## Varied Fluency <br> Step 2: Equivalent Fractions 2

## National Curriculum Objectives:

Mathematics Year 3: (3F2) Recognise and show, using diagrams, equivalent fractions with small denominators
Mathematics Year 3: (3F10) Solve problems that involve all of the above

## Differentiation:

Developing Questions to support finding two equivalent fractions within eighths.
Expected Questions to support finding two equivalent fractions within twelfths.
Greater Depth Questions to support finding two equivalent fractions within and beyond twelfths.

More Year 3 Fractions resources.

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ta. There are 4 pairs of equivalent fractions on the two number lines. Find them.


4b. There are 2 pairs of equivalent fractions on the two number lines. Find them.

$0 \frac{1}{9} \quad \frac{2}{9} \quad \frac{3}{9} \quad \frac{4}{9} \quad \frac{5}{9} \quad \frac{6}{9} \quad \frac{7}{9} \quad \frac{8}{9} \quad 1$

bb. Which number line best matches the set of pictures?

$0 \frac{1}{9} \frac{2}{9} \frac{3}{9} \frac{4}{9} \frac{5}{9} \frac{6}{9} \frac{7}{9} \frac{8}{9} 1$
bb. Find which number should replace each letter to complete the number line. each letter to complete the number line.

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7a. There are 5 pairs of equivalent fractions on the two number lines. Find them.


8a. Which number line best matches the set of pictures?

9a. Find which number should replace each letter to complete the number line.


7b. There are 3 pairs of equivalent fractions on the two number lines. Find them.

$0 \quad \frac{2}{16} \quad \frac{4}{16} \quad \frac{6}{16} \quad \frac{8}{16} \quad \frac{10}{16} \quad \frac{12}{16} \quad \frac{14}{16}$


8b. Which number line best matches the set of pictures?

## Varied Fluency <br> Equivalent Fractions 2

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Equivalent Fractions 2

## Developing

1a. $\frac{1}{2}$ and $\frac{2}{4}$
2a. B (thirds)
3a. $A=4 ; B=4$

## Expected

4a. $\frac{1}{5}$ and $\frac{2}{10} ; \frac{2}{5}$ and $\frac{4}{10} ; \frac{3}{5}$ and $\frac{6}{10}$ $\frac{4}{5}$ and $\frac{8}{10}$
5a. A (thirds)
6a. $A=1 ; B=3 ; C=9 ; D=6$

## Greater Depth

7a. $\frac{1}{6}$ and $\frac{3}{18} ; \frac{2}{6}$ and $\frac{6}{18} ; \frac{3}{6}$ and $\frac{9}{18}$;
$\frac{4}{6}$ and $\frac{12}{18} ; \frac{5}{6}$ and $\frac{15}{18}$
8a. B (fifths)
9a. $A=4 ; B=14 ; C=3 ; D=7 ; E=5 ; F=14$

## Developing

1b. $\frac{1}{3}$ and $\frac{2}{6} ; \frac{2}{3}$ and $\frac{4}{6}$
2b. A (quarters)
3b. $A=3 ; B=4$

## Expected

4b. $\frac{1}{3}$ and $\frac{3}{9} ; \frac{2}{3}$ and $\frac{6}{9}$
5b. B (sixths)
6b. $A=2 ; B=12 ; C=9 ; D=12$

## Greater Depth

7b. $\frac{1}{4}$ and $\frac{4}{16} ; \frac{2}{4}$ and $\frac{8}{16} ; \frac{3}{4}$ and $\frac{12}{16}$
8b. C (eighths)
9b. $A=2 ; B=5 ; C=12 ; D=20 ; E=5$;
$\mathrm{F}=16$

