



# North Downs Home Learning Projects and Activities

## Reception: Week Beginning 8<sup>th</sup> June 2020

| <b>Weekly Maths Tasks</b><br>(Aim to do 1 per day)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Weekly Reading Tasks</b><br>(Aim to do 1 per day)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Problem solving with number lines.</b></p> <ul style="list-style-type: none"><li>• Create your own number line from 0 to 20. You could use post it notes, chalk numbers in a straight line on the ground or draw one on a piece of paper. Check your numbers are formed correctly and are in the right order. You could even use pebbles or shells if you have them.</li><li>• Draw a seaside scene, include buckets, boats and seagulls. Can you count how many of each and label them?</li><li>• Use your number line to count on to find answers, e.g. Mrs Prout has 3 shells, she finds 5 more, how many does she have now? Start at 3, point as you count on 5 more.</li><li>• If you have a path or drive chalk a number line. Think of a different move to travel. Start at 2, do 5 hops, what number are you on now?</li></ul> | <p><b>Read a little every day.</b></p> <ul style="list-style-type: none"><li>• Listen to the story of The Lighthouse Keeper's Lunch<br/><a href="https://www.youtube.com/watch?v=46wCRq50Wwg">https://www.youtube.com/watch?v=46wCRq50Wwg</a><br/>Talk about it with your family. Can you remember what happened in the story? Who are the main characters? During the week, act the story out with member of your family. Can you remember the sequence of events?</li><li>• Re-visiting books that have already been read is very important as it helps children to build fluency and reading stamina. Encourage children to follow the words with their finger as they read, rather than just reading from memory.</li><li>• Read for 5 minutes every day. Use books from home or access free e-books (level 1+ or 2) at <a href="http://Oxfordowl.co.uk">Oxfordowl.co.uk</a></li></ul> |
| <b>Weekly Phonics/Spellings Tasks</b><br>(Aim to do 1 per day)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Weekly Writing Tasks</b><br>(Aim to do 1 per day)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <p><b>Focus on 'sh' 'th' 'ng' this week.</b></p> <p>Work on 1 sound each day, then practise them all at the end of the week.</p> <ul style="list-style-type: none"><li>• Log on to Education City (your password is in your reading diary) and navigate to English, Letters and Sounds, Phase 3. Select your focus sound and work through the activities.</li><li>• Make a list of words with your focus sound in them. How many can you write all by yourself.</li><li>• Draw pictures for each of your words and label them.</li><li>• Using your focus sound, play a listening game with a member of your family. Take it in turns to sound out a word for the other person to blend.</li><li>• Think of a word and see how many rhyming words you can come up with in 3 minutes.</li></ul>                                               | <p><b>Independent writing</b></p> <ul style="list-style-type: none"><li>• Write a 'to do' list for Mr Grinling, think of all the jobs he has to do each day. He has to keep the lighthouse clean and tidy and make sure it is working.</li><li>• Can you make a list of different sandwich fillings he might like? What is your favourite sandwich? Can you draw it and label it?</li><li>• Can you draw an island and add some labels, what things will you have on your island? Will it have palm trees? Will there be a shelter?</li><li>• Can you practise writing both your names? How many times can you write it in a minute?</li><li>• Some of you have written to us and we have written back. If you would still like to do this you can. Send the letter to your teacher at your respective base and we will write back! Addresses on the school website.</li></ul>             |
| <b>Learning Project - to be done throughout the week:</b><br><i>Practise your engineering skills</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Create a lighthouse:</b> Using your own choice of materials, plan and build your own version of Mr Grinling's lighthouse. You might choose to use Lego, recycling materials or even den making equipment. Think about the shape and its main features. Can you add a lamp to keep the boats safe at sea?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |