



# North Downs Home Learning Projects and Activities

## Reception Week Beginning 1<sup>st</sup> June 2020

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p><b>Halves and halving.</b></p> <p>What can you remember about halving? It is when something is shared equally into two sets.</p> <ul style="list-style-type: none"><li>• Collect 10 farm animals, soft toys, or any other items and sort them into two equal sets. How many are in each set? Are the sets equal (tell a grown up how you know this)?</li><li>• Collect 20 pieces of pasta. Can you colour half in one colour and half in a different colour?</li><li>• Collect 10 1p coins. How much would you have if you had half of the coins?</li><li>• Make some cupcakes with a grown up. Count how many you have made and then share them equally between 2 teddies. How many cakes can each teddy have?</li><li>• Choose 5 Lego bricks in one colour and 6 in a different colour. How many are there altogether? Can you halve them? What do you notice? Can you think of a way to solve the problem?</li></ul>	<p><b>Read a little every day.</b></p> <ul style="list-style-type: none"><li>• Read for 5 minutes every day. Use books from home or access free e-books (level 1+ or 2) at <a href="https://www.oxfordowl.co.uk">Oxfordowl.co.uk</a> <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;agegroup=Age+4-5&amp;level=oxford+level+2&amp;levelselect=oxford+level+2&amp;booktype=&amp;series=#">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&amp;query=&amp;type=book&amp;agegroup=Age+4-5&amp;level=oxford+level+2&amp;levelselect=oxford+level+2&amp;booktype=&amp;series=#</a></li><li>• Talk about the book you are reading. Can you remember what has happened? Can you predict what might happen next? Which part of the book did you most enjoy and why?</li><li>• Read Grandad's Farm e-book with an adult <a href="https://www.twinkl.co.uk/resource/roi-t-2546171-exploring-my-world-grandads-farm-ebook">https://www.twinkl.co.uk/resource/roi-t-2546171-exploring-my-world-grandads-farm-ebook</a>. Alternatively, listen to other stories you may have about farm animals.</li></ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p><b>'ch', 'p', 'i', 'n' this week.</b></p> <p>Work on 1 sound each day, then practise them all at the end of the week.</p> <ul style="list-style-type: none"><li>• Choose your focus sound for the day and see how many words you can think of with the sound at the beginning, middle or end. Sound them out using your phoneme fingers.</li><li>• Write your words in your home learning book, remembering to use sound buttons and digraph lines for every sound.</li><li>• Daily challenge! See how many objects you can find around the house in 5 minutes that have your focus sound in. Keep the objects for the activity at the end of the week.</li><li>• At the end of the week, write each sound on a separate post it note and place them on the floor. Then, using the objects you have collected during the week, place them all on the floor amongst your sounds. See how quickly you can sort them so that they are next to the correct sound. Can any of your objects belong to more than one set? E.g. pin, chip!</li><li>• Play pairs using your common exception words. How many pairs can you find in 5 minutes?</li></ul>	<p><b>Independent writing - be creative.</b></p> <ul style="list-style-type: none"><li>• To help children with their return to school, ask them if they can remember our 4 school rules: Keep our hands and feet to ourselves, treat everything in school with care, speak kindly to others and do as an adult asks. Can they make a poster with pictures and labels?</li><li>• On your daily walks, have a look for flowers that are in bloom. What do you notice about them if you look very carefully at them? Talk about what you see.</li><li>• Have a look at a very famous piece of artwork called 'Sunflowers' by the artist Vincent van Gogh. Think about the different colours, shades. <a href="https://www.vangoghmuseum.nl/en/collection/s0031V1962?v=1">https://www.vangoghmuseum.nl/en/collection/s0031V1962?v=1</a> If you would like to learn more about Vincent van Gogh, you might enjoy looking at this short clip on BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/clips/z4pvcdm">https://www.bbc.co.uk/bitesize/clips/z4pvcdm</a></li><li>• Thinking about the flowers you saw on your walk, draw or paint a picture with as much detail as you can.</li><li>• Add labels to your piece of artwork. You might like to add some describing words too and could even try to use alliteration.</li></ul>

### Learning Project - to be done throughout the week: *Support your child with their return to school.*

We really want the children to have a positive end to their year in Reception and they will need to use all the skills they have learned during the year. Please remind them how fantastic they are at being independent, using their listening ears, being superstar hand washers. Explain that school might look and feel a little bit different, but they will still be with the same teachers and we are really looking forward to seeing everyone again 😊

