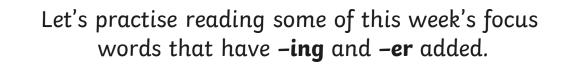


Teach





# player teaching

playing

## teacher

Teach



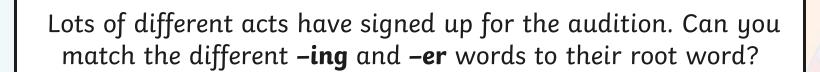
Kit, Sam, Jake and Tess were havi<u>ng</u> a great band practise at Kit and Sam's house. They had st<u>ar</u>ted worki<u>ng</u> on a n<u>ew</u> so<u>ng</u>, especially for the prince and princess, and it s<u>ou</u>nded pretty <u>goo</u>d.



Mum knocked on the door and came in wi<u>th</u> a tr<u>ay</u> of drinks and biscuits. "You are practisi<u>ng</u> very h<u>ar</u>d in here," she said. "It s<u>ou</u>nds great! Does your band have a name yet?" "Not yet," smiled Tess. "Do you have any ideas?" "I'll have a <u>th</u>ink," said Mum.



The next day in school, everyone was talking about the concert. There were only five spots for performers in the concert and lots of people had signed up to audition. "We'll have to be really good!" said Jake nervously.



Hint: They are all verbs ending in -er or -ing.

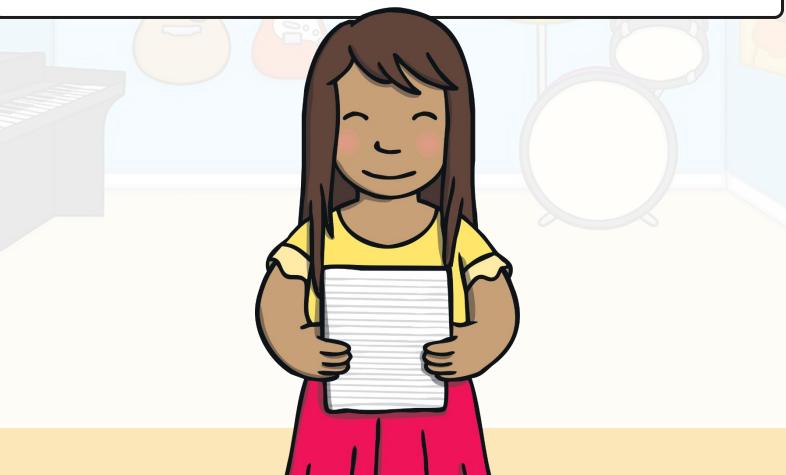
Click me for Kit's teaching tips!

Teach



## **Concert Rules**

There is a list of rules up next to the sign-up sheet. Put the correct word into each sentence to make it make sense.



Practise

#### Rules

- 1. All \_\_\_\_\_ must arrive at the hall at lunch time.
- 2. The \_\_\_\_\_ will hear each act in turn.
- 3. No \_\_\_\_\_ in the corridor.
- 4. \_\_\_\_\_ can help you set up equipment.
- 5. Piano \_\_\_\_\_ will need to bring a stool in with them.
- 6. You must treat the \_\_\_\_\_ and \_\_\_\_ with respect and kindness.



**Practise** 

#### Rules

- 1. All <u>performers</u>musttarriveattthee hall at lunch time.
- 2. The <u>teachers willwiden conclaced</u> int tartnurn.
- 3. No <u>singing</u> in the top odd dor.
- 4. <u>Helpers</u> carametelpy goous estetup p equipment.
- 5. Piano <u>players</u> will like exceded to bing og a stool in with them.
- 6. You must treat the <u>prince a</u>nothd <u>princess withitspesspectratic helimetres</u>ess.



Practise

Apply

Kit, Sam, Tess and Jake were in the pl<u>aygrou</u>nd at break time, <u>wh</u>en one of the <u>ch</u>ildren from an old<u>er year group</u>, Dexter, came ov<u>er</u> to <u>th</u>em. "I s<u>ee</u> you have signed up for the r<u>oy</u>al conc<u>er</u>t?" said Dexter, gri<u>nning</u>.

"Yes," said Jake. "It's exciting, isn't it?"



Apply

"I wouldn't get t<u>oo</u> excited," sm<u>ir</u>ked Tom. "You don't stand a chance ag<u>ai</u>nst me and my friends. I'd drop <u>ou</u>t n<u>ow</u> and save yourself the embarrassment if I were you."



### Sentence Time

Apply

Sam doesn't like what Tom has said and she has an idea. Read the sentence, then click 'Show' to reveal the picture.





Kit, Sam, Jake and Tess practised h<u>ar</u>d. On Wednesday, they went alo<u>ng</u> wi<u>th</u> Sam to h<u>er</u> guitar lesson. H<u>er</u> t<u>eacher</u>, Mrs Hend<u>er</u>son, was very impressed. "I'm so pl<u>ea</u>sed wi<u>th</u> what you have done! You remind me of me and my band <u>wh</u>en I was your age," she smiled.

Apply



Apply

Kit, Sam, Tess and Jake were pl<u>ea</u>sed wi<u>th</u> what Mrs Hend<u>er</u>son had said and spent the next <u>few</u> d<u>ay</u>s worki<u>ng</u> on their so<u>ng</u> for the audition. By the time the audition came ar<u>ou</u>nd on Friday, they felt r<u>ea</u>dy to give it their best.



## Today, we have learnt to add -ing and er to verbs.