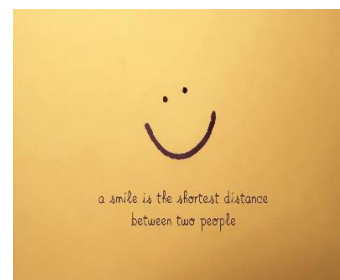




# North Downs Home Learning Projects and Activities

## Year Five - Week beginning 11/5/20 (Summer Week 4)



Hello everyone,

It has been so lovely to receive some correspondence from you following our e mails sent out at the end of last week, not to mention some great examples of home learning. Please keep sending them into us via the BLOG or ask a parent to send them to our e mail addresses. We are very much aware that every family has a different set of circumstances during this lockdown, so we appreciate everything that parents are doing to support home learning. **Where possible**, try to prioritise daily maths, writing, indoor/outdoor exercise, practical topic-based tasks etc. Spelling and reading tasks can be dipped into for shorter periods. Most importantly, we are all trying our best in unforeseen circumstances and we should congratulate ourselves! Keep up the good work and keep smiling!

Mrs Mitchell, Mrs Bradby & Ms Marshall- Bailey.

### Weekly Maths Tasks (Aim to do 1 per day in order)

As you know there were some slight changes to the way White Rose are sharing their Maths lessons. Worksheets are no longer available to us on their site. White Rose videos can still be found on the following link.

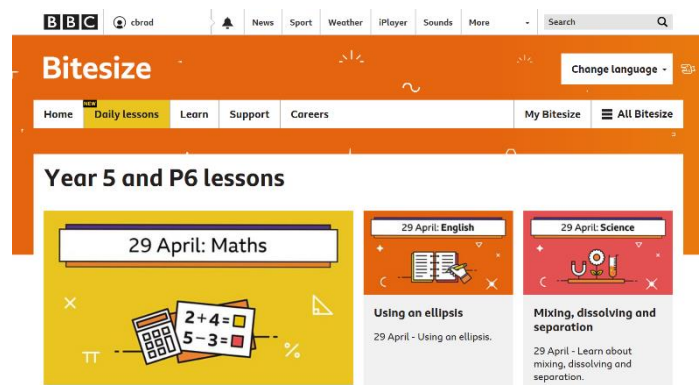
<https://whiterosemaths.com/homelearning/year-5/>

These are a good introduction to the day's learning.

The main lessons that you should follow are on BBC Bitesize page.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

This week you need to start on the Maths Lesson for 11<sup>th</sup> May and do a new lesson each day.



There are some follow up activities on the website for you to do. These won't always be in the form of worksheets.

### Weekly Writing Tasks (Aim to do 1 per day in order)

#### Week 4- Catch up and Review

This week we are concentrating on completing our newspaper reports based on a robbery. If you are able to, send your finished reports to us via e mail. If you have already completed your final report, start this week's learning on Day 3.

#### **Journalism Week 3/4 PowerPoint**


**Presentation** is in the resources folder and you should be working through the last few slides.

#### **Days 1-2 (slides 15-17) Writing a report using a newspaper template (use templates in resource area)**

- Edit and up-level your planning sheet.
- Find or make a suitable template {examples provided in the resource area}
- Create your final article- you may write or type your final piece of writing.
- Don't forget to add pictures and captions.

#### **Day 3/4- Grammar (use Week 4 Grammar PowerPoint & worksheets)**

- Read and work through the PowerPoint at your own pace.

<p>The presentations often include all the practice you need. The lessons are fairly short, which will give you time for the other maths activities:</p> <ul style="list-style-type: none"> <li>to practise your <b>Times Tables</b> every day (you can use TT Rockstars or another method).</li> <li>to do a daily <b>Mental Maths</b> activity from the sheet provided.</li> <li>to keep practising this half term's KIRF (Recalling square numbers up to 144 and their square roots). <i>Details are on the website on the Maths page, under Key Instant Recall Facts.</i></li> </ul>	<ul style="list-style-type: none"> <li>Use the Week 4 Grammar worksheets in the resource folder and work through examples. Choose activities to suit your understanding.</li> <li>Mark your work using the answer sheets.</li> </ul> <p><b>Days 4/5 Creative writing (use Week 4 Creative Writing PowerPoint)</b></p> <p>There are 10 different creative writing activities for you to choose from! Choose one activity; remember to write in detail, add sketches, maps, or diagrams to enhance your writing.</p> <p>If you have time, choose a second or third task from the PowerPoint.</p>
<b>Weekly Phonics/Spellings Tasks</b> (Try to do 1 per day)	<b>Weekly Reading Tasks</b> (Try to do 1 per day)
<p>Many of these activities, you could do at the beginning of your English writing lessons, as a warm-up.</p> <p><b>Our Year 5 Spellings are:</b></p> <p>average   awkward   correspond   curiosity          explanation   government   harass   hindrance          interfere   opportunity   parliament                                           privilege</p> <p><u>Day 1 - Word puzzle</u>          Complete the <b>anagram worksheet</b> (when the letters are all mixed up!).</p> <p><u>Day 2 - Day 4 - How can I learn how to spell each word?</u>          Choose <b>three</b> different words, then discover how many small words you can find within each word? e.g. <b>opportunity</b></p> <p><u>Day 3 - Create pictures in your mind!</u>          Choose three words.          Think about the whole word - you might want to split it up into single letters, or groups of letters. Draw images, shapes or pictures which represent each part of the word (or the whole word!).</p> <p><u>Day 4 - How can I learn how to spell each word?</u>          Choose <b>three</b> words for Quick Write. Try to time yourself, how many times can you write the words you have chosen in one minute? Have a competition with a member of your family.</p>	<p><b>Remember to read each day, preferably to an adult, and record in your Reading Diary.</b></p> <p>This week's reading tasks are linked to <b>First News</b>.</p> <p><u>Day 1 - Headlines</u>          Read the headlines in the Newspaper, which is the most exciting or interesting? Which 'caught your eye'? Explain why?</p> <p><u>Day 2 - Home School Learning - How is it going for you?</u>          Go to page 22. Read the experiences and opinions of the children on Home Schooling Learning. Then write a list of the positives and negatives you have found through learning at home. You could post them on our Year 5 Blog!</p> <p><u>Day 3 - News in Pictures</u>          Go to page 5, read the Happy News about Quentin Blake. Then, design a postcard to send to a friend.</p> <div data-bbox="970 1653 1369 1865">  </div> <p><u>Day 4 - Boredom Busters</u>          Go to page 19 and have a go at the Boredom busters! They are great fun - Spot the Difference, wordsearch and What on Earth! You could then try the Boredom Busters on page 18!</p>

Day 5 - Review - How many words have I learnt how to spell?

Go through all of the spellings from the spelling list above again and see how many you can spell correctly, (ask someone to test you) which strategies helped you the most? Can you think of another strategy which may help you?

Day 5 - Man-Made Moon scope!

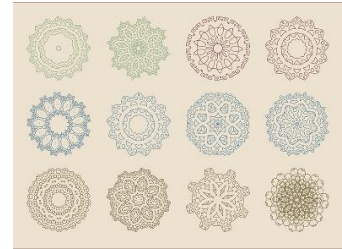
Read the article on page 7. What do you think the telescope might 'see' once it is built? What is there in the depths of the Universe? What will be seen when we 'look back' at the beginning of the Universe?

**Learning Projects - to be done throughout the week:**

**Topics: Discovering the World of Palaces**

**LOtC: Weather.**

**Science: Materials**



### **Topic- Palaces- Art and Design**

Many palaces were designed during the Baroque period. In fact, a large part of Hampton Court Palace was designed around a Baroque theme.

So, let's find out more! Hopefully, you have found out a little about Sir Christopher Wren, Grinling Gibbons and Antonio Verrio.

This week we want you to explore the designs of the Baroque period and find out what Baroque means.

**Please look at the Baroque Designs pdf** where you will find further facts along with this week's design brief!

When completed, upload your designs to the Blog, or ask your parents to email them to us. We will try to create an art gallery online (either on Purple Mash or on the School website) for everyone to view.

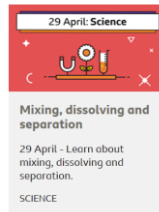
### **Science**

This week's Science lesson is reviewing the topic of mixing, dissolving, and separating of materials.

First, watch the video, then try to complete the two activities. **(The second activity, needs adult supervision)**

BBC Bitesize Daily lessons/Year 5

<https://www.bbc.co.uk/bitesize/articles/z6pyvk7>

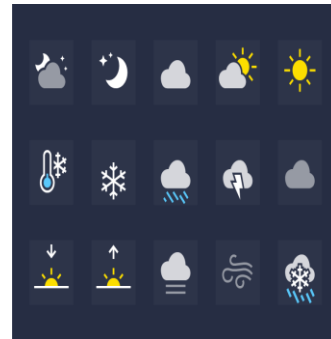


## **LOtC - What is the weather like this week?**

This week we would like you to complete a weather diary, thinking about the weather conditions in your area. You can either complete your observations using the **Weather Diary booklet**, or in your Home Learning book. Use the **weather symbol sheet** to help you.

### **Extension**

Make a rain gauge to measure how much rain falls over the week, using the Rain Gauge instruction sheet.



**PLEASE POST A MESSAGE ON THE BLOG FOR US AND REMEMBER TO KEEP ALL THE LEARNING FOR US TO LOOK AT!**