North Downs Home Learning Projects and Activities

Each morning select your tasks for the day. Choose 1 English, 1 maths and 1 other if you have the time.

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Year 3	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks
 We will now move on to week 4 using just the BBC Home Learning site. Watch the video for each day and then complete the activity sheet. You do not have to print it off; it can be completed from the screen by writing questions and answers into your home learning book. Lessons are only being published on the day of learning from now on. On Friday, you can either do the 'Friday Challenge' on their website, or have a look at the Home Learning page on our school website, where you will find our half term challenge. If you would like your teacher to have a look any completed work, then please do email us (email addresses provided on the last newsletter). https://www.bbc.co.uk/bitesize/tags/zmyxxyc/yea r-3-and-p4-lessons/1 	 Listen to your child read daily and let them discuss what they have read. Encourage them to read with expression and intonation. Using the PowerPoint Chapter 2 (part 3), complete the Stig of the Dump Chapter 2 (part 3) questions. As you meet each character in Stig of The Dump, start to fill in the character profile sheets (on our website). If you can, print them off and stick in your workbook to keep them safe, or create your own in your workbook. (This will be done over the next few weeks so just complete for the characters you have met so far). Use this link to listen to the story 'Stone Age Boy': https://www.youtube.com/watch?v=YAg0NRTRzE g Write down 5 things you have learned about the Stone Age from listening to the story.
 These lessons have been designed to make sure that you have covered all the key concepts ready for next year and that you have covered new learning not yet done in school. Practical tasks without a computer: Practise this half term's KIRF - Learning Durations of Time. Details are on our website on the Maths page under Key Instant Recall Facts. Get an adult to lay out different amounts of money. Calculate the amount shown and record in a photograph. Use real coins to add two amounts together e.g. £2.52 + £3.47 (add pounds, then pence, exchange pence for a £1 if you reach 100p when counting up). 	

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 Use real coins to subtract one amount from another to find change. See above: £3.47 - £2.52. Remember also: To practise your Times Tables every day (you can use TT Rockstars or another method). If you achieve your targets (in Garage), why not challenge yourself by practising any other times tables (such as the studio). 		
Weekly Phonics/Spellings Tasks	Weekly Writing Tasks	
 Continue with your spellings for this half term: earth, eight, continue, difficult, notice, quarter, library, mention, century, centre. Make it your mission to learn two of these each day. Get someone in the house to test you. Continuing with adverbs: This is a list of adjectives. Are you able to change them into adverbs? List 2: happy, angry, lazy, easy, busy, greedy, messy, weary, cheeky, clumsy Use a dictionary to check that your spellings are correct. Or check them, using spell check on the computer. What did you have to do to the adjective to turn it into an adverb? Did you manage to explain to your family how a Spelling Bee works? Did you set up a competition? Try including all your spellings for the whole year. Think about testing your friends on video links, if you can. Remember: make it fun! 	 Remember back to when we wrote diary entries Date Dear Introduction Paragraphs Interesting details Chronological order Sign off Imagine you are Stig. Write a diary entry explaining what happened the day Barney 'fell into' your life. Use your imagination. Thrill everyone with your choice of vocabulary. Now imagine you are Barney. Write a diary entry explaining what happened the day you 'fell into' Stig's life. Find someone in your house to read one diary entry and you read through the other. Make sure you have an 'audience'. Your audience may then ask you questions as you stay in character. Whilst we are thinking about diary entries Think about a day during 'lockdown' that has been particularly memorable. Write a diary entry that explains the course of events. Think about your emotions and feelings. Was anyone else involved? If other people in your house remember the same event, ask them if they have time to also write a diary entry. Then, compare each person's viewpoint. Did you all feel the same way? 	
Learning Project - to be done throughout the week: Stone Age (aim to complete two or more tasks if you can)		
History:		
 See PowerPoint Skara Brae and complete the tasks over the next two weeks. The information sheet about Skara Brae and the activity map can be found on our website. Science: Read the PowerPoint on 'What do you know about plants?' Use Graphic Organiser worksheet (or create your own) - 'Flowering Plant' - to observe a flowering plant in the garden or look at the picture on the PowerPoint slide. Watch video clip: BBC Bitesize animation: showing what plants need to grow. https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd 		
Please continue with your animation on Purple Mash in your 2Do section		

- Please continue with your animation on Purple Mash in your 2Do section.
- It would be lovely to see more of you make use of the shared Blog on Purple Mash, too. You can post a picture, writing, or comment on a post from someone else to have a chat with other people in Year 3.

There are various activities, related to the year 3 curriculum, on Education City that you can find • in the Classwork and Homework sections.

Be Active (Recommendation at least 30mins of exercise a day)

- Join Joe Wicks every morning at 9am for your PE lesson.
- Come up with your own exercise routine and teach it to your family Joe Wicks style.
- Fancy a change from Joe Wicks or just love to dance? Why not try one of Oti Mubuses' Dance Classes. Here is a link to one she has done to the 'Greatest Showman' music: https://www.youtube.com/watch?v=EJmpCH9p2X8

Be Creative

In Chapter 2 of Stig of the Dump, Barney and Stig work together to create a pulley that lowers items from the top of the clay pit to the bottom. Design your own pulley for picking up or lowering things down. Think about the items that Stig and Barney used - a hat, string and a stable tree. What can you find around that you can use? Take a photo and post it on the Purple Mash Year 3 blog.

French

Our French at the moment is to learn the colours.

- If you have a French/English dictionary, you could look them up and make a poster (perhaps like an artist's pallet).
- You will also find a couple of songs and activities in the Classwork section of Education City.

Time to Talk:

- If you can, share your diary entries as a family.
- Have a chat with members of your family. What is everyone's favourite memory of the last few weeks?
- With your family, you could start a 'Bucket list' jar or box by writing things you would like to do in the future on pieces of paper and putting them in the box or jar. When lockdown has ended, you can share them and maybe even enjoy having the freedom to complete some of them.