



North Downs Home Learning Projects and Activities

Year Five - Week beginning 01/06/20

Welcome back after your half term break! We hope you all enjoyed the sunshine and fresh air outside. Please see below lots of activities to get you back in the swing of things. Remember to post or send us any of your work as we really enjoy looking at all your efforts. Keep smiling!

Weekly Maths Tasks (Aim to do 1 per day in order)

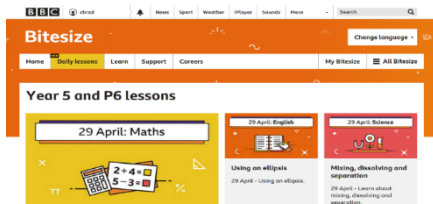
To support this week's learning, White Rose videos can still be found on the following link.

<https://whiterosemaths.com/homelearning/year-5/>

The main lessons that you should follow are on BBC Bitesize page.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

This week you need to start on the Maths Lesson for 1st June and do a new lesson each day.



There are some follow up activities on the website for you to do. These won't always be in the form of worksheets.

The presentations often include all the practice you need. The lessons are fairly short, which will give you time for the other maths activities:

- to practise your **Times Tables** every day (you can use TT Rockstars or another method).



- to do a daily **Mental Maths** activity from the sheets provided. Choose one strip from the sheet. **Purple** is the Y5 level. Do one strip per day.



Weekly Writing Tasks (Aim to do 1 per day in order)

Biographies Week 2.

Last week you learnt and wrote about autobiographies, this week we are looking at biographies.

Day 1

What is a biography? Remind yourself - read through the first page of the document **Year 5 Biography Wk6**. Can you write down your own definition (without looking at your previous work!)?

Read pages 2 and 3 and match up the paragraphs.

Read the document "**Robert Burns**" and complete the text marking activity. (There are two versions, choose the one most suitable for your reading ability. (yellow - tricky, green - expert).

Challenge: Write down some key events in Robert Burns' life. Try to keep them in chronological order.

Day 2

Read through the checklist of features of a biography (**Features of a biography mat**).

Complete the activity on page 4 of **Year 5 Biography Wk6**. You could pair up and try interviewing a classmate on Zoom or Facetime.

Days 3, 4 & 5.

Look carefully through the **Features of a biography mat** again, and then read the task on page 5.

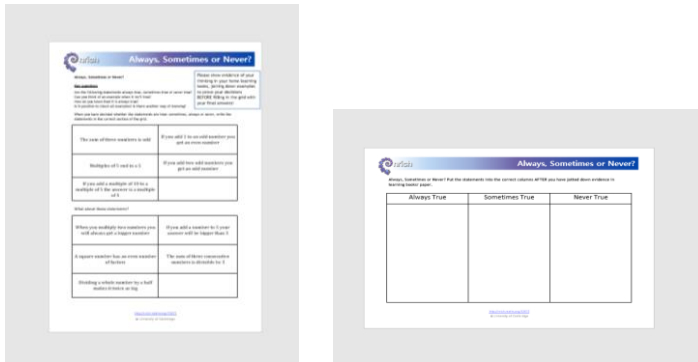
This task should take you three days. Don't be tempted to rush it, it will be of better quality if you take your time.

Do it in 3 stages:

- 1) Research and Plan. Collect the facts you need and create a timeline; you can use the **Biography Fact file** to organise your work.
- 2) Write draft paragraphs for each section of the life of your subject. Use the **biography planning sheet** if it helps.
- 3) Edit and then write your final version. Edit carefully - check spelling and grammar.

Maths Investigation Week:

Always, Sometimes, Never- please use sheets 1&2 from the resource area.



Can you send us some of your results?

Is there a better way of writing some of the sentences? Have you avoided repetition? Use the **checklist** again to make sure you have covered all the features required. **Please email your final versions to us. We are looking forward to reading them.**

Break up your day with these Super Movers activities:

Fact or Opinion

<https://www.bbc.co.uk/teach/supermovers/s2-english-fact-or-opinion-with-martin-dougan/znwy2sg>

Commas, Brackets and dashes:

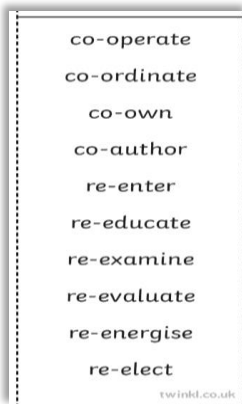
<https://www.bbc.co.uk/teach/supermovers/s2-english-commas-brackets-dashes-with-ben-shires/zh32cqt>

Weekly Phonics/Spellings Tasks

(Try to do 1 per day)

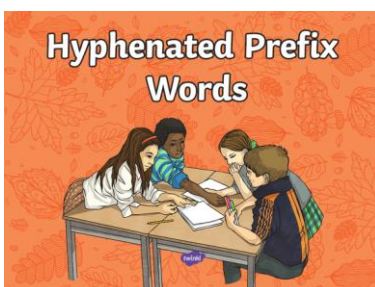
This week, we are working on spellings which are created using a prefix and joined using a hyphen. We are concentrating on **any words** which begin with **co- and re-**

Here are some examples:



Activities (resources on the website):

Day 1: PowerPoint - Introduction.



Weekly Reading Tasks

(Try to do 1 per day)

Remember to read each day, preferably to an adult, and record in your Reading Diary.



Reading and Comprehension Activities

Day 1.

Read the Biography sheet based on **Bradley Wiggins**; some of you might choose to read an easier biography about **Mo Farah**. Answer the questions about the text- **“Follow up work.”**

Day 2.

You will notice that some words are highlighted in the text. Can you find out the meaning of these words and write down your answers on the sheet- **“Vocab 1.”**

Day 3

“Vocab 2 sheet” based on word searches /codes.

Day 4

SPAG activity sheet.

Day 5

Find an adult to check your answers - these are provided at the end of your resource.

Now for something a bit different!

BIG BOOKY BUFFET



Why not plan a “Big Booky Buffet” with book-themed food?

Plan and Design a kid’s buffet menu using unusual foods you have read about in stories, poems. e.g:

- Each Peach Pear Plum Pie
- Mrs Twit’s Wormy Spaghetti
- Morrigan Crow’s Lemon and Lime Pie
- Queen of Hearts tarts
- Charlie Bucket’s Wonka bars
- James and his Giant Peach
- Georges Marvellous Medicine
- Dr Seuss Green Eggs and Ham



Day 2: Look, Say, Cover, Write, Check Sheet.

Day 3: Prefix Matching Pairs Game.

Day 4: Word Search.

Day 5: Competition Time.

Competition Time	
How many words can you make using the prefixes co- and re- ?	
co-	re-
co-operate	re-enter

Send us your entries by Friday 5th June via e-mail to:
 • sue_mitchell@northdowns.surrey.sch.uk
 OR
 • caroline_bradshaw@northdowns.surrey.sch.uk

Learning Projects - to be done throughout the week:



H.C.P.- Tudor entrance



H.C.P- Great Hall



H.C.P- Great Watching Chamber

Palaces: Hampton Court Palace.

Hopefully, you now know a little bit about Henry VIII and his magnificent Palace at Hampton Court. This week we are going to explore the design and architecture used in Tudor times.

- You will need to read through the power-point “Week 6 Hampton Court Palace- design and architecture.”
- This will allow you to find out some information about the design features created both inside and outside the Tudor part of Hampton Court Palace.
- When you have completed your notes and sketches, you will need to collate these onto one of the templates we have sent you to create your own information sheet.
- Use the resources to help you:



Mystical Music

Introduction

Listen to the wind rustle the leaves of a tree. It's almost like a whisper! Even the gentlest breeze causes a sound - just imagine the noise a gale would make. Get ready to make your own mystical music and make a tree speak.

You will need:

- A sturdy stick
- String or coloured wool
- A selection of items to hang from your stick



Some suggestions:

Natural: sticks, leaves, pine cones, beech nut shells, feathers.

Man-made: old cutlery, old keys, old chime bars, beads

Key questions before choosing resources:

Do you want to use a mixture of man-made and natural materials?

What do you want your instrument to sound and look like?

How will your instrument make mystical music even on a calm day?

Gather your materials - you might want to collect natural materials when you are out exercising. You can decorate your stick before you hang objects on it. Maybe wrap wool around it first. Use natural objects for a soft sound (do not pick things from plants or trees), and man-made objects for louder sounds.

Use coloured wool or string to attach the objects to your stick. Now find a perfect place to hang it. What does it sound like? Do you think it whispers in the wind?

Challenge: Can you select, and order objects based on their pitch?

Science

This week we are learning more about how plants reproduce.

Read through the document **Making New Plants**, highlight the key science vocabulary and make a poster/word mat to keep for future reference.

Read the instructions on page 5 and **complete the activity** using the **Advantages and disadvantages sheet**.

Practical: **If possible**, try the activity on page 6 - use the **Taking Cuttings Sheet**. This is similar to the activity you did at Wisley in November. Some of you might still have your plants! We'd love to see photos of them on the blog (or emailed), if you have your Wisley plant, or if you try this again at home. If you have a strawberry, or spider plant you could try growing new plants with these too.

Have a good week!

Mrs Bradby, Mrs Mitchell & Ms Marshall Bailey.

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Did you know The Wildlife Trust's 30 Days Wild starts on Monday 1st June? You can sign up here: <https://action.wildlifetrusts.org/page/57739/petition/1>