



North Downs Home Learning Projects and Activities

Reception W/B 18th May 2020

Weekly Maths Tasks (Aim to do 1 per day)

Doubling.

- With a grown up, talk about what you know about doubles. Remember, to double we add the same number to itself. You might like to look at the double song on You Tube <https://www.youtube.com/watch?v=8jOzhiACB68>
- With a member of your family, ask them to hold up some fingers. Can you double it? How many fingers are there altogether?
- 2 minute challenge - find a quantity of objects (up to 5, then 10). Within the time limit, can you double the quantity? How do you know it is double? Can you record your learning?
- Draw a ladybird with a line down the centre of its back. Place counters or draw spots on one side, then double them using the other side. How many do you have altogether? You could record your learning in your home learning book.
- Play dominoes. Using your doubling skills, can you explain what you have noticed?

Weekly Reading Tasks (Aim to do 1 per day)

Read a little every day.

- Read for 5 minutes every day. Use books from home or access free e-books (level 1+ or 2) at [Oxfordowl.co.uk](https://www.oxfordowl.co.uk) <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&agegroup=Age+4-5&level=oxford+level+2&levelselect=oxford+level+2&booktype=&series=#>
- Talk about the book you are reading. Can you remember what has happened? Can you predict what might happen next? Which part of the book did you most enjoy and why?
- Read any non-fiction books you have about farm animals. Remember, when we look at a non-fiction book, we can use the contents page to choose which animal we want to read about, we don't have to start at the beginning. Use the glossary to help you understand new words.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

Focus on 'er', 's' 'a', 't' this week.

Work on 1 sound each day, then practise them all at the end of the week.

- Can you think of 5 words using these sounds? Sound them out with your phoneme fingers and tell an adult whether the sound is at the beginning, in the middle or at the end.
- With your family, sing 'Old Macdonald had a farm' and see how many animals you can think of that have your focus sound in them.
- In your home learning book, draw a picture of your animals (If you don't have a pet choose your favourite animal) and label them. Try to use your phonics rather than copying words if you can.
- Write 5 of your common exception words on post-its, hide them, see if you can find them and say them.

Weekly Writing Tasks (Aim to do 1 per day)

Independent writing.

- Talk about farm animals with your family. What do they look like? What is their habitat? How do they behave? What do farmers have to do to look after them?
- If you can, look at this information power-point from Twinkl <https://www.twinkl.co.uk/resource/t-t-26814-animals-on-the-farm-eyfs-powerpoint>
- Draw a picture of your favourite farm animal and write a fact about it.
- Write a riddle about a farm animal. Remember to give the biggest clue last. You might find this power-point helpful <https://www.twinkl.co.uk/resource/cfe-t-253645-farm-animals-what-am-i-interactive-game-powerpoint>
- Design a poster to advertise your own farm.

Learning Project - to be done throughout the week:

Be creative - Plan and build your own miniature farm. You could use Lego, recycling materials, natural materials - the choice is yours.

Multi skills - Create your own circuit of activities. Try to include balancing, catching, throwing, jumping and ball control.