



Reviewing our PSHE / RSHE provision

We are currently reviewing our PSHE curriculum in line with the DfE's updated statutory guidance for Relationships, Sex and Health Education (published 2025, for implementation from September 2026). We use Jigsaw to teach PSHE. The programme consists of six half-term units (Puzzles): Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. Each Puzzle contains lessons that build progressively through the school, developing children's emotional literacy, self-esteem, resilience and understanding of how to build positive, healthy relationships. The updated guidance enhances the Jigsaw programme with some adaptations: we will continue to teach Sex Education in years 5 and 6 (no longer in Y4) there is a greater focus on protected characteristics, age appropriate digital literacy and digital spending. Lower key stages also include lessons on fire and water safety. Early year's content has not changed. We are currently trialling these updated materials in Years 3 and 5 with a view to all year groups using the new content in the summer term with Relationships and Changing Me so we are ready by September 2026. If you have any questions/comments or would like to look at the revised teaching materials, then please contact Mrs Boyer (PSHE@northdowns.surrey.sch.uk).

We are Learning

- Maths** - Decimals - continuing to divide by 10 and 100 and understanding the value of a whole in tenths and hundredths.
- English** - narrative unit based on 'The Iron Man' by Ted Hughes. The Wind in the Willows will be our new book after Easter.
- Science** - Changes of state - melting and evaporation. After Easter, we are moving onto classification of plants and animals.
- Geography** - Volcanoes and Earthquakes then Rivers after the Easter break.
- Computing** - Animation
- R.E. Christianity** Is communion a celebration or an act of remembrance? Humanism is coming up after the Easter break.
- PE** - Swimming (continuing after Easter)
- PSHE** - Healthy Me then Relationships after the Easter break.
- French** - Chez Moi - my home
- DT** - designing and making Iron Man's torch.
- KIRF** - I know the multiplication and division facts for the 7 times table.
- Forest Schools** - It is the final turn of the other half of the year group to enjoy some forest schools lessons.

Reading Top Tips

Even in year 4, it is vital that children have the opportunity to read and talk about their reading with an adult. Use 'VIP' to help you to talk to your child after listening to them read.

- **Vocabulary Building**

Encourage your child to read books that extend their vocabulary and talk about the meaning of any unfamiliar words with them.

- **Inference skills**

How do you know that ____ is feeling angry? Why did the character do that? Rather than plucking ideas from their imagination, ask them to find clues in the text to help them to answer the question.

- **Prediction**

What do you think _____ might do next? Why? Explain using clues from the story.

Thank you for your support with your child's reading - these essential skills will benefit them for life and will help them to enjoy what they are reading.

DT

In DT we are about to embark on making 'The Iron Man's torch'. Thank you for donating cardboard tubes and plastic bottles - we have enough now. We are still a little short of kitchen foil. If you haven't already donated, a 30 cm length would be very much appreciated. Thank you!

School Council Easter Brockham Bake and book Sale Thursday 26th March at 3 - 3.45pm

Parents, please can you kindly donate a NUT FREE bake to our cake sale on Thursday 26 March at Brockham.

We are also running a bookstall so if you have any books you would like to donate - please bring to school on the same day.

If your child is a school councillor and can help run the stall after school, please let Mrs Boyer know via the office. Helpful parents of school councillors are always welcome too. Remember to bring cash on the day so you can buy a cake or two! Thanks for your support!