



Year 4 Learning Letter

Friday 6th March 2026

Edition No. 10

DT

In DT we are about to embark on our project of designing and making 'The Iron Man's torch'. For this, we need plastic bottles (2ltr, 1ltr or 500ml) and lots of kitchen roll tubes. Please could your child start to bring this in by 16th March ready for our DT themed week.

We are Learning

Maths - Decimals

English - narrative writing unit based on 'The Iron Man' by Ted Hughes.

Science - Changes of state - melting and evaporation

Geography - Volcanoes and earthquakes.

Computing - Animation

R.E. Christianity Is communion a celebration or an act of remembrance?

PE - Swimming

PSHE - Healthy Me

French - Chez Moi - my home

DT - designing and making Iron Man's torch.

KIRF - I know the multiplication and division facts for the 7 times table.

Forest Schools - It is the turn of the other half of the year group to enjoy some forest schools lessons.

Reading

Homework this week is to complete the 'reading mood board' and have fun creating a bookmark for themselves. We would also like the children to share a story with you.

Please encourage lots of talk about the book, ensuring they understand (and can remember) the plot of the story you have read together. This is meant to be a light hearted and fun activity in line with World Book Day.

Please sign their diary to show their reading. In Year 4, it is still vital for children to read regularly with an adult as well as reading by themselves. This helps them to build their vocabulary and supports their engagement and understanding. Thank you for your support with this.

Parent Focus Groups

Following on from our Newsletter last week, this is a gentle reminder about our **Parent Focus Groups** for:

- SEND (Special Educational Needs and Disabilities)
- PSHE (Personal, Social, Health and Economic Education) Curriculum
- Behaviour and our Whole-School Approach to Relational Practice

If you are interested in joining, please complete the short expression-of-interest form via the link below. Thank you for your continued support.

[Parent Focus Group - Fill in form](#)

Sculptures:

Before the half term break, in art, the children created sculptures which they displayed outside in the Eco-field. Here are some of their fantastic designs!

