



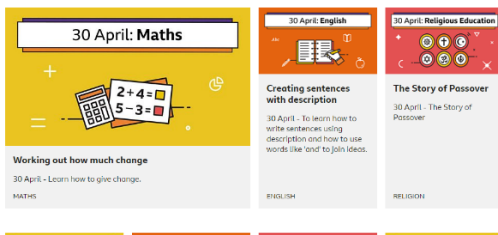
Year 2 - Week beginning 11/5/20 (Summer Week 3)

Weekly Maths Tasks (Aim to do 1 per day)

Use White Rose videos again for week beginning 11/5/20
<https://whiterosemaths.com/homelearning/year-2/> to watch and a link to that day's BBC Bitesize page for more information and even more lesson content.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Year 2 and P3 lessons



You could also try the following activities:

1.

Find 10 coins.



What is the total?

Make calculations using some of these coins.

2.

Go on a number hunt.



Create calculations using the numbers you have found.

- Keep practising your times tables (you could use TT Rockstars or another way) Email us how you are getting on so we can set you a challenge.
- Remember to look at this ½ term's KIRFs and practise. It is telling the

Weekly Reading Tasks (Aim to do 1 per day)

Our work this week is based on **Whale watch** and **Manfish**. All of the resources you need (in blue) are attached in two documents with this weeks tasks.

Day 1 - Reading time.

- Read the information sheet on *Adjectives* and then read *Whale Words*.
- What adjectives were in the text? *Big, massive, grey, blue*, etc.
- Pick any one of the whales in the story and describe (use *My Chosen Whale* if you would like to)

Day 2 Looking at description: comparisons

- Read the information on *Comparisons* and learn how to create similes to describe something.
- Re-read *Whale Words* and point out all the similes that are used in the text.
- Think of another sea creature. On *Creature Comparisons*, draw a picture of your creature and then write several similes to describe it and what it does.

Day 3 a) It's story time!

First, share the information on *Biographies and Autobiographies*. Then watch the first part of *Manfish - a story of Jacques Cousteau* by Jennifer Berne <https://www.youtube.com/watch?v=YGi2BkgPfDc&t=499s%2C>, stopping at 6:02, *Jacques had done it. He had become a manfish.*

- Is *Manfish* a biography or an autobiography?
- Use the facts on the checklist to confirm that it is a biography. It tells the true story of Jacques Cousteau's life, but it is written by Jennifer Berne.

b) Answering questions

- Now read the short *Extract from Manfish*. Answer the *Manfish Extract Questions*.

(If you can't just remember an answer straight away, be sure to re-read the part of the text you need to find the answer, use a highlighter to help.)

Day 4 Reading a book review

- Read the *Book Review* of *The Fantastic Undersea Life of Jacques Cousteau*.

Use the *Checklist of Book Review Features* to establish that the review contains all of the key features of a useful book review.

Day 5 Book review

Go to

<https://www.youtube.com/watch?v=YGi2BkgPfDc&t=499s%2C> and finish watching *Manfish* by Jennifer Berne.

<p>time. Try the <i>o'clock treasure hunt</i> attached to help you.</p>	<ul style="list-style-type: none"> Write a book review of <i>Manfish</i> by Jennifer Berne. <p>As you write, use the <i>Checklist</i> to confirm that you have included all the features needed for a successful book review.</p> <p>Finish by giving <i>Manfish</i> a 'star rating' out of 5.</p>
<p>Weekly Phonics/Spellings Tasks (some of these can be repeated over the week)</p>	<p>Weekly Writing Tasks (Aim to do 1 per day)</p>
<p>Something different this week, contractions. In contractions the apostrophe shows where a letter or letters would be if the words were written in full, e.g. Can't - cannot. Didn't - did not.</p> <p>Try the following activities to help learn this:</p> <ul style="list-style-type: none"> Find five words that use the spelling rule and write them down. Remember to look at the word, cover it up, write it down and then check to see if it is right. Use these five words to play a bingo game. Try <i>Misspelling Spotters</i> sheet attached Try a word wheel challenge (it is at the bottom of this document). How many words can you find? Can you find the 9 letter word? If you can, find a partner and have a go at '<i>Hook the Homophone</i>' game saved with this week's learning letter on the website. 	<p>Our work this week is based on <i>Whale watch</i> and <i>Manfish</i>. All of the resources you need (in blue) are attached in two documents with this weeks tasks.</p> <p>Day 1 Read the <i>Right Whale Acrostic</i> and explore how acrostics are made. Select another of the whales from the group reader and create an acrostic (you can use the <i>special acrostic paper</i> if you want to)</p> <p>Day 2. Swimming writing Jacques loved swimming and being in the water, even when he was very little. Draw a picture of you swimming and then write correctly punctuated sentences in response to the questions on <i>Going in the Water</i>.</p> <p>Day 3 Learning about apostrophes Share the information sheet on <i>Apostrophes</i> and learn about the two sorts of apostrophe - the possessive apostrophe and the apostrophe for contractions.</p> <ul style="list-style-type: none"> Read Jacques Cousteau's adventure story, <i>The Cowboy</i>. Highlight all the apostrophes in the text. On <i>Which Apostrophes Where?</i>, identify the different types of apostrophe. Rewrite the orange words with apostrophes in the correct places. <p>Day 4. Verbs and Tenses Remind yourself of present and past tense by working with an adult to read <i>Verbs and Tenses</i>.</p> <ul style="list-style-type: none"> Revise what verbs are and know what distinguishes the present and past tenses of a verb. Discover the progressive forms of the present and past tenses. <p>Day 5. More on verbs and tenses Complete <i>Dougal's Verbs and Tenses</i>.</p> <ul style="list-style-type: none"> o Highlight the verbs, say whether they are past or present and convert one tense into the other. o For a challenge, have a go at <i>Progressive Porpoises</i> too!

Learning Project - to be done throughout the week: Viewpoints
(These are things to do through the week...aim for two or more if you can, and feel free to choose from last week's activities if there are any you did not do)

Our activities this week are all linked with our English stimulus of Whale watch and Manfish

Some things fishy!: Use the *Fish family sheet* to compare and contrast these fish. Think how you could present your results using your science skills.

Write an adventure story: Jacques Cousteau loved writing adventure stories when he was little. Try writing an adventure story of your own. You could use the picture from *Manfish* of Jacques' story to get you started.

Whale art

Draw a whale all of your own and invent a name for it (a Left Whale, a Skinny Whale, a Zig-Zag Backed Whale etc.) Create a collage of your whale using whatever material you can find from outside. (Collect it while you are on your daily walk/exercise)

Future travels and plans:

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DREAM HOLIDAYS



Write a persuasive speech, asking your family to take you on your dream holiday.

WRITING PROMPTS

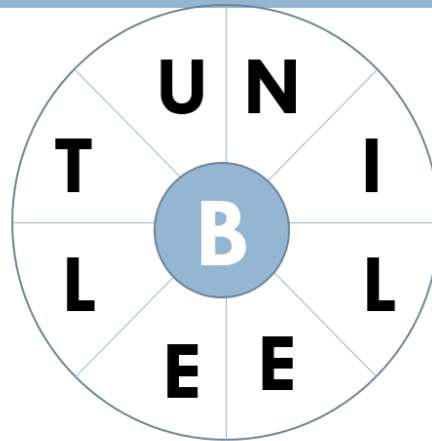
Missing school?: Find the What am I? quiz on the school website.

<https://www.northdowns.surrey.sch.uk/page/?title=Home+Learning+Resources&pid=482>

Write your own What am I? quiz for your family: Following on from Mrs Scott's quiz last week, can you write your own What am I quiz? Either about school, your house or the village? Try it out with the family and post some questions on the blog. We may play some when we meet on MS Teams so remember to write the answers down!

Word Wheel

Targets
Good 10+
Excellent 15+
Outstanding 20+



Find as many words as possible using the letters in the wheel.
Each word must use the hub letter and at least 2 others.
Letters can be only used once. There's a 9 letter word.