



North Downs Home Learning Projects and Activities

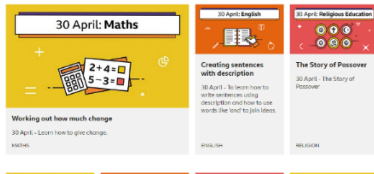
Each morning select your tasks for the day.
Choose 1 English, 1 maths and 1 other if you have the time.

Year 3

Weekly Maths Tasks (Aim to do 1 per day)

- **BBC Daily lessons**

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>



- **Use a fraction wall to answer the following questions on comparing fractions**
(use the fraction wall on the PDF on website)

Comparing Fractions



Help Macbeth compare the fractions below by using signs < or >

1) $\frac{2}{4}$

$\frac{1}{3}$

2) $\frac{2}{3}$

$\frac{3}{5}$

3) $\frac{1}{2}$

$\frac{2}{3}$

4) $\frac{1}{3}$

$\frac{2}{4}$



5) $\frac{4}{5}$

$\frac{2}{4}$

6) $\frac{2}{4}$

$\frac{1}{2}$

7) $\frac{2}{5}$

$\frac{1}{2}$

8) $\frac{1}{2}$

$\frac{3}{5}$



- **Fractions that total 1** (use the cards on the PDF called 'Fraction Cards' that total 1 on our website). You could play this as a family, make it fun.
- **Find Equivalent Fractions by colouring the dragon** (PDF 'Fraction Dragon' on our website)
- Have a go at answering these Fraction Questions
 1. I had a bunch of 48 grapes. I gave half to Lucy and a quarter to John. What fraction of the bunch do I have left? How many grapes did I give away?
 2. A fruit pie has been divided into 16 equal slices. Jane eats $\frac{1}{8}$ of the pie and Garry eats $\frac{1}{4}$ of the pie. How many slices have they eaten?

Weekly Reading Tasks

- Listen to your child read daily and let them discuss what they have read. Encourage them to read with expression and intonation.
- Complete the comprehension 'A Fire at the City' (on our website).
- Select a book you have read during your time at home. In your workbook, write a book review talk about the setting, characters and the plot. Would you recommend the book? Explain why or why not.

<ul style="list-style-type: none"> • Our new half-termly KIRF is '<u>Know the multiplication and division facts for the 6 times table</u>'. You will find this sheet on our website under Curriculum and then Maths for Year 3. • Continue to login in to Times Table Rockstars and Sumdog for quick fire questions to improve speed and accuracy skills (or practise your tables without using the computer and tell us on our blog how you did it). 	
<p style="text-align: center;">Weekly Phonics/Spellings Tasks</p>	<p style="text-align: center;">Weekly Writing Tasks</p>
<ul style="list-style-type: none"> • Here are your new spellings for this half term: Bronze Age, Iron Age, circle, perhaps, caught, minute, fruit, guard, forward, guide, appear, enough. Make it your mission to learn two of these each day. Get someone in the house to test you. • Have look at the Anagrams (activity 1) sheet in the resources folder on our website. • There is a mixture of our new spellings and the adverbs that we have looked at recently. How many can you solve? • Now look at Activity 2. • Can you solve the clues to help you to find this ½ terms words? • Don't forget to play 'The Spelling Bee Challenge' with other members of the household. Why don't you use a dictionary to find really tricky spellings for adults in the house? 	<ul style="list-style-type: none"> • This week we are going to have fun with 'atmosphere'. We have learned so much about 'adverbs', so let's put our knowledge to good use by manipulating 'atmosphere'. The atmosphere is 'how it makes you feel'. Is it scary? Is it funny? Is it romantic? Is it sad? Is it exciting? etc • Look at the 'Harwell Hall' (in this week's resources folder on our website). Read through the text. What effect does it have on the reader when there are no adverbs? • You will see that there are gaps where adverbs could go. • Your mission this week is to use adverbs in the story to change the atmosphere. If you wish to add extra text or change the wording to enhance the atmosphere, then do that. • See if you can create 2 contrasting atmospheres by clever use of adverbs. • Share your work with others. Can they see the effect you have tried to achieve? Ask them if they have suggestions for how you could improve the effect.
<p style="text-align: center;">Learning Project - to be done throughout the week: Stone Age (aim to complete two or more tasks if you can)</p>	
<p><u>History</u></p> <ul style="list-style-type: none"> • Read the PowerPoint on 'Stone-Age-Homes'. • Watch the video clip: • https://www.youtube.com/watch?v=5AoOh7wXgnY • Use information from 'Stone-Age-Homes' PowerPoint and video clip to complete the 'Homes Sheet for Books' worksheet. <p><u>Science</u></p> <ul style="list-style-type: none"> • Read the PowerPoint on 'Types of Rocks'. • Watch the video clip: • https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn • Draw a picture of a house and, using labels, identify the different parts it is made from. 	

Be Active (Recommendation at least 30mins of exercise a day)

- Join Joe Wicks every morning at 9am for your PE lesson.
- Fancy a bit of Yoga or just need a few minutes relaxation time? Have a go at one of the 'Cosmic Kids' yoga routines, do the yoga poses as they take you through a story: Frozen, Harry Potter, Star Wars (plus many more are there for you to have a go at).
<https://www.youtube.com/user/CosmicKidsYoga>

30 Days Wild in June

- The Wildlife Trust's 30 Days Wild started on Monday 1st June.
You can still sign up here: <https://action.wildlifetrusts.org/page/57739/petition/1>
- Can you do one wild thing a day throughout June? Try following the trail of a bumblebee from flower to flower or throw some wildlife-themed yoga shapes around the living room or in the garden. We know that you can be a 30 Days Wild hero!
- Here are a few of the activities for you to have a go at:
 1. Feel the wild between your toes: Squelch your toes in mud, sand or grass.
 2. Look up at the clouds. What shapes can you see?
 3. Find a creepy crawly. Be gentle. Get close. Watch how it moves.
 4. Create your own nature table. Display wild treasures that you have found outside e.g. rocks, interesting leaves, or sticks. We are sure you can find lots of amazing treasures. Take a picture and put it on the Year 3 blog.