

Homework/Extension

Step 2: Recognising the Passive Verb

National Curriculum Objectives:

English Year 6: (6G4.4) [Using passive verbs to affect the presentation of information in a sentence](#)
English Year 6: (6G4.4) [Use of the passive to affect the presentation of information in a sentence \[for example, I broke the window in the greenhouse versus The window in the greenhouse was broken \(by me\)\]](#)

Terminology for pupils:

- (6G4.4) [active](#)
- (6G4.4) [passive](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify the object, subject and passive verb in a single clause sentence, where both the subject and the object are included.

Expected Identify the object, subject and passive verb in a sentence containing an expanded noun phrase or in a single clause sentence where the object is sometimes omitted.

Greater Depth Identify the object, subject and passive verb in a multi-clause sentence or in a sentence with an expanded noun phrase where the object is always omitted.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify a passive sentence within a passage. Includes single clause sentences, where both the subject and the object are included.

Expected Identify a passive sentence within a passage. Includes sentences containing an expanded noun phrase or single clause sentences where the object is sometimes omitted.

Greater Depth Identify a passive sentence within a passage. Includes multi-clause sentences or sentences with an expanded noun phrase where the object is always omitted.

Questions 3, 6 and 9 (Reasoning)

Developing Rearrange words to create a sentence written in the passive form. Includes single clause sentences, where both the subject and the object are included.

Expected Rearrange words to create a sentence written in the passive form. Includes sentences containing an expanded noun phrase or single clause sentences where the object is sometimes omitted.

Greater Depth Rearrange words to create a sentence written in the passive form. Includes multi-clause sentences or sentences with an expanded noun phrase where the object is always omitted.

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Recognising the Passive Verb

1. True or false? The passive sentences below have been correctly labelled.

A. The treasure was found by the boy.

↑
subject

B. An apple was eaten by the teacher.

↑
passive verb

C. Our fence was blown over by the wind.

↑
subject



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2. Underline the passive sentence in the passages below.

A. We decided to tidy the garden. Mum weeded the flower beds. We helped to sweep the path. The lawn was mowed by dad.

B. Everyone was having fun in the swimming pool. I was being splashed by Tom. The lifeguard told him off. He reminded Tom of the pool rules.



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3. Rearrange the words below to create a sentence written in the passive form.

had

by

the

melted

the

snow

sun

been



AR
HW/Ext

Recognising the Passive Verb

4. True or false? The passive sentences below have been correctly labelled.

A. The heavy wooden door was opened slowly by the curious children.

↑
object

B. Our brand new sofa was destroyed by our very naughty dog.

↑
object

C. The old, dilapidated house was destroyed.

↑
passive verb



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HW/Ext

5. Underline the passive sentence in the passages below.

A. Yesterday, a criminal broke into an expensive looking house. The owner had been quick to phone the police. The robbery was now being investigated by the local police.

B. We had won the lottery! That wonderful machine had selected our lucky numbers. A big cheque was presented to us by a famous celebrity. We have decided to buy a big house and a fast car.



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HW/Ext

6. Rearrange the words below to create a sentence written in the passive form.

flowers

woman

had

colourful

by

picked

the

been

the

old



AR
HW/Ext

Recognising the Passive Verb

7. Complete the boxes to identify whether the underlined words are the object, the subject or the passive verb in the sentences below.

A. The enormous snowman had been built after it had been rolled into the perfect shape.

↑
[]

B. The beautiful flowers had been picked before they were given to me.

↑
[]

C. The dog was looked after because he had been hit by a speeding car.

↑
[]



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HW/Ext

8. Underline the passive sentence in the passages below.

A. Holly was attending her best friend's party and she was unbelievably excited. The present had been carefully wrapped so it could be given to the party girl. Holly's dad was driving her to the venue so she could arrive there on time.

B. The hot air balloon, which was seven stories tall, was being piloted through the sky. He was attempting to break the world record for flying a hot air balloon the farthest. So far, he had covered a distance of 4,500 miles and he only needed to complete 300 more.



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9. Rearrange the words below to create a sentence written in the passive form.

car

because

new

had

recklessly

been

it

the

had

damaged

been

driven



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Homework/Extension

Recognising the Passive Verb

Developing

1. **A = True**

B = True

C = False because 'the wind' is the object.

2. **A. The lawn was mowed by dad.**

B. I was being splashed by Tom.

3. **The snow had been melted by the sun.**

Expected

4. **A = False because 'the heavy, wooden door' is the subject.**

B = True

C = True

5. **A. The robbery was now being investigated by the local police.**

B. A big cheque was presented to us by a famous celebrity.

6. **The colourful flowers had been picked by the old woman.**

Greater Depth

7. **A = Subject**

B = Passive verb

C = Subject

8. **A. The present had been carefully wrapped so it could be given to the party girl.**

B. The hot air balloon, which was seven stories tall, was being piloted through the sky.

9. **The new car had been damaged because it had been driven recklessly.**