



North Downs Home Learning Projects and Activities

Reception: Week Beginning 15th June 2020

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p style="text-align: center;">Create a beach shop.</p> <ul style="list-style-type: none"> Plan and build a beach shop. Decide what you will sell and write price labels for your items. Throughout the week, use 1p, 2p and 5p coins, to purchase items from your shop. You may want to start with 1 item before using your addition skills to buy 2 or more items. Draw a picture of a lighthouse to display in your shop and decorate it with a repeating pattern. Using pebbles, shells, buckets, spades, sea creatures etc, count out 20 items. Roll a dice and take that number away. How many are left? Repeat until you have none left. You could use your number line from last week to check your answer by counting back. Count backwards from 20 as you hop/jump/clap. Remember to use one number name for each movement. Can you count back from a different starting number? 	<p style="text-align: center;">Read a little every day.</p> <ul style="list-style-type: none"> Listen to the story of Lost on the Beach - available on Tapestry. Talk about the story with your family. Re-visit The Lighthouse Keeper's Lunch from last week. Can you draw your favourite part of the story? Re-visiting books that have already been read is very important as it helps children to build fluency and reading stamina. Encourage children to follow the words with their finger as they read, rather than just reading from memory. Read for 5 minutes every day. Use books from home or access free e-books (level 2 or 3) at Oxfordowl.co.uk
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p style="text-align: center;">Focus on 'ai', 'ee' 'igh' this week.</p> <p>Work on 1 sound each day, then practise them all at the end of the week.</p> <ul style="list-style-type: none"> Choose your focus sound for the day and see how many words you can think of. Write your words in your home learning book, remembering to use sound buttons and digraph lines. Each day choose one of your words and use it in a sentence. Say it out loud and count how many words are in your sentence before writing it down. Read your sentence to a grown up. Play 'silly soup' with a member of your family. Collect a few items with your focus sound in them - these are your 'ingredients'. Take it in turns to choose 1 item, segment and blend it (listening carefully for each sound) and then put it into a mixing bowl. You might like to sing as you mix: "We're making lots of silly soup, we're making soup that's silly, we're going to put it in the fridge to keep it nice and chilly." 	<p style="text-align: center;">Independent writing.</p> <ul style="list-style-type: none"> Practise letter formation by working on one letter family each day. Imagine you are Teddy from the story, Lost on the beach and write a postcard from him. Design a poster that Lily could use to help her find Teddy. Watch 'Barnaby Bear goes to the seaside' https://www.youtube.com/watch?v=6qO0mu6YJW8. Describe a boat that needs help. What is the problem? Who can help? How does help reach the boat? Draw a picture of your rescue scene and add labels. Write a sentence about your picture.

Learning Project - to be done throughout the week: *Science Investigation*

Floating and sinking: Investigate floating and sinking by using a range of objects in water. First, choose an object (try heavy, light, large, small, different shapes), then predict whether you think it will float or sink and explain why you think this. Next, put the object into the water. Was your prediction correct? If not, why do you think it didn't go as expected?
Make a boat using different materials. Which material makes the best boat? Why?

