

## Year 2 - Week beginning 8/6/20



**\*\*\*STOP PRESS\*\*\*** The WWF have teamed up with the Environment Agency, to bring the world of oceans into homes. There will be a live event on **Monday 8<sup>th</sup> June at 10am**, for **World Oceans Day**. Find out more and sign up here for free: [https://learnliveuk.com/world-oceans-day/?dm\\_i=38LF,11KAO,30PHL5,3ZABF,1](https://learnliveuk.com/world-oceans-day/?dm_i=38LF,11KAO,30PHL5,3ZABF,1)

### Weekly Maths Tasks (Aim to do 1 per day)

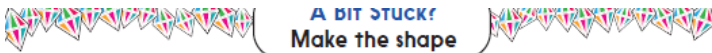
<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Year 2 and P3 lessons



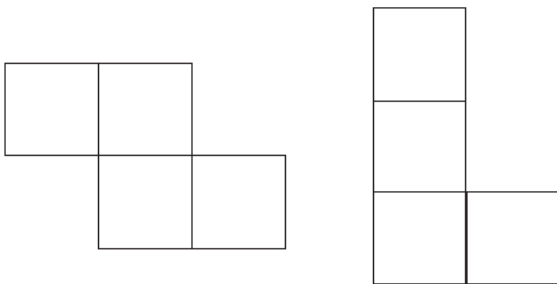
You could also try the following activities:

- Making new 2D shapes



What to do:

- Cut out four squares and join them together to make a new shape. Sides must line up, e.g. like this:



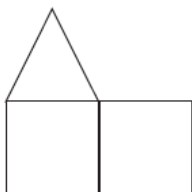
Draw around the outline of your four squares, then take them away. What shape have you drawn?

How many sides does it have?

Repeat.

How many different shapes can you draw? Can you draw a hexagon? An octagon? A square?

Now try drawing shapes using one triangle and two squares, e.g. like this



(Tip - this shape is a hexagon! Why?)

### Weekly Reading Tasks (Aim to do 1 per day)

Our work this week is based **Animals** All of the resources you need (in blue) are attached in the documents with this week's tasks.

#### Day 1 - Story time.

- Read and enjoy the story, [Wombats](#).
- Answering Questions - Look at the set of Wombat Questions. Carefully read each question. Write your answers neatly in the spaces provided or use your exercise book.

#### Day 2 - Story time

- Listen to/watch the reading of *Diary of a Wombat* by Jackie French and Bruce Whatley <https://www.youtube.com/watch?v=7qMMhJ4iiu8>
- Discuss with an adult what type of text this writing is.
- Agree that *Diary of a Wombat* is told from the point of view of the wombat.
- Think about *The Dust Bath*. Write a sentence expressing what the wombat thinks about having a dust bath: *I had a lovely refreshing dust bath, which really cheered me up.*
- Would the family feel the same? No! Write a sentence expressing what the **family** feel. *That annoying wombat ruined our barbecue!*
- Write sentences for wombat and the family about *The Mat* and *The Door*.
- 

#### Day 3 - Verbs and tenses

What are verbs? What does being 'in the past tense' mean?

- Carefully read *The Past Tense Simple and Progressive Forms* and then go back to the start of *Diary of a Wombat*. Be ready to pause the video so you can see the Monday and Tuesday pages.

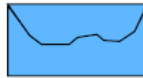
- Try this. Post your pattern on the blog.

### Investigation Cut and paste

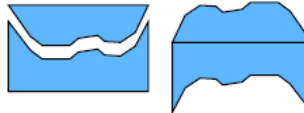
1. Start with a rectangle cut carefully out of thin card.



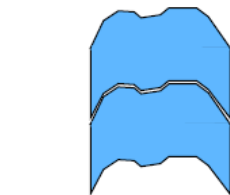
2. Draw a wavy line along one side. It must go corner to corner.



3. Cut carefully along your wavy line.



4. Stick both pieces of your rectangle onto a new bigger piece of paper so that the piece you cut out is stuck along the bottom of the rectangle to make a new shape.



5. Cut out your new shape.

6. Lay this shape on a new page and draw round it.

7. Place your shape next to the drawing and draw round it again to create a pattern of shapes next to each other.

Compare patterns. Discuss what you notice about your pattern compared to someone else. How would you describe your pattern? How would you describe theirs?

8. Have another go but start with a different shape, perhaps a regular triangle, hexagon or a square.

Discuss what you notice. How can you describe your tessellated patterns?

- On *Monday's and Tuesday's Verbs* record all the verbs used on those days in the diary.
- What tense are the verbs in? Confirm that they are in the past tense.
- Are the verbs in the simple or progressive form of the past tense? Confirm that they are in the simple form of the past tense.

#### Day 4 - Story time

Go to

<https://www.youtube.com/watch?v=0esdaXtf0Yo&t=334s>

and listen to a different reading of *Diary of a Wombat*.

- Which reading of the story did you like most?
- Give reasons as to why you prefer your choice.

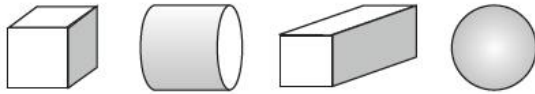
#### Day 5 - Story time

Read and enjoy *Diary of a Kangaroo*.

- Who causes more trouble - the wombat in *Diary of a Wombat* or the kangaroo here!?

Things you will need:

- A camera/phone



What to do:

- Choose one of these shapes.
- Try to find as many objects that shape as you can.
- If you can, take photographs of them.



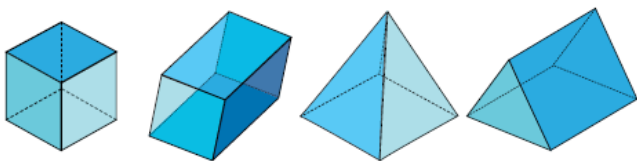
- Try to find as many different-looking examples of that shape as you can. Describe them to an adult.
- Now choose another shape and repeat.

## Shape Investigation

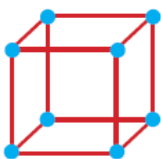
### Investigation Skeletons

You will need:

- Straws, lolly sticks or dry spaghetti
- Plasticine, Blu-tac or mini-marshmallows
- Scissors
- Choose one of these shapes.

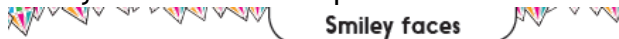


- You are going to use straws/ lolly sticks/ dry spaghetti to make a skeleton of the shape, using plasticine/ Blu-tac / mini-marshmallows to join them together!
- Can you work out how many straws you are going to need?  
Are they all going to be the same length or different lengths?
- How many blobs of plasticine etc. will you need?



- Repeat with at least one more shape.

• Smiley faces with 3D shapes



Work in pairs

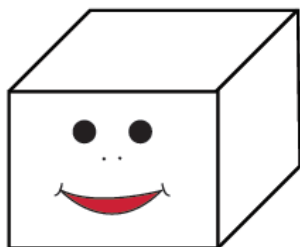
Things you will need:

- At least three different shapes from around the home, e.g. cube, cuboid and cylinder
- Post-it notes
- Pen



What to do:

- Choose one shape. Draw a smiley face on a Post-it and stick it to the shape. Your partner draws a tally mark.
- Stick a smiley face on a different face. Your partner draws a tally mark.
- Keep going until every face has a smiley face. How many faces does this shape have?
- Put the shape back. Choose a new shape. This time your partner draws the smiley face and you draw the tally mark.
- Repeat with other shapes.



**S-t-r-e-t-c-h:**

Count the vertices of at least two shapes, using blobs of Blu-tac to help keep track.

**Weekly Phonics/Spellings Tasks**

(some of these can be repeated over the week)

This week we are focussing on adding the suffix ‘-ment’ to change a verb to a noun, e.g. move - movement.

- Find five examples. Write each one at the top of a strip of paper and try to remember how to spell it. Then, twice every day, fold it over and write it again from memory; can you remember them all by Friday?

Here are some examples to help you: enjoyment, nourishment, movement, excitement, statement and amusement.

**COMMON EXCEPTION WORDS**

We have now sent home all of the year 2 common exception words. Please ensure your child continues to practise these so we can see evidence in their independent writing when they return to school.

- Play Scattorgories - Choose a letter and all the players try and think of a word using the

**Weekly Writing Tasks**

(Aim to do 1 per day)

Our work this week is based Animals. All of the resources you need (in blue) are attached in the documents with this week’s tasks.

**Day 1 -**

- Write sentences explaining what you find interesting about wombats.
- Draw or paint your own picture of a wombat.

**Day 2.**

Write about a real or made up day in the style of The Diary of a Wombat - Morning... sat around in pjs. Afternoon... played in the garden. Got muddy. Went indoors. Add some pictures to your diary!

**Day 3 - Look at Wombat’s Simple Past Sentences.**

- Rewrite each sentence using the progressive form of the past tense.
- Now read the sentences on Wombat’s Progressive Past Sentences.
- Rewrite each sentence in the simple past tense.

letter as the first letter. Try and see how many you can get in 5 mins. If you are the only person with that word you score 1 point. Play a couple of rounds using different first letters. Make sure the answers are all spelt correctly.

#### Questions

1. A word ending in 'ly'

\_\_\_\_\_

2. A noun \_\_\_\_\_

3. A verb \_\_\_\_\_

4. Classroom item

\_\_\_\_\_

5. Punctuation

\_\_\_\_\_

6. An animal

\_\_\_\_\_

7. A sport

\_\_\_\_\_

8. A word with double letters

\_\_\_\_\_

9. A word ending in 'ness'

\_\_\_\_\_

10. A synonym for 'mad'

\_\_\_\_\_

11. An adjective

\_\_\_\_\_

- Try a word wheel challenge (it is at the bottom of this document). How many words can you find? Can you find the 9 letter word?
- Look at the word *Brain*. How many other words spelt *-ain* can you collect? Write sentences containing your words. Can you get more than one of your words into the same sentence?

#### Day 4. - Planning to write a new story

Tomorrow, you are going to write the diary entry of an animal who causes all sorts of trouble for a family. Today you will plan your story.

- Decide which animal will feature in your story. Record this on *My Animal Diary Planner*.
- Decide which day of the week your diary entry will be for.
- Have fun thinking of the three things your animal does that cause big trouble for the family.
- Look at the *Diary Suggestions* for some ideas if you get stuck.
- 

#### Day 5 - BIG WRITE Diary of your chosen animal

- Make sure you use the layout and language features of a diary.
- Use your plan from yesterday.
- Keep your writing in the past tense. Try to include verbs in the progressive form of the past tense.
- Write in full sentences and use conjunctions to link ideas.
- If you have time, why not write the next day's diary entry as well? What trouble will your creature cause then?

### Learning Project - to be done throughout the week: Animals

(These are things to do through the week...aim for two or more if you can, and feel free to choose from last week's activities if there are any you did not do)

#### Our activities this week are all linked with the topic of Animals and Habitats

**30 days wild:** Make the most of the glorious weather.

<https://action.wildlifetrusts.org/page/57739/petition/1>

Some fantastic ideas on this website for those of you who haven't started 30 days wild yet.

<https://www.wildlifetrusts.org/30-days-wild-homeschooling>

**Minibeasts bingo:** See how many of homework choice grid for minibeasts you can complete this week. Email us to tell us or put on the Year group blog.

**Be Active (*Recommendation at least 30mins of exercise a day*)**

- Join Joe Wicks every morning at 9am for your PE lesson. Don't worry if you miss a few or can't make the time, they are all available on his YouTube channel 'the Body Coach'
- Fancy a bit of Yoga or just need a few minutes relaxation time? Have a go at one of the 'Cosmic Kids' yoga routines, do the yoga poses as they take you through a story: Frozen, Harry Potter, Star Wars (plus many more are there for you to have a go at).

<https://www.youtube.com/user/CosmicKidsYoga>

- Go on a bug hunt around your garden or when you are out walking.

<https://www.woodlandtrust.org.uk/blog/2019/04/minibeast-hunt/>

**Animal mindfulness :** Use the attached mindfulness colouring and choice 1 animal to carefully colour in. Try not to leave any white on your picture (unless your animal has some for its colouring). You can use coloured pencils or felt tips but being neat and taking your time is the secret. If you finish, you could put into a frame if you have one. Can you put a picture onto the Purple Mash blog? Can you create your own picture for someone to colour when you meet your friends again or send to a relative?