## Fractions that $=1$ whole

The children can either simply match up the 2 fraction cards that $=1$ Or
You could put them out face down on the table top and the children could play a memory game (turn over 2 cards - of they match to make a whole one they win them and have another turn; if not they turn them face down and the next player takes their turn.) the winner has the most pairs at the end.


(s)
(2)
$\frac{1}{2} \frac{6}{9} \frac{7}{10}$
$\frac{2}{4} \frac{3}{10} \frac{2}{4} \frac{8}{4}$
$\frac{4}{12} \frac{8}{12} \frac{6}{7}$

