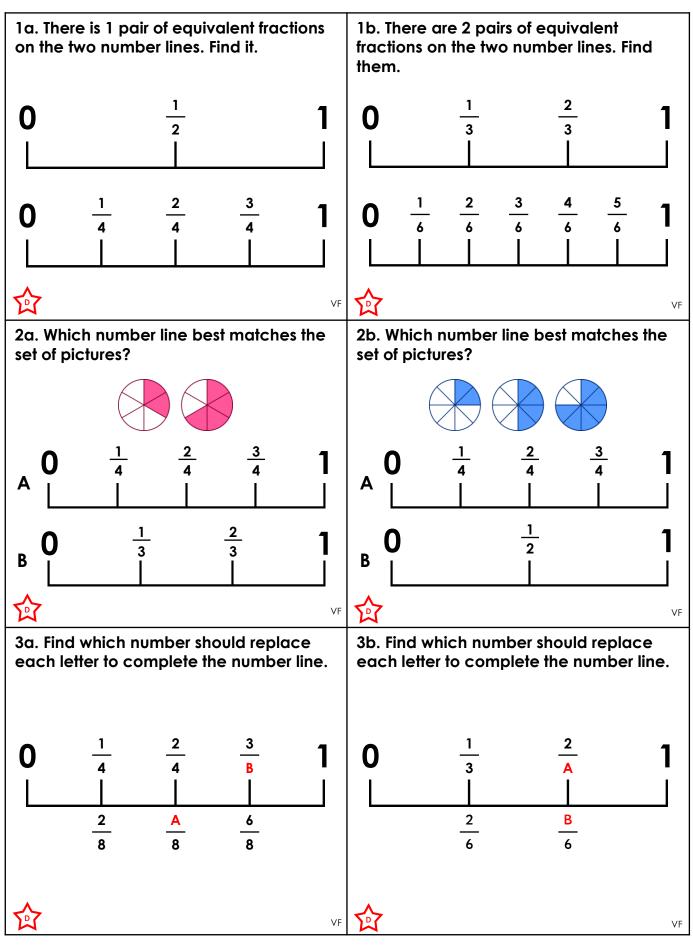
More <u>Year 3 Fractions</u> resources.

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Varied Fluency – Equivalent Fractions 2 – Teaching Information



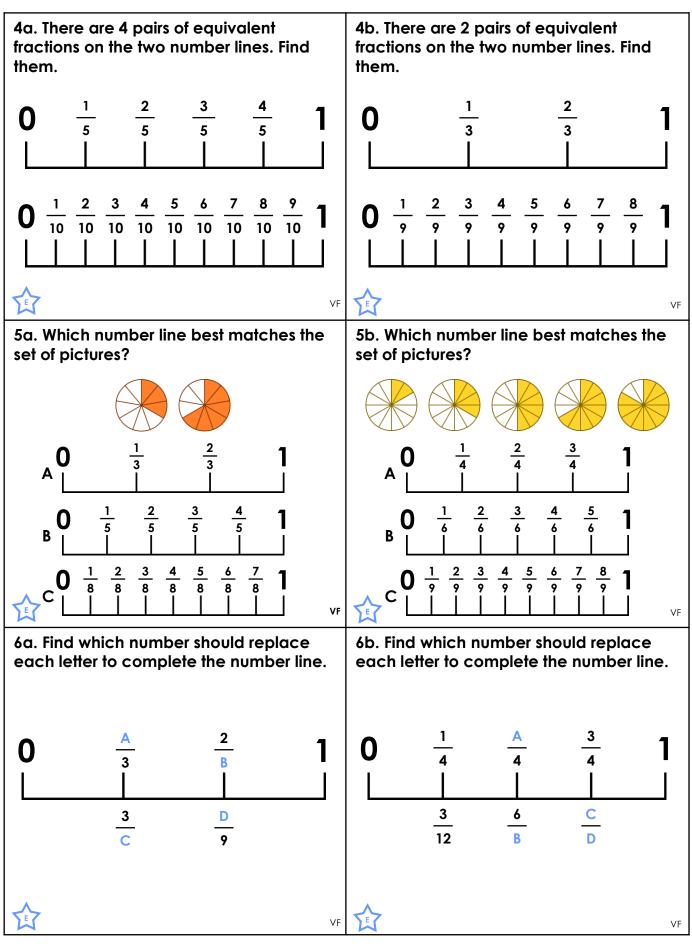
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Varied Fluency – Equivalent Fractions 2 – Year 3 Developing



## **Equivalent Fractions 2**

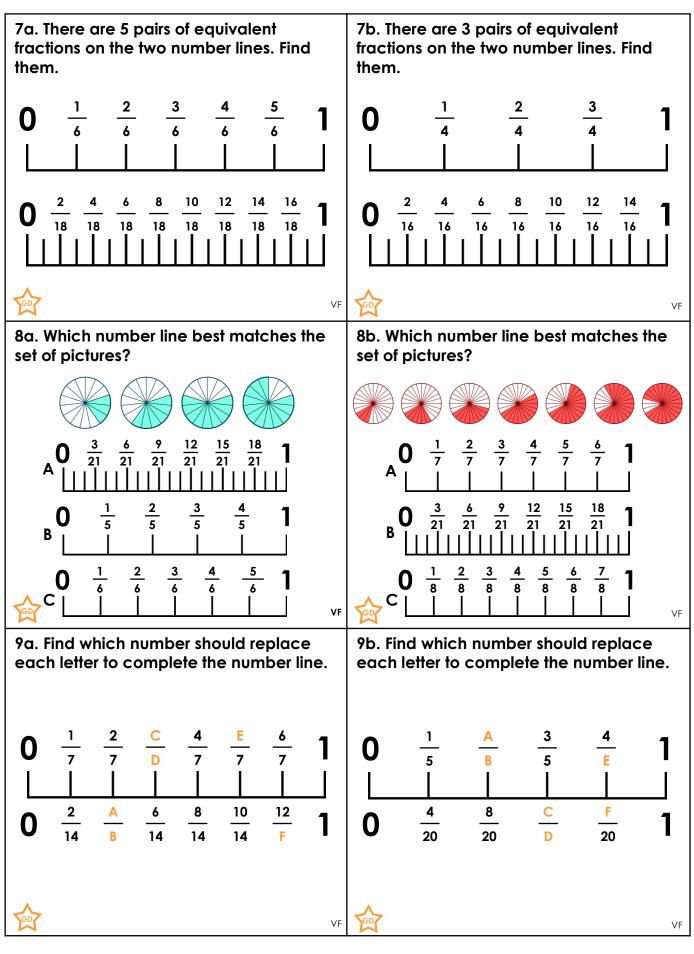


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Varied Fluency – Equivalent Fractions 2 – Year 3 Expected

# Equivalent Fractions 2



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Varied Fluency – Equivalent Fractions 2 – Year 3 Greater Depth

#### Varied Fluency Equivalent Fractions 2

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#### **Developing**

1a.  $\frac{1}{2}$  and  $\frac{2}{4}$ 2a. B (thirds) 3a. A = 4; B = 4

#### Expected

4a.  $\frac{1}{5}$  and  $\frac{2}{10}$ ;  $\frac{2}{5}$  and  $\frac{4}{10}$ ;  $\frac{3}{5}$  and  $\frac{6}{10}$  $\frac{4}{5}$  and  $\frac{8}{10}$ 5a. A (thirds) 6a. A = 1; B = 3; C = 9; D = 6

#### Greater Depth

7a.  $\frac{1}{6}$  and  $\frac{3}{18}$ ;  $\frac{2}{6}$  and  $\frac{6}{18}$ ;  $\frac{3}{6}$  and  $\frac{9}{18}$ ;  $\frac{4}{6}$  and  $\frac{12}{18}$ ;  $\frac{5}{6}$  and  $\frac{15}{18}$ 8a. B (fifths) 9a. A = 4; B = 14; C = 3; D = 7; E = 5; F = 14 Developing 1b.  $\frac{1}{3}$  and  $\frac{2}{6}$ ;  $\frac{2}{3}$  and  $\frac{4}{6}$ 2b. A (quarters) 3b. A = 3; B = 4

Expected  
4b. 
$$\frac{1}{3}$$
 and  $\frac{3}{9}$ ;  $\frac{2}{3}$  and  $\frac{6}{9}$   
5b. B (sixths)  
6b. A = 2; B = 12; C = 9; D = 12

<u>Greater Depth</u> 7b.  $\frac{1}{4}$  and  $\frac{4}{16}$ ;  $\frac{2}{4}$  and  $\frac{8}{16}$ ;  $\frac{3}{4}$  and  $\frac{12}{16}$ 8b. C (eighths) 9b. A = 2; B = 5; C = 12; D = 20; E = 5; F = 16



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