

# Inclusion Team Newsletter - Spring 2026

Inclusion Team

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## Welcome to the SEN/Pastoral Team Newsletter

This newsletter is circulated to all parents. We want to be able to raise awareness and share any workshops, networks, resources and events that we hope will be of relevance to any parent, whether their child is on the SEN register or not.

We include dates for any updates for those who are on the SEN register e.g. when SEN passports are due to be sent home.

## SEN Passports Spring 2026

All children with an SEN passport (on the SEN register) have their passports reviewed each term.

They will be reviewed ready to send to parents in before the end of term. Any changes this term to your child's support or adjustments to help them in school will be shown in blue.

As usual, you will get two copies so that any amendments, queries can be written on and sent back via class teacher and/or SENCO to update/address.

## SEND Coffee Session

We have rearranged the proposed SEND coffee session for Monday April 20<sup>th</sup> at 2pm. Please sign up using the link below if you wish to attend.

[SEND Coffee Session - April 20th - Fill in form](#)

The session will be led by Donna Hardcastle, our local SEND support advisor.



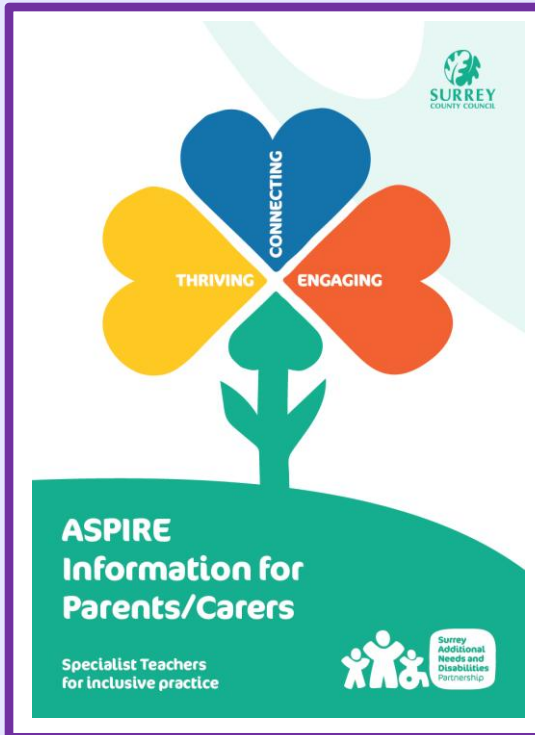
## NEURODIVERSITY ADVISOR PADLET FOR PARENTS/CARERS

We understand that navigating life with a Neurodivergent child can be overwhelming. We have brought together key resources and information in a easy to use format.

Please scan the QR code to access our Padlet for Families.



[NDAdvisors@surreycc.gov.uk](mailto:NDAdvisors@surreycc.gov.uk)



### What is ASPIRE?

The ASPIRE programme is being run by the Specialist Teachers for Inclusive Practice Service (known as STIP) across Surrey. The STIP service is made up of experienced teachers with additional knowledge, skills and qualifications in working with pupils with additional needs.

The ASPIRE programme is intended to support and monitor the transition of children from Year 6 to 7 to help them to have a successful start at secondary school. It is designed to complement the normal transition process that takes place between schools.

### What does being part of ASPIRE involve?

- If it is felt that your child may require extra support with transition, you will be asked to sign a permission form to consent to the sharing of information between the primary school, secondary school, STIP and other services and organisations who can provide advice and guidance to support individual needs relevant to transition.
- The STIP service will hold a transition forum in your borough. Staff from your child's primary school, and the secondary school they are due to go to in September, will discuss any challenges your child might experience when moving schools and how best to help your child to overcome these.

- There will be professionals from other services on-hand at the forum to provide advice and guidance to schools about the wider support available to help pupils with the range of needs which might make transition more difficult.
- In the summer term, you will be invited to attend a webinar about how to support your child's transition. Your child's school will give you this invite
- You will continue to be involved in your child's transition through the school's normal activities, opportunities and guidance.
- If you are currently involved with the STIP team this will continue during Year 6.
- Once your child has started at their new school, a STIP will continue to monitor whether your child is settling in well and provide further advice to the secondary school if required. This monitoring usually involves 2 conversations between the SENCO or Head of Year and the STIP during the first half term.
- If further support is required after the October half term, the secondary school SENCO will let you know and you will be asked to sign a new permission form for ongoing involvement from the STIP service and you will be involved in their work.

If you would like any further information regarding the Aspire programme please contact Mrs Coles via the inclusion email address:

[inclusion@northdowns.surrey.sch.uk](mailto:inclusion@northdowns.surrey.sch.uk) If you have received forms to complete for the Aspire programme please return them to school by **TUESDAY 24<sup>th</sup> MARCH.**

## Additional Needs Service Showcase

Hosted by the [Surrey Family Information Service](#) in partnership with [Family Voice Surrey](#), these events offer a fantastic opportunity for families and professionals who support them to explore and connect with a variety of local services, organisations, and charities.

The Additional Needs Showcase is a series of marketplace events happening across Surrey. The Family Information Service (in collaboration with others) host a number of different services from the local area and invite parent, carers and the practitioners who support them to drop in across the day to find out more about the support services available to them. To ensure attending is as easy as possible, there is no need to book and attendees can drop in at any time across the day.

Our next Showcase will be Stanwell on Wednesday 25 March 2026 9.30am to 2.30pm at Stanwell Events Cambria Gardens, Stanwell, TW19 7ER

Free parking is available onsite and public transport nearby. There is no need to book, just drop in!



Details of where families in Surrey can find out what is available locally and where to receive help and support including childcare and parenting courses [www.surreycc.gov.uk/children/support-and-advice/](http://www.surreycc.gov.uk/children/support-and-advice/)

# ND LIVE WEBINAR FOR PARENTS/CARERS DELIVERED BY LEARNING SPACE

Book a place on this two hour live webinar exploring neurodivergent conditions, with a particular emphasis on autism and ADHD; whilst also looking at PDA and anxiety.

This webinar is for **parents and carers** of any child or young person with an ND need, whether diagnosed or not. **Please note we will need you to sign up at least a day in advance of the session.**

[Date 1: Wednesday 25 March 12:00-2:00pm](#)

[Date 2: Friday 17 April 10:00-12:00noon](#)

[Date 3: Wednesday 22 April 12:00-2:00pm](#)

[Date 4: Monday 27 April 7:00-9:00pm](#)

[Date 5: Wednesday 6 May 12:00-2:00pm](#)

[Date 6: Wednesday 20 May 12:00-2:00pm](#)

[Date 7: Wednesday 3 June 12:00-2:00pm](#)

[Date 8: Monday 15 June 7:00-9:00pm](#)

[Date 9: Wednesday 24 June 12:00-2:00pm](#)

[Date 10: Wednesday 1 July 12:00-2:00pm](#)

[Date 11: Monday 13 July 6:00-8:00pm](#)

**PLEASE SCAN THE QR CODE OR CLICK BELOW**

[CLICK HERE](#)



