

Weekly Maths Tasks (Aim to do 1 per day)

Warm ups:

- As usual, take a little time each day to practise your tables, ideally working on [Times Table Rockstars](#).
- Try out one of the activities on the **Y6 Maths Revision Starter PowerPoint**.
- Sharpen up your arithmetic skills by completing the **Arithmetic Daily Challenge**.

Main activity:

White Rose maths lessons have now moved to BBC Bitesize (see **Maths HL update**). Click here and choose Year 6, then the day:

<https://www.bbc.co.uk/bitesize/dailylessons>

As usual, follow up with:

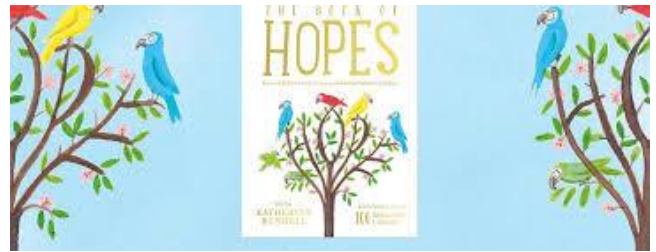
- [I See Maths Challenges](#)

If you don't have internet access, keep working through the **Year 6 Maths Home Learning** booklet & pick a couple of things from the **Year 6 Maths Games & Activities** pack.



Weekly Reading Tasks (Aim to do 1 per day)

- It would be great to read some of your newspaper reports from last week's writing task. Send to us or share on Purple Mash Blog
- This week we have a special reading task for you: **VE Day** comprehension - choose your challenge level!
- If you're wondering what to read next, this link might give you some ideas based on things you have enjoyed already:
- <https://www.booksfortopics.com/branching-out?fbclid=IwAR0qHJCASWBLxIQkDdL0mmmScArZjde-84VUQ7XGZX6An2VvS01nPTBwfkA>
- Here's this week's edition of First News:
- https://schools.firstnews.co.uk/wp-content/uploads/sites/3/resources/Lores_724.pdf
- Finally, here is a link to a collection of stories written by a selection of different authors during this extraordinary time: "The Book of Hopes"
- https://issuu.com/bloomsburypublishing/docs/thebookofhopes_interactivepdf



Weekly GPS Tasks (Aim to do 1 per day)

- Check your **Writing Help** sheet (17.04) - how are you getting on with these targets?
- Slow writing is our task for this week. Look at the **Slow Write help** sheet.
- Make sure you are familiar with each of the grammatical terms under Sentence Clues.
- Then write two sentence examples of each.
- Look at the **Year 5/6 spelling list** and choose ten of them to make a word search!
- Perhaps you could write clues for the words rather than just show them, so that it is a twofold challenge: to get the definition and then find the correctly spelled word.
e.g. A place where you pay to have a meal.
You could send examples in for the children who are at school. Or put them on our Purple Mash Blog. Make sure you have checked them first!
- Now is a good time to revise the -ibly, -ably spelling rule, as this will prove helpful with your creative writing.



Weekly Writing Tasks (Aim to do 1 per day)

This week we are looking at improving your writing. It is so easy to slip on the basics, as we know! If you recall, we did some work on slow writing techniques earlier this year.

- Check the link to Chaperon Rouge to remind yourself: <https://youtu.be/XyTDRzV9lCM?t=8>



Day 1:

- This time we are led by a picture: "The Mirror", see attached.
- Take time to get to know the setting, before any action takes place, by answering the attached questions.
- Write the answers and then make further notes: you may draw mind maps, story paths or annotated sketches to help you.
- Remember - you are telling your own story, make good initial plans.

Day 2:

- Name your key character, develop a brief back story for her (you may change to a boy).
- Now start slow writing, using the **Slow Write Paragraph 1 sheet** to guide your first paragraph. This only describes the scene as you see it - no entering the mirror at this point. Tease the reader.
- Use the **SPAG tube map** for explanations of terms you are unsure of.

Days 3/ 4:

- First, read through Paragraph 1- can you improve it?
- Now start planning in depth, ready to write on Friday.
- Paragraph 2 - what happens immediately? Start with an adverb - *Slowly, Silently, Nervously* - so you draw the reader in. This is a short paragraph to get the action started. Does the character enter the mirror? How does she/he feel?
- Paragraphs 3 & 4 are your story details:
 - What is happening on the other side?
 - Who or what is there?
- Paragraph 5 is reflective - refer back to the start. Should the character have gone through the mirror, or even into that room where the mirror was abandoned? Your story does not have to be completed but there must be reflection in paragraph 5. One final rule - it must end in a rhetorical question.

Day 5:

- Proofread your plans, find and fix errors, edit, improve and write perfectly!

We would really love to read some of these stories.

Now for something completely different...



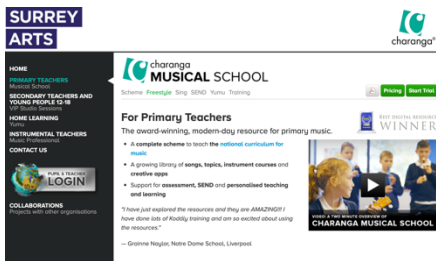
How are you doing in language revision?

- A brilliant app, which we know some of you are using, is Duolingo. Now at school we study French, but there are many creative families where other languages are being practised or dipped into for the first time. It's free - give it a try.
- <https://www.duolingo.com/>
- BBC Bitesize also has great activities.
- <https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

We have been very remiss in neglecting to mention much music in our Home Learning letters. So, visit this website:

<https://www.surreyartsinteractive.co.uk/site/> and log in to our interactive music scheme using your normal personal log-in details. Please fill in as instructed on screen. There, within Yumu, you will find several activities designed specifically for Year 6.

Don't sing alone.... why not invite family members to make a mini choir!



Just for fun!

Can you remember what you would have been doing if you had been in school this week? Yes - it's SATS week!!! You're missing those yummy SATS breakfasts and all that extra playtime - somehow, we don't think you'll mind too much!

So just for fun, we have loaded some Silly SATS papers for you to have a go at.



To top it off, we have found some Viking Brainteasers that you might enjoy!

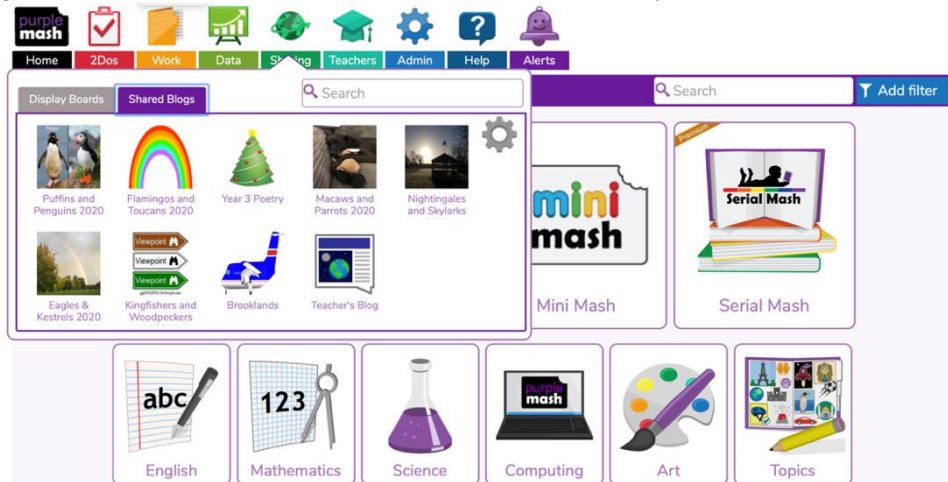


The Vikings

Come and solve these tricky Viking brain teasers!



More and more children have been commenting and sharing work on our blog page on Purple Mash. Use your usual log-in to access the website (www.purplemash.com) then, from the Home page, navigate to Sharing and then Shared blogs, where you'll find "Eagles and Kestrels 2020". We would love to hear from you as well!



Finally, we just wanted to give a big "Shout out" (as Joe Wicks so often likes to say) to all of those children who we know have been working incredibly hard at home, on both the activities which we have suggested and others of their choosing. We know it hasn't been easy, but want to congratulate you and your hard-pressed parents on coping so well under these difficult circumstances. Not forgetting, of course, all the children who have been coming in to school every day - a MASSIVE well done to you!

