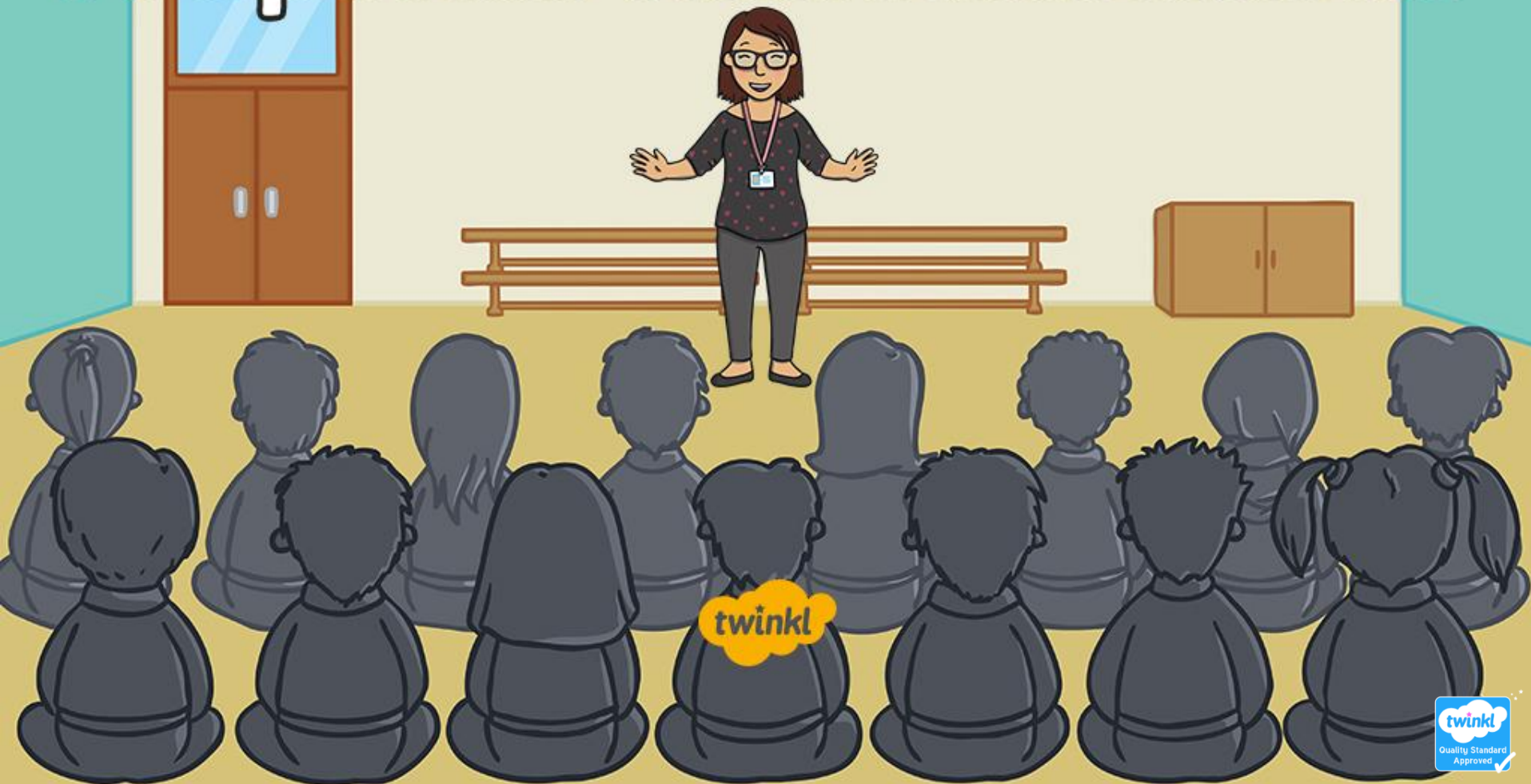


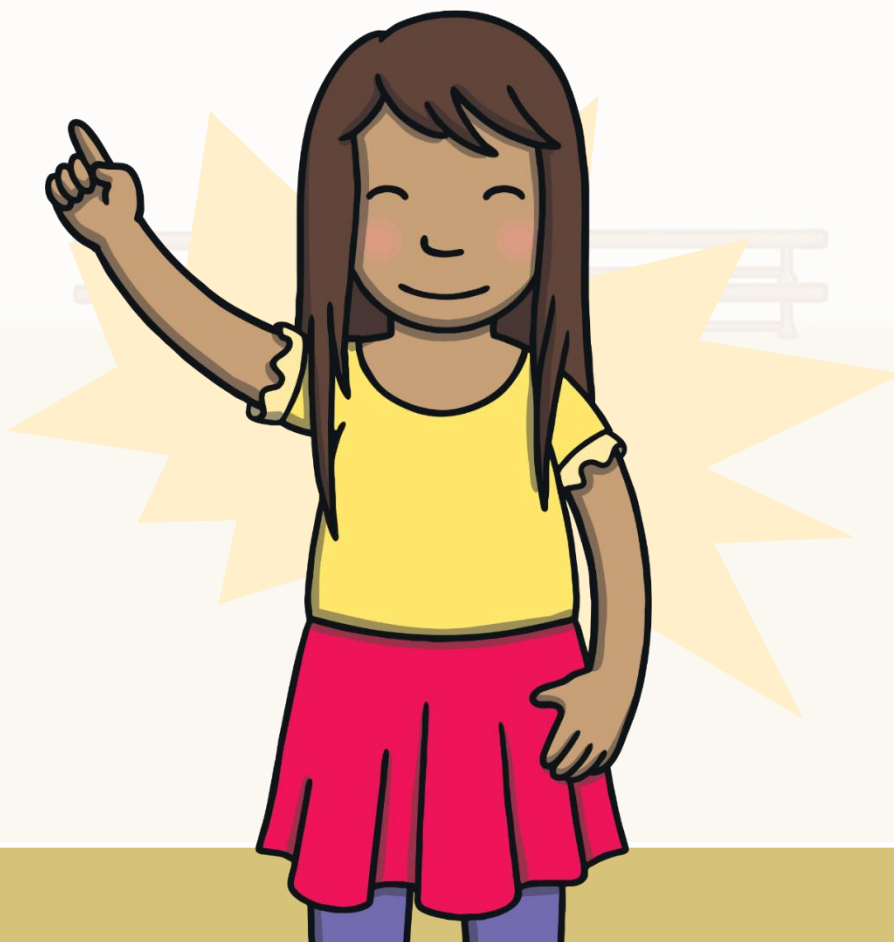


Adding -ing and -er to Verbs

A Special Announcement



Today, we are learning to read words that have
-ing and **-er** added.





It was Friday morning and Kit was having his very first singing lesson. "I'm so pleased that you have decided to start having lessons," said Mr Hatfield, his new singing teacher. "Mrs Tan told me that you sing really well in class performances."



"I love performing!" said Kit. "I'd like to have my own band one day. My sister is learning to play the guitar so she could be in the band too."

"That sounds great," smiled Mr Hatfield. "Let's get started with your lesson, shall we?"



Kit had a fantastic first singing lesson. When he went back to the classroom, everyone was sitting listening to Mrs Tan. “What have I missed?” Kit asked Sam. “Mrs Tan was telling us about some special visitors,” replied Sam. The **prince** and **princess** are coming to visit the school!”

When **-ing** is added to a verb, it means that the action is happening.

jump

jumping

sing

singing

cook

cooking

When **-er** is added to a verb, it turns it into a noun.

teach

teacher

help

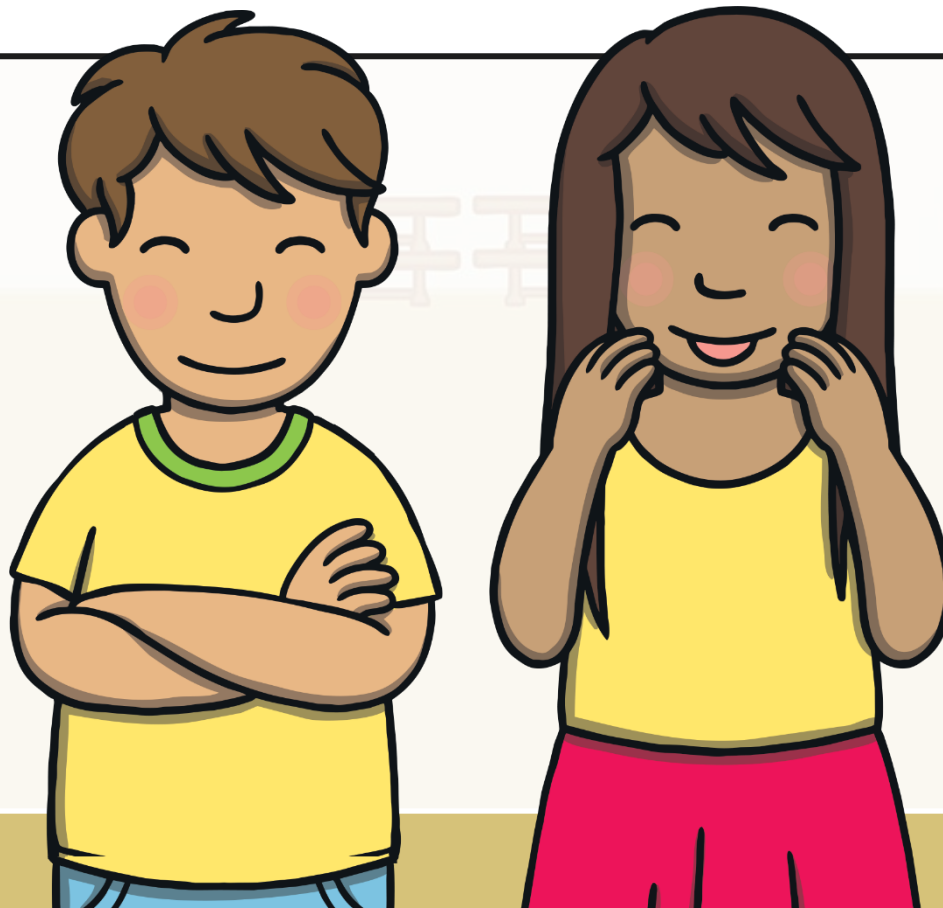
helper

sing

singer

Kit and Sam are reading words containing **-ing** and **-er**.

Click on the picture of the prince or princess and read the words that are revealed.





player



helping



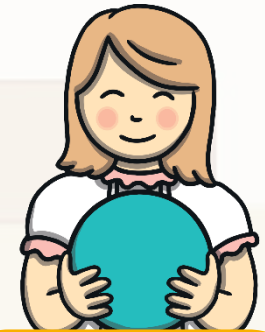
teaching



jumping



singer



cooking



Later that afternoon, a special assembly was called at Kit and Sam's school. Everyone listened excitedly as Mrs West, the headteacher, spoke about the royal visit.



“There will be a special concert put on for the **prince** and **princess**,” said Mrs West. “Soloists and groups are welcome to attend an audition. They will be held next Friday in the hall. Please sign up on the list in the corridor.”



Later on in the playground, Kit, Sam, Tess and Jake discussed their idea further. "It's a great plan!" said Sam. Everyone agreed. "We need to start practising for the audition as soon as possible!"



“How about a rehearsal at our house later?” suggested Kit.

“That’s a good idea!” said Jake. “Let’s start working on a new song!”

“I’m so excited,” said Tess. “I just love performing! Imagine getting to perform for the **prince** and **princess**!”



Today, we have
learnt to add
-ing and -er to verbs.

