

How time flies - we have already done 2 weeks since returning after half term and we are, incredibly, already in the second half of Year 6. Our emphasis will be on motivating the children to achieve **their** very best in potential in all areas of the curriculum. We will be hawk-eyed, ready to pounce on unnecessary errors in punctuation, spelling and general presentation! *Be warned children!*

Coming up:

English - we are starting a new unit on the brilliant Michael Morpurgo book, 'Friend or Foe'.

Maths - Ratio & Proportion

Geography - We are studying a unit on sustainability, looking at world trade and farming.

RE - We are continuing our topic entitled 'What helps Muslims enjoy a good life?'

PSHE - new topic of Healthy Me.

Science - learning about the circulatory system. We've made 'bags of blood' and learned about how the blood moves around our bodies

Time to pause. While we are progressing on the maths programme for Year 6, there is one area which, as always, still needs a bit more work. Some children are struggling in confidence with telling the time. Access to analogue and digital timepieces is essential; in their time out of school there will be many opportunities to try to ask the children about the time: time passing, simple timetables, set alarms, ask the time! This is one of those tricky learning curves which need constant reminders and practise. Any extra help with this at home would be both very useful and much appreciated.



Junior Citizen Event

Yesterday we took Year Six to Epsom Race Course for the annual 'Junior Citizen' session. These important sessions are aimed at equipping our Year Sixes with some of the skills they will need to keep themselves safe as they move into what will, undoubtedly, be a more independent phase of their lives. As always, we were really proud of all of them; the organisers, who have seen literally thousands of Year Sixes over the last few weeks, commented on how exceptional the behaviour was. Well done everyone!



Vivian Westwood

In DT this term, we are making an item of clothing in the style of Vivian Westwood. Thank you for the clothes your children have brought in to transform into a Westwood-esque creation, we can't wait to see what appears on the catwalk in a couple of weeks!



Parent Focus Groups

Following on from our Newsletter last week, this is a gentle reminder about our **Parent Focus Groups** for:

- SEND (Special Educational Needs and Disabilities)
- PSHE (Personal, Social, Health and Economic Education) Curriculum
- Behaviour and our Whole-School Approach to Relational Practice

If you are interested in joining, please complete the short expression-of-interest form via the link below.

[Parent Focus Group - Fill in form](#)