



North Downs Home Learning Projects and Activities

Year 4 Learning Letter. Week Beginning 8th June 2020

Weekly Maths Tasks (Aim to do 1 per day)

Daily dose of Fluent In Five

NOTE: Take care with the division as it might not divide exactly and there might be a remainder (r)!

Day 1

▲ A. $70 + 20 =$

■ B. $38 \times 5 =$

▲ C. $\frac{4}{5}$ of $50 =$

▲ D. $49 + 33 =$

■ E. $8483 - 2948 =$

Day 2

▲ A. $5 \times 7 =$

▲ B. $9 \times 12 =$

▲ C. $9 \div 3 =$

■ D. $9132 + 1584 =$

■ E. $56 \div 3 =$

Day 3

▲ A. $7 \times 9 =$

■ B. $83 \times 8 =$

▲ C. $4 \div 2 =$

▲ D. $60 \times 3 =$

■ E. $8732 + 1378 =$

Day 4

▲ A. $20 \times 6 =$

■ B. $9932 - 3876 =$

▲ C. $\frac{2}{3}$ of $21 =$

■ D. $65 \div 3 =$

▲ E. $? + 100 = 800$

Weekly Reading Tasks (Aim to do 1 per day)

This week you will have to have your comprehension super brains working overtime! We have set you five different comprehensions to have a go at, and an extension activity if there is time and you are feeling brave.

See if you can get mum or dad to mark them for you to see how you did - there are point scales for the questions - how grown up are we?



You will find the texts on an attached word document with this learning letter.

Enjoy!

Day 5

A. $1812 + 3467 =$

B. $56 + 15 =$

C. $87 \div 5 =$

D. $80 \times 2 =$

E. $5 \times 2 \times 3 =$

Topics covered in Bitesize:

Day 1: tenths

Day 2: divide one and two digit numbers by 10.

Day 3: hundredths

Day 4: divide one and two digit numbers by 100.

Day 5: Maths in football

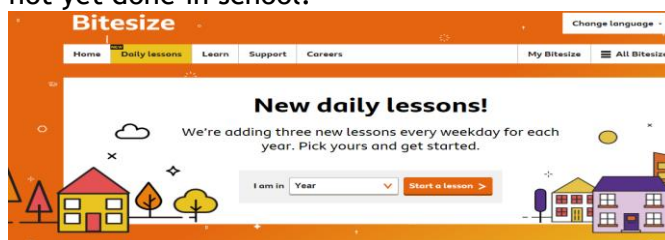
Use White Rose videos again for week beginning 08/06/20

<https://whiterosemaths.com/homelearning/year-4/> to watch and a link to that day's BBC

Bitesize page for more information and even more lesson

content. <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

These lessons are designed to make sure you have covered all the key concepts ready for next year, and that you have covered new learning not yet done in school.



Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

WALT add the prefix 're' onto root words

For example: re + invent = reinvent

What happens to the meaning of the root word?
It changes to mean 'repeat it again/back'. If I have already invented it once, why do I have to do it again?

How many words can you think of which follow this pattern.....see how many you can think of in one minute?

Common Exception Words
grammar, group, interest, different

This Week's Spelling Word List:

redo
reappear
refresh
return
redecorate
reuse

Well done Year 4, when I logged onto Spellzone today (1 June), so many of you were beavering away completing your daily activity. We are very proud of you! Thanks for trying something new!

Some useful feedback about problems with sound. If you are working off a tablet/kindle, then you might not get sound due to the settings. Just do what you can! Thank you 😊

Spellzone using your normal log in

<https://www.spellzone.com/>



Here are some other activities if you are unable to use Spellzone or would like to do a bit extra. I like the look of the word wheel!

Task 1: Conduct a word observation

e.g. from
redecorate

you could have:
number of syllables,
word definition,
starts with a vowel,

Weekly Writing Tasks (Aim to do 1 per day)

Stories from other Cultures.

WALT: use descriptive language in my work
WALT: use a range of sentence types.

After watching the film clip from last week, re-watch it and advance on for another 10 minutes.

<https://www.youtube.com/watch?v=UA2BYSivPXA>

Focus on the setting and the elaborate images you saw.

Q: What are the different settings that you saw today?

Q: Why do you think that settings are so important to a story?

Q: Do you think that we met our hero in the story clips?

Q: Why do you think that?

Look at the setting attached.

Q: How would you describe this setting?

Think about the similes you have used during this term.

See attached image of a palace and use this to write some descriptive sentences using simile.

Look at the sentence starters below:

These may help with your description of the Palace. You may use as many you wish but make sure that you add in your **OWN** description.

- The Palace is as big as a
- All around the palace, there are.....
- The stairs grow around the palace like.....
- Behind the Palace stands.....
- Gold gates protect the palace from.....
- The freezing snow.....
- The gigantic red carpet covers the.....
- Sun covers the castle and makes it look like a.....

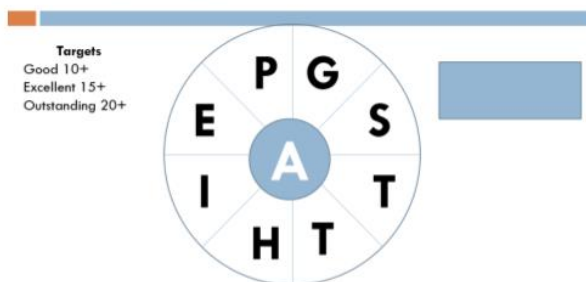
ends with a vowel,
contains how many vowels and how many
consonants, prefix/suffix or make as many
words as you can from this word. For
example: response!

Task 2: Choose one of the words from the list.
How many words can you make out of it?
For example: redecorate (ate).

Task 3: These words lend themselves to a
good story. Write a short story and see how
many you can use including the common
exception words.

Task 4: Word wheel. Remember each word
must include the middle letter 'a'. Put the
timer on and see how many you can do in 3-5
minutes.

Word Wheel



Find as many words as possible using the letters in the wheel.
Each word must use the hub letter and at least 2 others.
Letters can be only used once. There's a 9 letter word.

Task 5 Crossword Friday

Friday Word search day! Here is the link to
puzzle or see at bottom of maths in this
column.

<https://thewordsearch.com/puzzle/1213719/>

- Clouds watch over the castle like a.....

Finally, write a paragraph describing the setting
of the palace.

Watch another 20 minutes of the film.
<https://www.youtube.com/watch?v=UA2BYSivPXA>

Focus in on the main character in the story and
begin to jot down things you notice about him.

Q: Does anyone know the 3 different sentence
types?

Explain that sentences are simple when a
connective is not used.

Q: Can you write a simple sentence?

Play balloon game as a whole class.
http://www.bbc.co.uk/bitesize/ks1/literacy/joining_words/play/



Q: How could we describe this hero using simple
sentences?

Q: How could we describe this hero using complex
sentences?

Attached you will find your next activity.

For the remainder of the week, we would like you
to create 3 paragraphs that include a vivid
description of the settings you have seen and the
main character. You have been using simile but
must now include personification and use a range
of sentence types.

Don't forget to check out your super adjectives
sheet from last week as this will be a real help.

8 June 're' Word List

E	T	R	S	I	D	A	S	E	A	S	N	P	P
R	R	A	R	R	I	R	E	M	D	U	G	G	F
E	F	D	R	T	F	E	R	A	R	N	R	A	T
R	T	E	O	R	F	T	M	A	E	O	A	R	R
A	D	G	R	E	E	U	E	D	U	F	M	R	E
O	R	F	R	R	R	R	E	P	E	E	M	E	R
E	A	E	E	A	E	N	A	O	P	P	A	E	E
E	H	N	U	R	N	F	E	E	D	U	R	S	E
U	C	S	E	S	T	R	A	E	P	P	A	E	R
R	C	R	E	D	E	C	O	R	A	T	E	O	R
R	R	C	E	R	E	T	E	U	O	U	R	R	C
R	R	M	R	R	F	D	E	R	R	E	P	T	E
C	U	O	I	N	T	E	R	E	S	T	R	R	R
E	S	R	T	I	F	M	R	C	S	E	E	F	U

REFRESH
GROUP
REDO
DIFFERENT
REUSE
INTEREST
REAPPEAR
RETURN
GRAMMAR
REDECORATE

Play this puzzle online at : <https://thewordsearch.com/puzzle/1213719/>

Learning Project - to be done throughout the week:

So, as you know, we have been in lock down for quite a while now. Sadly, and particularly for Mr Skinner, there appears to be a little unwanted lock down lard that he would like to get rid of! This does not apply to Mrs Boyer as she is one of those super-fit swimmy types!!

Below you can see a food diary page and we would like you to design your own one.

First, we would like you to keep a diary of what you eat through the week - NO CHEATING - and record everything.

Next, and this will really help Mr S, write a meal plan for a week that is both healthy but yummy.

Worksheet 155



Food diary

Name:

Date:

Time	What did you eat/drink?	Food Group

Finally, identify what you think was your worst day in your week's diary. Can you explain why it was?

- How could we describe this setting?
- What words could we use?
- What techniques could we use?



Remember that a complex sentence includes a connective and detail. Can you change these simple sentences into amazing complex sentences and then add 4 more of your own?

Simple Sentences	Complex Sentences
The hero is tall.	
The hero wears a crown on his head.	
The hero wears yellow trousers.	
The hero carries a weapon.	
The hero wears a necklace.	